

Index

Part 1: DESCRIPTIONS

Social Policy in Russia: Results of the Period of the 1990s (<i>Inna Grigoryeva</i>)	3
Social Pedagogy – A Challenge to Social Work in Estonia (<i>Inger Kraav</i>)	11
Networking: Institutional Frame, Conceptual Basis and Practical Translation (<i>Sabina Frei, Rino Fasol</i>)	27
Emergence of New Modes of Regulation as a Response to Risk: A Brief Note of Concern (<i>Steven M. Shardlow</i>)	41

Part 2: ANALYSIS

The unsolved problem of a "specific" scientific discipline of social work: Some remarks concerning the discussion in Germany (<i>Horst Sing</i>)	49
Models and Methods in Social Work in the UK: Between Theory and Practice (<i>Adrian Adams</i>)	67
The Analysis of Theoretical Concepts and Methods of Social Work Presented in the Czech and Slovakian Literature (<i>Oldřich Chytil, Dana Nedělníková, Alice Přihodová</i>)	75
The Contribution of Pedagogy to the Further Development of the Theory and Practice of Social Work (<i>Ulrich Bartosch</i>)	87
Social Work in the sociological theories of the professions (<i>Emmanuel Jovelin</i>)	99
Leadership and Knowledge in Social Service Organizations – The Mechanism of Social Capital in the Development of the Activities of an Organization (<i>Vuokko Niiranen</i>)	115
Challenges of Child Orientation in Child Welfare Research and Education (<i>Pirjo Pölkki</i>)	125
Risk Assessment and Social Work Values – Problems and Possibilities (<i>Brian Littlechild</i>)	147

Part 3: THEORIES

Theory of Human Action – A Basis to Analyse Social Work Theoretically (<i>Pauli Niemelä</i>)	161
Decision for an Open Society – Ethics of Responsibility and Moral (Self-)Obligation (<i>Claus Mühlfeld</i>)	177

A Spiritual Dimension in Social Work (<i>Mari-Anne Zahl</i>)	195
Does Social Work Need a Social Science? Arguments from the Debate in the German Speaking Countries (<i>Hans-Jürgen Göppner</i>)	211
Social Work Theoriy, Social Work Dilemmas and Social Work in Germany (<i>Peter Erath</i>)	235

Attachments

THE EDITORS OF THE BOOK	247
THE AUTHORS OF THE BOOK	248