

Unit	A Vocabulary	B Grammar	C Vocabulary	D Grammar
1 Introduction	p4 Likes and dislikes Sports and hobbies (<i>basketball, drawing, etc.</i>) School subjects (<i>drama, maths, etc.</i>) Speaking: Discussing school subjects, sports and hobbies	p5 Contrast: present simple and present continuous Present tense contrast Vocabulary: Everyday activities (<i>go shopping, have a picnic, etc.</i>)	p6 Describing people Describing hair (<i>long red, etc.</i>) Speaking: Describing people	p7 Articles <i>there is / are</i> Vocabulary: In school (<i>canteen, classroom, etc.</i>)
1 Feelings	p8 How do you feel? Adjectives to describe feelings (<i>anxious, delighted, etc.</i>) Modifying adverbs (<i>a bit, extremely, etc.</i>) Recycle: Present continuous and stative verbs Identifying how people feel	p10 Past simple (affirmative)	p11 Problems, problems! Strategy: Listening for gist Grammar: <i>should</i> Speaking: Giving advice Problems	p12 Past simple (negative and interrogative) Question words A video chat
2 Adventure	p18 Landscapes Landscape: features (<i>cave, waterfall, etc.</i>) Landscape: adjectives (<i>narrow, steep, etc.</i>) Prepositions of movement and position Recycle: <i>There is</i> and <i>There are</i> for countable and uncountable nouns Adverts for adventure holidays	p20 Past continuous	p21 Adrenaline junkies Strategy: Listening for key words and nouns Interview with a BASE jumper	p22 Contrast: past simple and past continuous <i>while / as and when</i> Story
				
p28 Exam Skills Trainer 1 • Reading Multiple choice • Listening Multiple matching • Use of English Open cloze • Speaking Picture description				
3 On screen	p30 Films and TV programmes Films and TV programmes (<i>animation, musical, etc.</i>) Adjectives to describe films and TV programmes (<i>confusing, gripping, etc.</i>) Aspects of a film (<i>acting, characters, etc.</i>) Recycle: Omitting the definite article for generalisations Dialogues about films Identifying agreement and disagreement	p32 Quantity <i>some and any</i> <i>a few, a little, a lot of, (not) much / many, How much / many?</i>	p33 Advertising Strategy: Using the task to predict what you will hear A TV advert	p34 <i>must, mustn't and needn't / don't have to</i> Speaking: Talking about game shows
				
4 Our planet	p40 Weather Weather nouns, verbs and adjectives (<i>cloudy, frost, etc.</i>) Describing temperature (<i>It's minus ten, It's below zero, etc.</i>) Speaking: Preparing and presenting a weather report Recycle: <i>a few, a little, (not) much / many, a lot of</i> Weather reports	p42 Comparison Comparative adjectives (<i>not</i>) <i>as ... as, far / much + comparative forms</i>	p43 Eyewitness Strategy: Identifying the context Vocabulary: Natural disasters (<i>avalanche, mudslide, etc.</i>) Interview with a survivor of a natural disaster	p44 Superlative adjectives, too and enough Superlative adjectives with <i>of and in</i>
p50 Exam Skills Trainer 2 • Reading True / false • Listening Multiple choice • Use of English Multiple-choice cloze • Speaking Picture comparison				
5 Ambition	p52 Jobs Jobs (1) (<i>architect, solicitor, etc.</i>) Describing jobs (<i>badly-paid, creative, etc.</i>) Work activities (<i>travel a lot, work alone, etc.</i>) Speaking: A questionnaire Recycle: Past simple affirmative and negative Teens talking about summer jobs	p54 <i>will and going to</i> Using adverbs to make predictions more or less certain	p55 Changing jobs Strategy: Listening for markers and signposts Vocabulary: Jobs (2) (<i>builder, locksmith, etc.</i>) Key phrases: Signposting (<i>although, as I see it, etc.</i>) Sean Aiken's 52 jobs	p56 First conditional
6 Tourism	p62 Worth a visit Visitor attractions (<i>aquarium, castle, etc.</i>) Describing visitor attractions (<i>cheap, touristy, etc.</i>) Speaking: Discussing visitor attractions Recycle: <i>will and going to</i> A guided tour	p64 Present perfect <i>been and gone</i>	p65 Check your ticket! Strategy: Emphatic stress A misunderstanding	p66 Contrast: past simple and present perfect contrast Finished-time expressions (<i>yesterday, last week, etc.</i>)
