

Contents

Opening Statement by the Representative of the Ministry of Education <i>Vladimír Krieg</i>	1
Opening Statement by the Representative of the Ministry of Agriculture of the Czech Republic <i>Aleš Staněk</i>	2
Competency in Education The Contribution of Competent Teachers to the Development of Qualified Graduates <i>Milan Slavík, Marie Hanušová</i>	4
The Relevancy of Cooperative Movement in Improving Quality of Life and the Role of Education in this Context <i>Ana Alice Vilas Boas, Lisete Furlan Canabarro, Márcio R. Palhares Nami</i>	13
Motivation for and Education in Sustainable Agriculture Exemplified by Organic Farming in Denmark <i>Tove B. Serup</i>	33
The Embedded Environmental Knowing: Crossing Boundaries at a Finnish Organic Dairy Farm <i>Minna Mikkola</i>	48
The Role of Advisory Work in Developing Rural Landscape <i>Leena Savisalo</i>	59
Missing Links Towards Bi-directional Agri-environmental Knowledge Transfer – the Knowledge Systems Approach of Brandenburg, Germany <i>Kirsten von der Heiden</i>	63
Educational Programme for Health Protection in Agriculture <i>Radmila Dytrtová</i>	71
Motivation for Agricultural Education at Contemporary Secondary School <i>Zdeňka Hůrská</i>	77
Agriculture of Tomorrow – Didactic Challenges of Today <i>Jiří Husa</i>	79
The Higher Technical School, The Secondary School and The Vocational School in Boskovice <i>Dana Koupá, Jaromír Musil</i>	82
Information and Communication Technologies in Higher Education - Opportunity and Challenge <i>Pavel Krpálek</i>	85
Education of Young Farmers in New Countries of European Union <i>Emil Kříž</i>	91

The Role of Education for Sustainable Development

Anna Sandanusová, Radmila Dytrtová

96

Contribution of IAFI to Life-long Education in Agricultural Sector

Zdeňka Šílhová

101

The System of Special Educational Support for Students in Secondary Schools and its Influence on the Beginning of their Tertiary Education

Jiří Votava

105