

# CONTENTS

<b>1</b>	<b>Introduction: Scalia on Education Law, Philosophy, and Pedagogy</b>	<b>1</b>
	Paul E. Peterson and Michael W. McConnell	
 <b>Part I Scalia on Education</b>		
<b>2</b>	<b>Scalia's Rugged Originalism</b>	<b>11</b>
	Paul E. Peterson	
<b>3</b>	<b>Justice Scalia's Unoriginal Approach to Race and Gender in Education</b>	<b>29</b>
	James E. Ryan	
<b>4</b>	<b>Scalia's Dilemmas as a Conservative Jurist</b>	<b>43</b>
	R. Shep Melnick	
<b>5</b>	<b>Scalia and the Secret History of School Choice</b>	<b>69</b>
	Michael W. McConnell	

**Part II Scalia, the Educator**

<b>6</b>	<b>Beyond Original Meaning: The Task of Interpretation</b>	<b>87</b>
	Mark Blitz	
<b>7</b>	<b>Trust Me, I'm an Expert: Scientific and Legal Expertise in Scalia's Jurisprudence</b>	<b>103</b>
	Amy L. Wax	
<b>8</b>	<b>Scalia's Teaching Methods and Message</b>	<b>123</b>
	Adam J. White	
	<b>Index</b>	<b>145</b>