
Table of contents

Introduction

PREFACE

- Bilingual youth: Spanish in English-speaking societies 3
Kim Potowski and Jason Rothman

CHAPTER 1

- Identity and multilingualism 7
Suzanne Romaine

The United States

CHAPTER 2

- The translanguaging of Latino kindergarteners 33
Ofelia García

CHAPTER 3

- Hybridized tradition, language use, and identity in the U.S. Latina
quinceañera ritual 57
Kim Potowski and Lillian Gorman

CHAPTER 4

- Literacy practices and language ideologies of first generation Mexican parents 89
Iliana Reyes

CHAPTER 5

- Ethnolinguistic identity: The challenge of maintaining Spanish-English
bilingualism in American schools 113
Guadalupe Valdés

Canada

CHAPTER 6

- From parental attitudes to input conditions: Spanish-English bilingual
development in Toronto 149
Ana T. Pérez-Leroux, Alejandro Cuza and Danielle Thomas

CHAPTER 7	
Language and literacy socialization as resistance in Western Canada	177
<i>Martin Guardado</i>	
The United Kingdom	
CHAPTER 8	
<i>Yo gusto...</i> Expanding choice or syntactic attrition?	201
<i>Marcela Cazzoli-Goeta and Martha Young-Scholten</i>	
CHAPTER 9	
Voicing language dominance: Acquiring Spanish by British English/Spanish bilingual children	227
<i>Pedro Guijarro-Fuentes and Theodoros Marinis</i>	
Australia and New Zealand	
CHAPTER 10	
Children's voices: Spanish in urban multilingual and multicultural Australia	251
<i>Criss Jones Díaz</i>	
CHAPTER 11	
Reactions to the overt display of Spanish language maintenance in Australia	283
<i>Mario Daniel Martín</i>	
CHAPTER 12	
Reluctant migrants: Socialization patterns among Salvadorian children	309
<i>Cristina Poyatos Matas and Loredana CuatroNochez</i>	
CHAPTER 13	
The role of community in preserving Spanish in New Zealand: A Latin American parent perspective	331
<i>Ute Walker</i>	
AFTERWORD	
Migration, ethnic identity and heritage language maintenance of Spanish-speaking youth in English-speaking societies: A reexamination	355
<i>Carol A. Klee</i>	
Index	369