## Contents

The authors and series editor						
Fore	Foreword 3					
Introduction 5						
Hov	to use this book	Markey at Table		unit.	13	
Activ	vity Hallman 1	Level	Time	Focus	Page	
1 G	etting started					
1.1	What's what?	All	15-20	Basic layout of dictionaries	15	
1.2	What's in it?	Elementary and above	20 +	Terminology of dictionaries	17	
1.3	What's important for you?	Intermediate	10 +	Priorities using dictionaries	18	
1.4	Complete the sentence	Elementary and above	30	Thinking about dictionary use	19	
1.5	Look it up in a dictionary	All	10-15	Key structures	20	
1.6	Lucky dip	All	5-10	Finding the right place quickly	21	
1.7	Using, abusing, and overusing a dictionary	Intermediate	25 +	Thinking about dictionary use	22	
1.8	The alphabet	Beginner to intermediate	30	Familiarity with the alphabet	24	
1.9	First things first	All	25	Looking up words	25	
1.10	Skimming and scanning skills	All	5-15	Reading skills	26	
1.11	Alphabet game	Beginner to elementary	10-15	Alphabet skills	27	
1.12	Spelling activity	Elementary and above	20	Spelling problems	28	
1.13	Endless words	Beginner to intermediate	10-20	Word recognition	29	
1.14	Spelling silent letters	Elementary to upper-intermediate	15	Silent letters	30	
1.15	Explain the word	Intermediate and above	20-30	Alphabet skills, vocabulary	31	
1.16	First and last words	Intermediate and above	10-20	Alphabet skills, vocabulary	33	

1.17	Anagrams	Intermediate and above	15–20	Spellings skills	33
2	Working with headwo	rds			
2.1	Hide a page	Elementary and above	25-35	Word recognition	35
2.2	Searching for syllables	False beginners and above	20–30	Word formation	38
2.3	Find the noun	Elementary and above	20 +	Word building	40
2.4	Word sets	Elementary and above	20 +	Vocabulary development	43
2.5	Affixes	Intermediate and above	15–20	Affixation	46
2.6	Fix an affix	Lower-intermediate and above	20–30	Affixation	47
2.7	Spot that prefix	Intermediate and above	20	Prefix meanings	48
2.8	Mouthing words	All	10-20	Pronunciation	50
2.9	Predictable pronunciation	All	5–10	Pronunciation and phonemic symbols	50
2.10	Problem sounds and symbols	All	15 +	Pronunciation and phonemic symbols	51
2.11	Homophone crossword	Upper-intermediate and above	20–30	Homophones	52
2.12	Phonemic bingo	Elementary and above	20 +	Phonemic symbols	54
2.13	Stress patterns	Intermediate and above	30–40	Stress markers	55
2.14	Sight and sound	Upper-intermediate and above	20 +	Onomatopoeia	56
2.15	Sounds right	Upper-intermediate and above	30–40	Sounds of English	57
2.16	Signs and symbols	Elementary and above	10 +	Familiarity with dictionary symbols	60
2.17	Dictionary codes	Lower-intermediate and above	60	Familiarity with dictionary codes	60
2.18	Verb codes	Elementary to upper-intermediate	25 +	Familiarity with verb codes	65
2.19	The grammar of words	Elementary to upper-intermediate	30 +	Using grammar in dictionaries	67
3	Working with meanin	g		erabal value godford	
3.1	Dictionary ice-breakers	Elementary and above	10–15	'Warming up' students	70
3.2	It's a sort of	Elementary to intermediate	30	Key structure; superordinates	71

3.3	It's got something to do with	Lower-intermediate and above	20	Key structure	73
3.4	Quick quiz	Elementary and above	10-15	wh-questions	75
3.5	Class questions	Elementary and above	5+	'Warmer';	76
3.6	Five true, five false	Elementary and above	30-40	General dictionary skills	77
3.7	One new fact	Intermediate and above	10-15	Vocabulary development	79
3.8	Question grid	Elementary and above	30	Reading skills; question forms	80
3.9	Words that go together	Elementary and above	20 +	Collocations; word combinations	81
3.10	More than one meaning	Elementary to intermediate	25+	Homonyms	82
3.11	Multi-meaning bluff	Intermediate and above	40-60	Homonyms	84
3.12	Which example?	All	10	Using examples	85
3.13	Talking sense	Elementary and above	15–20	Using sense associations	86
3.14	Personalized pages	All	40	Personalizing vocabulary	87
	0 11 .			XX77 1	
3.15	Collapsing a page	Lower-intermediate and above	15–20	Word associations	88
	Arguing for words		30–40	Discussion	88
	oliment dictional to	and above Upper intermediate and above			
3.16	Arguing for words	and above Upper intermediate and above			
3.16	Arguing for words  Vocabulary developm	and above Upper intermediate and above	30–40	Discussion	89
3.16 4 4.1	Arguing for words  Vocabulary developm Words of the week	and above Upper intermediate and above  ent All	30–40	Discussion  Word associations Vocabulary	92
3.16 4 4.1 4.2	Vocabulary developm Words of the week Topic vocabulary	and above Upper intermediate and above  ent All Elementary and above	30–40 10 + 45	Discussion  Word associations Vocabulary development Organizing	92 95
3.16 4 4.1 4.2 4.3	Vocabulary developm Words of the week Topic vocabulary Themes and topics	and above Upper intermediate and above  ent All Elementary and above All	30–40 10 + 45 20–30	Discussion  Word associations Vocabulary development Organizing vocabulary Deductions;	92 95 96
3.16 4 4.1 4.2 4.3 4.4	Vocabulary developm Words of the week Topic vocabulary Themes and topics Imaginable adjectives At home in	and above Upper intermediate and above  ent All Elementary and above All Elementary and above Intermediate	30-40 10 + 45 20-30 30 +	Discussion  Word associations Vocabulary development Organizing vocabulary Deductions; vocabulary building Skimming; learning about other	92 95 96 97
3.16 4 4.1 4.2 4.3 4.4 4.5	Vocabulary developm Words of the week Topic vocabulary Themes and topics Imaginable adjectives At home in the dictionary	and above Upper intermediate and above  ent All Elementary and above All Elementary and above Intermediate and above	10 + 45 20-30 30 + 20-30	Discussion  Word associations Vocabulary development Organizing vocabulary Deductions; vocabulary building Skimming; learning about other languages	92 95 96 97

