

Contents

	Preface	
	Introduction: a question	1
	• questions and activities	1
1	Mistakes of meaning	2
	• summary	5
	• questions and activities	6
2	Mistakes of form	7
	• causes	7
	• a teacher's view slips, errors and attempts	9
	• summary	11
	• questions and activities	12
3	The importance of mistakes	13
	• learning steps	13
	• discouraging learning steps	15
	• risks and chances	16
	• a change of heart	17
	• summary	17
	• questions and activities	17
4	Correction, fluency and accuracy	18
	• fluency	18
	• accuracy	20
	• ask the students	20
	• summary	21
	• questions and activities	21
5	Correction and accuracy in spoken English	23
	• correcting the grammar	23
	self-correction	24
	peer correction	25
	teacher correction	27
	• correcting the saying	29
	dialogues	33
	• summary	35
	• questions and activities	35
	• references	36

6**Correction and fluency in spoken English****37**

- delayed correction 37
- exercises 37
- communication activities 40
- explanation 41
- peer correction 42
- observers 43
- normal conversation 46
- summary 48
- questions and activities 48
- references 49

7**Correction and Writing****50**

- self-correction and slips 50
- exercises 50
- less controlled writing 52
- peer correction and errors 53
- correction groups 54
- whole class correction 54
- correction competitions 55
- teacher correction and attempts 56
- the importance of meaning 57
- rewriting 57
- ideas beyond sentences 58
- what the student wants to mean 60
- writing without correction 61
- expression 62
- experiment 62
- communication 63
- summary 64
- questions and activities 64
- references 65

8**Correctness and the teacher****66**

- the over-correct teacher 66
- the linguistic model 67
- teacher status 68
- summarising activity 68

Conclusion: an answer**69****Suggestions for further learning****70**