p72 Exam Skills Trainer 3 • Reading Missing sentences • Listening Multiple matching • Use of English Banked cloze • Speaking Situational role-play				
7 Money	p74 Spending power Numbers and currencies Shops and services (<i>bank, florist's, etc.</i>) Shopping (<i>bargain, discount, etc.</i>) Recycle: Present perfect with <i>ever</i> for asking about experiences Dialogues in shops	p76 Second conditional	p77 Honesty pays Strategy: Reading the task to identify what to listen for Vocabulary: Verbs to do with money (<i>afford, borrow, etc.</i>) A story about honesty Talking about money	p78 Past perfect Use of English
8 Crime	p84 Crimes and criminals Crimes and criminals (<i>arson, smuggler, etc.</i>) Collocations: police work (<i>arrest a suspect, search an area, etc.</i>) Recycle: Comparatives and superlatives News reports	p86 Reported speech (1) Pronouns and time expressions in reported speech	p87 A life of crime Strategy: Listening for paraphrase Bonnie and Clyde	p88 Reported speech (2) <i>tell and say</i>
p94 Exam Skills Trainer 4 • Reading Multiple matching • Listening Multiple choice • Use of English Multiple-choice cloze • Speaking Picture comparison				
9 Science	p96 Gadgets Materials (<i>concrete, steel, etc.</i>) Describing technology (<i>curved, battery, etc.</i>) Recycle: Zero conditional Gadget shop dialogues	p98 The passive (present simple and past simple) Adverbs with the passive	p99 Intentions of the speaker Strategy: Identifying speaker intention Vocabulary: Intentions (<i>apologise, recommend, etc.</i>) Five monologues	p100 The passive (present perfect and future)
p106 Exam Skills Trainer 5 • Reading Short text multiple choice • Listening True / false • Use of English Word formation • Speaking Situational role-play				

Word Skills	F Reading	G Speaking	H Writing
<p>13 Adjective endings ed and -ing adjectives Grammar: How + adjective or exclamations Dictionary work</p>	<p>p14 Painless A life without pain Strategy: Matching tasks Vocabulary: Accidents and injuries (<i>to bleed, to burn, etc.</i>)</p>	<p>p16 Narrating events Strategy: A structure for narrating events Key phrases: Reacting and showing interest 🔊 Summer activities</p>	<p>p17 A description of an event Strategy: Describing people's reactions to an event Phrasal verbs and register</p>
<p>23 Word building Related verbs and nouns Dictionary work</p>	<p>p24 Lost at sea Strategy: Gapped sentence tasks Vocabulary: Extreme adjectives (<i>delicious, filthy, etc.</i>)</p>	<p>p26 Photo description Strategy: A structure for a photo description Key phrases: Describing a photo; Speculating about feelings 🔊 Photo descriptions</p>	<p>p27 An invitation Strategy: Using abbreviations and short forms Vocabulary: Outdoor activities (<i>abseiling, etc.</i>) Key phrases: Making suggestions</p>
Writing An email invitation			
<p>35 Negative adjective prefixes Dictionary work</p>	<p>p36 Video games and health Why video games are good for your health Strategy: Deciding whether multiple-choice questions are asking for gist or specific information Vocabulary: Verb + noun collocations (<i>cause concern, do research, etc.</i>)</p>	<p>p38 Reaching an agreement Strategy: Thinking of key words and phrases in English Key phrases: Expressing likes and dislikes; Expressing a preference; Reaching an agreement 🔊 Planning holiday activities</p>	<p>p39 An informal letter Making invitations (<i>Would you like to...?, How about...?, etc.</i>) Strategy: Writing an informal letter Vocabulary: Social activities (<i>go shopping, have a coffee, etc.</i>)</p>
