
CONTENTS

Preface			vii
Introduction			1
<i>Anne Burns and Jack C. Richards</i>			
<hr/>			
Section 1	The Landscape of Second Language Teacher Education		9
Chapter 1	The Scope of Second Language Teacher Education <i>Donald Freeman</i>		11
Chapter 2	Trends in Second Language Teacher Education <i>Karen E. Johnson</i>		20
Chapter 3	Critical Language Teacher Education <i>Margaret Hawkins and Bonny Norton</i>		30
Chapter 4	Social and Cultural Perspectives <i>Charlotte Franson and Adrian Holliday</i>		40
<hr/>			
Section 2	Professionalism and the Language Teaching Profession		47
Chapter 5	Second Language Teacher Professionalism <i>Constant Leung</i>		49
Chapter 6	Certification and Professional Qualifications <i>Susan Barduhn and Jenny Johnson</i>		59
Chapter 7	Standards and Second Language Teacher Education <i>Anne Katz and Marguerite Ann Snow</i>		66
Chapter 8	Assessment in Second Language Teacher Education <i>Donald Freeman, Melinda McBee Orzulak, and Gwynne Morrissey</i>		77
Chapter 9	Teacher Preparation and Nonnative English-Speaking Educators <i>Lía D. Kamhi-Stein</i>		91
Chapter 10	“Trainer Development”: Professional Development for Language Teacher Educators <i>Tony Wright</i>		102
<hr/>			
Section 3	Pedagogical Knowledge in Second Language Teacher Education		113
Chapter 11	The Curriculum of Second Language Teacher Education <i>Kathleen Graves</i>		115

Chapter	12	Knowledge About Language <i>Nat Bartels</i>	125
Chapter	13	SLA and Teacher Education <i>Rod Ellis</i>	135
Chapter	14	Acquiring Knowledge of Discourse Conventions in Teacher Education <i>John S. Hedgcock</i>	144
Section 4		Identity, Cognition, and Experience in Teacher Learning	153
Chapter	15	Personal Practical Knowledge in L2 Teacher Education <i>Paula Golombek</i>	155
Chapter	16	Language Teacher Cognition <i>Simon Borg</i>	163
Chapter	17	Teacher Identity <i>Jennifer Miller</i>	172
Chapter	18	The Novice Teacher Experience <i>Thomas S. C. Farrell</i>	182
Chapter	19	Teaching Expertise: Approaches, Perspectives, and Characterizations <i>Amy B. M. Tsui</i>	190
Section 5		Contexts for Second Language Teacher Education	199
Chapter	20	Teaching and Learning in the Course Room <i>Gurmit Singh and Jack C. Richards</i>	201
Chapter	21	School-Based Experience <i>Michael K. Legutke and Marita Schocker-v. Ditfurth</i>	209
Chapter	22	Language Teacher Education by Distance <i>David R. Hall and John S. Knox</i>	218
Chapter	23	Technology and Second Language Teacher Education <i>Hayo Reinders</i>	230
Section 6		Second Language Teacher Education Through Collaboration	239
Chapter	24	Collaborative Teacher Development <i>Bill Johnston</i>	241
Chapter	25	The Practicum <i>Jerry G. Gebhard</i>	250
Chapter	26	Mentoring <i>Angi Malderez</i>	259
Chapter	27	Language Teacher Supervision <i>Kathleen M. Bailey</i>	269

Section 7	Second Language Teacher Development Through Research and Practice	279
Chapter 28	Second Language Classroom Research <i>Sandra Lee McKay</i>	281
Chapter 29	Action Research in Second Language Teacher Education <i>Anne Burns</i>	289
Chapter 30	Reflective Practice <i>Jill Burton</i>	298
Author Index		309
Subject Index		317
Acknowledgments		325