

Contents

<i>List of Contributors</i>	xv
1. Introduction	1
<i>Dennis Davis, Alan Richter and Cheryl Saunders</i>	
I. Outline of Project.....	1
II. Comparative Law and Constitutionalism.....	3
III. Constitutional Systems—Convergence and Particularism.....	5
IV. Identifying Constitutional Systems for Comparison	8
V. Defining Values	10
2. Values in Australian Constitutionalism	15
<i>Cheryl Saunders and Megan Donaldson</i>	
I. The Australian Dilemma	15
II. The Australian Context: Meaning and Sources of ‘Values’	18
III. Which Values?.....	27
A. Review of Listed Values	27
i. Justice/Fairness	27
ii. Equality	34
iii. Community	38
iv. Freedom/Independence	42
v. Responsibility/Accountability and Integrity/Honesty	45
vi. Respect/Tolerance	50
vii. Participation/Inclusion	53
viii. Security	53
ix. Life	55
x. Dignity	56
xi. Compassion/Caring	57
xii. Family	58
xiii. Environment	58
B. Priority of Values	59
IV. Congruence.....	60
3. Global Values and Local Realities:	
Brazilian Constitutional Law	67
<i>Fábio Carvalho Leite and Florian F Hoffmann</i>	
I. Values in Brazilian Constitutional History	67

II.	Finding Values in Constitutional Law	71
A.	Legal Infrastructure and Legal Culture.....	71
B.	Values in the Constitutional Text and Jurisprudence	74
i.	The Constitutional (Value) Architecture	74
ii.	Jurisprudence	75
III.	Conclusion: Values Between Constitutional Ideal and Reality	88
4.	Canada	93
	<i>Lorraine E Weinrib</i>	
I.	Context: Historical Background and Pre-Charter Values	93
II.	Values and their Prioritisation	97
A.	The Normative Framework.....	98
B.	The Court and Nationhood: Respecting Diversity.....	100
C.	Language	102
D.	Individual Protection.....	103
E.	Democracy and Rights	105
F.	Dignity: the Core Value.....	106
G.	Expression	108
H.	Political Rights.....	109
I.	Rights to Life	110
J.	Death Penalty.....	111
K.	Liberty	112
L.	Equality	113
III.	Congruence and Incongruence	114
A.	A Particular Canadian Solution.....	115
5.	Constitutions and Values in Three Chinese Societies.....	119
	<i>Albert HY Chen</i>	
I.	Introduction.....	119
II.	Historical and Ideological Contexts	120
A.	The ROC Constitution.....	120
B.	The PRC Constitution.....	122
C.	The Basic Law of the HKSAR	124
III.	The Political Systems Concerned.....	125
A.	Taiwan.....	125
B.	The PRC	127
C.	The HKSAR	128
IV.	Values in the Three Constitutional Texts.....	130
A.	Life	130
B.	Dignity	131
C.	Security	131

D.	Freedom (or Liberty).....	132
E.	Privacy	133
F.	Equality	134
G.	Justice and Fairness.....	135
H.	Respect and Tolerance.....	137
I.	Family	138
J.	Work.....	138
K.	Property	139
L.	Community.....	140
M.	Compassion and Solidarity	141
N.	Education.....	142
O.	Environment	144
P.	Peace.....	145
Q.	Responsibility and Accountability.....	145
R.	Participation	146
S.	Honesty and Integrity	148
V.	Prioritisation and Congruence.....	148
A.	Prioritisation of Values in the Constitutional Texts.....	148
B.	Congruence Between Constitutionally Proclaimed Values and Social and Political Reality	150
VI.	Conclusion	152
6.	Human Dignity, Individual Rights and Equality: The Core Values of the Finnish Constitutional Act	155
	<i>Martta October and Riikka Salonen</i>	
I.	Introduction.....	155
A.	Constitutional Processes at the Gaining of Independence 1809–1917	156
B.	The Development of Finnish Constitutionalism 1917–90.....	157
C.	The Reformed Finnish Constitution 1995–2000.....	158
II.	Explicit and Implicit Cultural Values of the Finnish Constitutional Act	160
A.	Human Dignity, Democracy and Rule of Law	160
B.	Equality and Equity	161
C.	Justice and Freedom.....	164
D.	Inclusion and Community	166
E.	Peace, Life, Integrity and Security	167
F.	Compassion and Environment	168

