

Contents

	<i>Page</i>
Introduction	viii
1 What is the Internet?	1
• What is the Internet?	
• A bit of history	
• Applications and their uses	
• Are teachers using the Internet?	
• How to use basic e-mail	
• What is Netiquette?	
• What is a web browser?	
• How to use a web browser	
• Navigating the Web	
Conclusions	
Looking ahead	
2 The Internet in teacher development	16
• The Internet as a virtual teachers' room	
• The reference library: the World Wide Web	
• The cubbyholes: mailing lists	
• The noticeboard: newsgroups	
• The teachers: chatting and MOOing in cyberspace	
Conclusions	
Looking ahead	
3 The Internet as a materials resource	36
• Why use the Internet for materials?	
• Some issues to consider	
• Finding ELT materials: using gateways and Webrings	
• Expanding your search: using browsers, directories and search engines	
• What is a metasearch?	
• Searching in the future	
• Adapting Internet materials	
• Copyright and the Internet	
Conclusions	
Looking ahead	

4	The Internet as a classroom tool	54
	<ul style="list-style-type: none"> • What is an Internet classroom? • A few thoughts on layout • Equipment considerations • A look at access speeds • Internet classroom management 	
	Conclusions	
	Looking ahead	
5	Internet-based activities	62
	<ul style="list-style-type: none"> • What makes a good Internet-based activity? • Introducing the Internet • Focusing on language • Reading • Speaking • Writing • Listening 	
	Conclusions	
	Looking ahead	
6	The Internet as a coursebook	81
	<ul style="list-style-type: none"> • Why use the Internet as a coursebook? • Designing an Internet-based course • A sample course outline • Evaluation and further research 	
	Conclusions	
	Task File	89
	Glossary	102
	Appendices	106
	<ul style="list-style-type: none"> • Appendix A: Personalising an e-mail program • Appendix B: Examples of newsgroups • Appendix C: ELT mailing lists • Appendix D: Web sites • Appendix E: Further reading 	
	Index	119