CONTENTS

Contents

	About the author/ Acknowledgements	4
	Introduction	5
	Glossary and Abbreviations	7
	Key to Pronunciation	9
PART A	ISSUES IN SPELLING	10
One	Why Teach Spelling?	12
Two	Descriptions of English Spelling	18
Three	A Brief History of English Spelling	25
Four	Etymological System	34
Five	Phonological System	41
Six	Graphemic System	54
Seven	Morphological System	61
Eight	Lexical System	71
Nine	How We Spell	76
Ten	Successful Learning	82
Eleven	Common Learner Spelling Errors	88
Twelve	How Spelling is Currently Taught	97
Thirteen	The English Language Teacher's Perspective	104
	Summary of Part A	109
PART B	TEACHING SPELLING EFFECTIVELY	111
Fourteen	General Principles	113
Fifteen	Tackling Psychological Barriers	122
Sixteen	Teaching About Spelling Patterns	130
Seventeen	Teaching Spelling Strategies	138
Eighteen	Practising Spelling	156
Nineteen	Correcting Spelling	165
Twenty	Testing Spelling	171
	Summary of Part B	180
PART C	ACTIVITIES AND RESOURCES	182
Twenty-One	General Strategies for Improving Spelling	185
Twenty-Two	Games and Puzzles	199
Twenty-Three	Strategies for Learning Spellings	207
Twenty-Four	Discovering and Practising Patterns	227
Twenty-Five	Editing and Using Reference Tools	250
Twenty-Six	Testing and Assessment	259
Appendix A	The Hundred Most Common Words	267
Appendix B	How the Sounds of English Can Be Spelled	268
Bibliography	language system.	274
Index		277