III.	Law in Action—Do the Values Expressed in the Text Conform with Reality?	169
A.	Supervision of the Compliance with the Constitution	169
B.	Challenges of the Present Practice of National Basic and Human Rights Policies	170
C.	Equality Provisions in Action	171
D.	More to be Done on Inclusion	173
IV.	Conclusion	174
7.	Constitutional and Legal Framework for Rights Protection in France..... <i>Michel Troper</i>	177
I.	Sources.....	177
II.	The Terms ‘Values’ and ‘Principles’	182
III.	Values	185
A.	Values Mentioned in Constitutional Documents in Terms Identical or Analogous to those of the List	185
B.	Values that Relate or are Comparable to some of the List, Although Formulated in Different Words	187
C.	Values that Never Appear either in Fundamental Documents or in Court Interpretations	187
D.	Values which are not on the List, but are Mentioned Very Frequently in Constitutional Documents	188
IV.	Prioritisation	191
V.	Congruence.....	194
8.	Values in German Constitutional Law	199
<i>Dieter Grimm</i>		
I.	Constitutions and Values.....	199
II.	Values in the German Constitution	199
A.	General Survey.....	199
III.	Values in the Basic Law.....	203
IV.	Understanding the Text	204
V.	Prioritisation	212
VI.	Congruence.....	213
9.	Crafting Constitutional Values: An Examination of the Supreme Court of India	215
<i>Menaka Guruswamy</i>		
I.	The Constitution of India, 1950.....	216
A.	The Power of the Supreme Court Under the Constitution.....	217
B.	The Emergence of the Supreme Court as a Value Crafter.....	218

II.	Constitutions, Values and the People	220
A.	The Preamble of the Indian Constitution—Values of We the People:	222
III.	Fundamental Rights	224
A.	The Directive Principles of State Policy	225
B.	The Right to Life: A Right that Encompasses All	226
C.	Right to Education.....	229
D.	Family/Community	232
E.	Freedom/Independence.....	233
F.	Sustainable Development/Environment	236
G.	Tolerance and Education/Spirituality.....	237
H.	Justice	237
I.	Democracy	238
J.	Secularism.....	239
IV.	Prioritisation	240
A.	Prioritisation: Creation of the Basic Structure Doctrine by the Supreme Court	240
B.	The Content of this ‘Basic Structure’ was Considered and Crafted on a Case-by-Case Basis.....	240
C.	Prioritisation: Directive Principles and Fundamental Rights	241
i.	The Literal Approach	242
ii.	Harmonious Construction	243
iii.	Equally Important—the Balancing Act	243
V.	Conclusion	244
10.	Values in Iranian Constitutional Law	247
<i>Nazila Ghanea</i>		
I.	Context of Iranian Constitutional Values	247
A.	Constitutions and Values.....	247
B.	Historical Context	247
C.	Religious Context	249
D.	Political Context	251
II.	Values and their Prioritisation	252
A.	Values Contained in the Constitution.....	252
i.	Fairness, Justice	252
ii.	Freedom, Independence	253
iii.	Community, Family	254
iv.	Responsibility, Accountability	254
v.	Integrity, Honesty	255
vi.	Compassion, Caring	255
vii.	Respect, Tolerance	255
viii.	Reverence for Life	255
ix.	Spirituality.....	256
x.	Learning, Education	256

B.	Understanding these Values Conceptually	256
C.	Realising these Values—The Balance of Powers System	259
D.	‘Human Rights’ in the Constitution?.....	263
III.	Congruence and Priorities?	264
11.	Global Values and Local Realities: The Case of Israeli Constitutional Law	267
	<i>Aeyal M Gross</i>	
I.	Introduction: Values in Israeli Constitutional Law	267
II.	Sources of Values.....	269
A.	The First Channel for Values: 1948–92	269
B.	The Second Channel for Values: Since 1992.....	272
III.	Examining Values	276
A.	Declaration of Independence	276
B.	Basic Laws	277
C.	Case Law	278
i.	Human Dignity	278
ii.	Fairness	281
iii.	Equality	281
iv.	Freedom	283
v.	Tolerance.....	284
vi.	Respect for Life	286
vii.	Accountability and Integrity	287
viii.	Education	288
ix.	Family	289
D.	The Elephant in the Room: A Jewish Democratic State—Questions of Community, Participation and Inclusion	292
E.	The Elephant Outside: The Occupation and the Role of the Security Discourse	295
IV.	Conclusion: Global Values in a Local Context	299
12.	Japan	303
	<i>Yasuo Hasebe</i>	
I.	Context	303
II.	Values in the Constitution of Japan	303
A.	Fairness/Justice.....	303
B.	Equality	304
C.	Honesty/Integrity	305
D.	Community	305
E.	Family	305
F.	Freedom/Liberty/Independence	307
G.	Responsibility/Accountability.....	307