<p>45 Phrasal verbs Key phrases: Expressing opinions (<i>I think / don't think that ... , As I see it ... , etc.</i>), agreeing and disagreeing Vocabulary: Environment: compound nouns (<i>climate change, sea levels, etc.</i>)</p>	<p>p46 Gliders in the storm A bumpy ride Strategy: Checking a gapped sentence task Vocabulary: Verbs of movement</p>	<p>p48 Photo comparison Strategy: A structure for a photo comparison Grammar: <i>must</i> and <i>can't</i> for making deductions Vocabulary: In the street (<i>bus stop, pavement, etc.</i>) Key phrases: Comparing and contrasting 🔊 Photo descriptions</p>	<p>p49 An article Strategy: Using paragraphs to structure your writing Key phrases: Presenting opinions and counter-arguments; Making an additional point (e.g. <i>Furthermore ... , Moreover ... , etc.</i>)</p>
Writing A message			
<p>57 Prefixes Single words vs hyphenated words Use of English</p>	<p>p58 Dream jobs The best jobs in the world ... probably Strategy: Completing a gap-fill text Vocabulary: Work-related collocations (<i>look for a job, take the day off, etc.</i>)</p>	<p>p60 Choosing a job Vocabulary: Personal qualities (<i>flexible, honest, etc.</i>) Strategy: Developing answers with more detail Key phrases: Making contrasts 🔊 Choosing a holiday job</p>	<p>p61 An application letter Strategy: Structuring a formal letter</p>
<p>67 Compounds Compound nouns: noun + noun and adjective + noun Vocabulary: At an airport: compound nouns (<i>hand luggage, seat belt, etc.</i>)</p>	<p>p68 Holidays without parents Free at last? Strategy: Multiple-choice questions Vocabulary: Holidays: compound nouns (<i>campsite, sunscreen, etc.</i>)</p>	<p>p70 Planning a holiday Strategy: Asking for clarification Vocabulary: Tourist attractions (<i>carnival, square, etc.</i>) Key phrases: Making, accepting and declining suggestions; Expressing no preference</p>	<p>p71 A holiday blog Strategy: Informal omission of sentence subjects Vocabulary: Holiday activities (<i>go kayaking, hire a bike, etc.</i>)</p>
Writing A blog post			
<p>79 Verb + infinitive or gerund form Verb patterns Dictionary work</p>	<p>p80 Aaron Levie Box clever Strategy: Gapped sentence tasks Vocabulary: Business (<i>contract, funding, etc.</i>)</p>	<p>p82 Photo comparison and presentation Strategy: Using set phrases to structure a presentation Key phrases: Comparing similarities and differences; Structuring your speech</p>	<p>p83 An opinion essay Strategy: Varying your sentence structure</p>
<p>89 Adjective suffixes Dictionary work Use of English</p>	<p>p90 An Australian murder mystery Who was the Somerton Man? Strategy: Predicting the answers to multiple-choice questions Vocabulary: Everyday items (<i>comb, matches, etc.</i>); Compound nouns (<i>a train ticket, chewing gum, etc.</i>)</p>	<p>p92 Photo description and comparison Strategy: Using a variety of phrases to introduce your opinions Key phrases: Expressing an opinion; Giving a tentative opinion; Making an additional point 🔊 Describing photos of crimes</p>	<p>p93 An email Strategy: Using sequencing words to move a narrative forward Key phrases: Sequencing phrases (<i>just then, etc.</i>) Use of English</p>
Writing An email			
<p>101 Verb + preposition Verbs which take more than one preposition Dictionary work</p>	<p>p102 Great inventions? Inventions the world forgot Strategy: <i>True/false/doesn't say</i> tasks Vocabulary: Noun endings (<i>invention, recording, etc.</i>)</p>	<p>p104 Making a complaint Strategy: Covering all points in the task and responding to the examiner Vocabulary: Gadgets (<i>e-book reader, tablet, etc.</i>); Parts of gadgets (<i>case, dial, etc.</i>) Key phrases: Making and dealing with complaints (<i>There's a problem with ... , Can you fix it?, etc.</i>) 🔊 Complaints</p>	<p>p105 A formal letter Strategy: Using conjunctions to make complex sentences Key phrases: Summing up (<i>On balance, I think ... , Overall, ... in my opinion, etc.</i>)</p>
Writing A formal letter			