Contents

	Introduction 1
1	EVALUATION OF LANGUAGE 5 EDUCATION: AN OVERVIEW Alan Beretta
II	CASE STUDIES OF CURRENT PRACTICE 25
Chapter 1	Insiders, outsiders and participatory evaluation 25 J. Charles Alderson and Mike Scott
	Editors' postscript to Alderson and Scott 58
Chapter 2	Evaluating a program inside and out 61 Brian Lynch
	Editors' postscript to Lynch 96
Chapter 3	The 'independent' evaluation of bilingual primary education: a narrative account Rosamond Mitchell
	Editors' postscript to Mitchell 137
Chapter 4	Issues in evaluating input-based language 141 teaching programs Adrian Palmer
	Editors' postscript to Palmer 164

vii

Series editors' preface viii

List of contributors

Acknowledgements

Chapter 5	Program-defining evaluation in a decade of eclecticism Steven Ross
	Editors' postscript to Ross 195
Chapter 6	Evaluation of classroom interaction 197 Assia Slimani
	Editors' postscript to Slimani 220
Chapter 7	Moving the goalposts: project evaluation in 222 practice Hywel Coleman
	Editors' postscript to Coleman 246
Chapter 8	What can be learned from the Bangalore 250 Evaluation Alan Beretta
	Editors' postscript to Beretta 271
III	GUIDELINES FOR THE EVALUATION OF LANGUAGE EDUCATION J. Charles Alderson
Appendice	es 305
	Appendices to Alderson and Scott Lynch Test Instruments 306