H.	Compassion/Caring.....	309
I.	Respect/Tolerance	309
J.	Life	310
K.	Security	311
L.	Learning/Education.....	311
M.	Dignity	312
N.	Environment	312
O.	Participation/Inclusion	313
P.	Peace.....	313
III.	Congruence	314
A.	Judicial Review: Gap Between Text and Law	314
B.	Constitutional Pacifism: Gap Between Value and Reality	316
IV.	Conclusion	318
13.	Values in the South African Constitution.....	321
	<i>Catherine Albertyn</i>	
I.	Introduction	321
II.	Values.....	323
A.	Values in the South African Constitution	323
B.	Value Hierarchies?	324
III.	The 'Universal List' of Values	326
A.	Dignity	326
B.	Equality	330
C.	Freedom/Independence/Liberty	334
D.	Responsibility/Accountability.....	339
E.	Participation/Inclusion	340
F.	Life	341
G.	Community.....	343
H.	Fairness/Justice.....	345
I.	Family.....	346
J.	Integrity/Honesty	347
K.	Compassion/Caring.....	347
L.	Respect/Tolerance	348
M.	Security	350
N.	Learning/Education.....	350
O.	Environment	351
IV.	Values, Transformation and Courts	351
14.	Values in the UK Constitution	357
	<i>Jeffrey Jowell and Colm O'Cinneide</i>	
I.	Introduction and Context.....	357
II.	The Presumption of Liberty.....	360
III.	The Primacy of Representative Government (or Sovereignty of Parliament)	363

IV.	Commitment to the Rule of Law.....	368
V.	The Resolution of Conflict Between the Presumption of Liberty, the Rule of Law and the Sovereignty of Parliament.....	374
VI.	The ‘Secondary’ Constitutional Values and Their Impact on Public and Private Law	377
A.	Respect for Individual Autonomy	380
B.	Respect for Human Dignity	382
C.	Equality	383
D.	Tolerance	385
E.	Transparency, Openness and Political Accountability	387
F.	Effective Governance	388
G.	Latent Values	389
VII.	Conclusion—The Gap Between Values and Reality	390
15.	Global Constitutional Values in the United States..... <i>Ruti Teitel</i>	393
I.	Introduction	393
II.	Founding Values.....	393
A.	Freedom/Independence.....	394
i.	Constitutional Incongruence	395
B.	Equality	396
i.	Constitutional Incongruence	396
ii.	Prioritisation.....	397
III.	Free Speech/Expression	397
i.	Prioritisation and Congruence	399
IV.	Freedom of Religious Exercise.....	401
i.	Prioritisation and Congruence	402
V.	Of Liberty and Due Process.....	405
i.	Prioritisation and Congruence	406
VI.	Privacy	406
i.	Prioritisation and Congruence	406
ii.	Congruence.....	409
VII.	The Evolution of Freedom in the Modern State.....	410
i.	Prioritisation and Congruence	412
A.	The Debate Over Freedom of Contract	413
i.	Prioritisation and Congruence	414
VIII.	Conclusion	415
16.	Global Values in the Venezuelan Constitution: Some Prioritisations and Several Incongruences..... <i>Allan R Brewer-Carías</i>	417
I.	Introduction and Constitutional Background	417

II.	Constitutional Values and their Prioritisation.....	419
	A. Human Dignity.....	421
	B. Fairness/Justice/Rule of Law/State of Justice	424
	C. Equality/Respect/Tolerance/Diversity/ Multiculturalism	425
	D. Democracy/Participation/Decentralisation/ Inclusion	426
	E. Compassion/Caring/Solidarity/Social Justice/ Social State	428
	F. Community/Civil Society	429
	G. Family.....	430
	H. Life	431
	I. Learning/Education.....	431
	J. Honesty/Integrity	432
	K. Freedom/Liberty/Independence	433
	L. Security.....	434
	M. Responsibility/Accountability/Transparency	434
	N. Environment	435
III.	The Incongruences between Declared Values and Political and Judicial Practice	436
	A. Subjection of the Superior Values of the Constitution to its ‘Political Project’ and the Rejection of the Supra-Constitutional Rank of International Instruments on Human Rights.....	436
	B. The Erosion of Public Participation in Political Decision Making.....	439
	C. The Erosion of the Democratic Principle.....	441
	D. The Contradictory State Intervention in the Internal Life of Civil Society Entities.....	442
	E. The Dangerous Expansion of Security and Defence Values.....	444
IV.	Conclusion	446
17.	Conclusion	449
	<i>Dennis Davis, Alan Richter and Cheryl Saunders</i>	
	I. The Ambiguities: A Critical Assessment	454
	A. Freedom/Independence	454
	B. Family/Community	455
	C. Respect/Tolerance	455
	D. Democracy.....	455
	II. Prioritisation of Ascribed Meanings	455

III.	Congruence	460
A.	The Relationship Between Theory and Practice.....	460
i.	Australia	460
ii.	Brazil.....	461
iii.	Canada.....	461
iv.	China	461
v.	Finland.....	461
vi.	France	462
vii.	Germany	462
viii.	India.....	462
ix.	Iran	462
x.	Israel	463
xi.	Japan.....	463
xii.	South Africa	463
xiii.	United Kingdom.....	463
xiv.	United States	463
xv.	Venezuela	464
IV.	Where Does this Leave this Project?	464
V.	The Impartial Spectator	467
VI.	The Implications Which Flow From This Study.....	469
VII.	Annexure: Law and Versteeg (2011).....	473
	<i>Index.....</i>	477