4.9	Collocation chains	Intermediate and above	20–30	Collocations	106
4.10	Who's at home?	Intermediate and above	40–60	Vocabulary development	108
4.11	A bar of vocabulary	Intermediate and above	30–40	Vocabulary development	109
4.12	On edge with word fields	Upper-intermediate and above	40–60	Vocabulary development	111
4.13	Body language	Lower-intermediate and above	20–30	Figurative use of concrete nouns	113
4.14	Animal verbs	Intermediate and above	20	Vocabulary development	116
4.15	-ful and -less	Intermediate and above	40	Vocabulary building; collocations	116
4.16	Find a proverb or idiom	Intermediate and above	30–40	Vocabulary development	118
4.17	Unravel an idiom	Intermediate and above	20–30	Vocabulary development; language logic	119
4.18	Pairs with prepositions	Intermediate and above	30–45	Revise dependent prepositions	121
4.19	Complete the saying	Intermediate and above	15–20	Vocabulary development	123
4.19	Complete the saying  Using texts		15–20		123
	Parallenoria and a TOS		15–20		123
5 5.1	Using texts	and above	vis I bere jatu biok <sup>30</sup>	development  Peer-teaching;	
5 5.1	Using texts Peer-teaching for texts	and above  Elementary and above	15–25	Peer-teaching; discussion Prioritizing	127
5 5.1 5.2	Using texts Peer-teaching for texts Five new words	and above  Elementary and above  All	15–25 30 +	Peer-teaching; discussion Prioritizing vocabulary in texts Words in context;	127 129
5 5.1 5.2 5.3	Using texts Peer-teaching for texts Five new words Colour connections	Elementary and above All Elementary and above	15–25 30 + 30 +	Peer-teaching; discussion Prioritizing vocabulary in texts Words in context; collocation Vocabulary development,	127 129 130
5 5.1 5.2 5.3 5.4	Using texts Peer-teaching for texts Five new words Colour connections Write and remove	Elementary and above All Elementary and above Elementary and above	15-25 30 + 30 + 30-40	Peer-teaching; discussion Prioritizing vocabulary in texts Words in context; collocation Vocabulary development, reading skills Word	127 129 130 132
5 5.1 5.2 5.3 5.4	Using texts Peer-teaching for texts Five new words Colour connections Write and remove Board words	Elementary and above All Elementary and above Elementary and above All Intermediate	15-25 30 + 30 + 30-40	Peer-teaching; discussion Prioritizing vocabulary in texts Words in context; collocation Vocabulary development, reading skills Word associations Encourage	127 129 130 132
5 5.1 5.2 5.3 5.4 5.5	Using texts Peer-teaching for texts Five new words Colour connections Write and remove Board words 'Would-be' vocabulary	Elementary and above All Elementary and above Elementary and above All Intermediate and above	15-25 30 + 30 + 30-40 30 + 20	Peer-teaching; discussion Prioritizing vocabulary in texts Words in context; collocation Vocabulary development, reading skills Word associations Encourage reactions to words Vocabulary	127 129 130 132 133

5.10	A number of meanings	Lower-intermediate and above	30+	Words with several meanings	139
5.11	Weather words and global warming	Intermediate and above	30-45	Vocabulary building	140
5.12	Self-correction	All	10	Using dictionaries to check work	141
5.13	Writing	Elementary and above	10-20 then 10	Using dictionaries when planning written work	142
5.14	Dictionary dictation	Elementary and above	20 +	Using dictionaries to check writing	143
5.15	Compound texts	Elementary above	25 +	Compound words	143
5.16	Coded prepositions	Elementary and above	30	Dependent prepositions	145
5.17	Fill that gap	Intermediate and above	30–45	Multiple choice practice	146
5.18	Collecting collocations	Intermediate and above	20–30	Reading skills; collocations	147
6	Using bilingual dictio	naries			
6.1	One more improvement	Elementary and above	35 +	Awareness of gaps in dictionaries	151
6.2	Cross-checking bilingual dictionaries	Intermediate and above	10	Awareness of gaps in bilingual dictionaries	152
6.3	Text comprehension	All	30 +	Comparing reading preferences	153
6.4	Headlines	Upper-intermediate and above	30 +	Dictionaries and specialized language	154
6.5	Project words	Intermediate and above	40-60	Vocabulary development	155
6.6	Sounds the same?	Intermediate and above	20–30	Idiomatic expressions; sound systems	156
6.7	Bilingual idioms	Upper-intermediate and above	20–30	Transparency of idioms	158
6.8	Pelman translation	Beginner and elementary	45	Vocabulary development, memory	159
6.9	Doctors' bilingual dictionaries	Elementary and above	20–30	Collocations; vocabulary building	160

Glossary of key terms			163
Further reading	The analogue of the state of th	* Esser	167
Index 2007 10	CERTAGO ESC.		169
Readers' questionnaire	Words Billio Pesidones SF	Service Services	173