

Contents

Introduction	1
Section One The role and purpose of ELT	5
John Rogers: 'The world for sick proper'	7
Gerry Abbott: Should we start digging new holes?	15
Cem and Margaret Alptekin: The question of culture: EFL teaching in non-English-speaking countries	21
Luke Prodromou: English as cultural action	27
Harry Krasnick: Images of ELT	40
Section Two The communicative era: second decade	47
Jack C. Richards: Communicative needs in foreign language learning	48
Li Xiaojun: In defence of the communicative approach	59
Michael Swan: A critical look at the communicative approach	73
H. G. Widdowson: Against dogma: A reply to Michael Swan	99
Péter Medgyes: Queries from a communicative teacher	103
Pit Corder: Talking shop: Pit Corder on language teaching and applied linguistics	110
Section Three Issues in methodology and teacher training	119
Alan Maley: New lamps for old: realism and surrealism in foreign language teaching	120
R. L. Allwright: What do we want teaching materials for?	131
Robert O'Neill: Why use textbooks?	148
Iain MacWilliam: Video and language comprehension	157
Anita Wenden: Helping language learners think about learning	161
Caleb Gattegno: Talking shop: A conversation with Caleb Gattegno, inventor of the Silent Way	175

Contents

David King: Counselling for teachers	182
Rob Nolasco and Lois Arthur: You try doing it with a class of forty!	188
Esther Ramani: Theorizing from the classroom	196
Jeremy Harmer: Balancing activities: a unit-planning game	208
Graham Carter and Howard Thomas: 'Dear Brown Eyes': Experiential learning in a project-orientated approach	215
Rod Ellis: Activities and procedures for teacher training	226
Conclusion	236
Appendices	241
Bibliography	241
A chronology of recent events and publications	252
Contributors	255
Topic index to volumes 36–42	261
Acknowledgements	268