

Map of Objective Key Student's Book

TOPIC	EXAM SKILLS	GRAMMAR	VOCABULARY	PRONUNCIATION (P) AND SPELLING (S)
Unit 1 Friends 8–11 1.1 Friends for ever 1.2 Borrow this!	Paper 2 Listening: Part 1	Present simple: <i>be, have</i> Questions in the present tense	Personal possessions Adjectives	(P) The alphabet
Exam folder 1 12–13	Paper 2 Listening: Part 1 Short conversations			
Unit 2 Shopping 14–17 2.1 For sale 2.2 Shopping from home	Paper 1: Part 1 (Reading) Paper 2 Listening: Part 3	<i>How much ...?</i> <i>How many ...?</i> <i>some and any</i>	Shopping and shops	(P) /ɑ:/ <i>car</i> , /eɪ/ <i>face</i> , /æ/ <i>apple</i> (S) Plurals
Exam folder 2 18–19	Paper 1 Reading and Writing: Part 1 (Reading) Notices			
Unit 3 Food and drink 20–23 3.1 Breakfast, lunch and dinner 3.2 Food at festivals	Paper 2 Listening: Part 5 Paper 1: Part 4 (Reading) Paper 1: Part 9 (Writing)	Present simple Telling the time Adverbs of frequency	Food and drink Celebrations Dates (day and month)	(S) Contractions (P) /t/ <i>chicken</i> , /i:/ <i>cheese</i>
Writing folder 1 24–25	Paper 1 Reading and Writing: Part 6 (Writing) Spelling words			
Unit 4 The past 26–29 4.1 A real adventure 4.2 A mini-adventure	Paper 1: Part 4 (Reading) Paper 2 Listening: Part 5	Past simple Past simple: short answers Past simple + <i>ago</i>	Nationalities	(S) Regular verbs in the past simple (P) Regular past simple endings
Units 1–4 Revision 30–31				
Unit 5 Animals 32–35 5.1 Going to the zoo 5.2 An amazing animal	Paper 1: Part 6 (Writing) Paper 2 Listening: Part 3 Paper 1: Part 5 (Reading)	Lists with <i>and</i> Conjunctions <i>and, but, or, because</i>	Animals Collocations with <i>do, make, take and spend</i>	(P) List intonation (S) <i>their, there, they're</i>
Exam folder 3 36–37	Paper 1 Reading and Writing: Part 2 (Reading): Multiple choice Paper 1 Reading and Writing: Part 5 (Reading): Multiple-choice cloze			
Unit 6 Leisure and hobbies 38–41 6.1 Theme park fun 6.2 Free time	Paper 3 Speaking: Part 2 Paper 3 Speaking: Part 1 Paper 2 Listening: Part 4 Paper 1: Part 9 (Writing) Paper 1: Part 2 (Reading)	Comparative and superlative adjectives Comparative adverbs	Leisure activities Descriptive adjectives and adverbs	(S) Comparative and superlative adjectives (P) /ə/ <i>camera</i>
Exam folder 4 42–43	Paper 2 Listening: Parts 4 and 5 Gap-fill			
Unit 7 Clothes 44–47 7.1 The latest fashion 7.2 Your clothes	Paper 1: Part 4 (Reading) Listening for information Paper 1: Part 3 (Reading)	Simple and continuous tenses	Clothes Adjectives to describe clothes	(S) <i>-ing</i> form (P) The last letters of the alphabet: w, x, y, z
Writing folder 2 48–49	Paper 1 Reading and Writing: Part 7 (Writing) Open cloze			
Unit 8 Entertainment 50–53 8.1 A great movie 8.2 Cool sounds	Paper 1: Part 5 (Reading) Paper 2 Listening: Part 1	Modal verbs 1: <i>must, have/had to, may, can, could</i>	Films, music	(P) Short questions (S) Mistakes with vowels
Units 5–8 Revision 54–55				

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Unit 9 Travel 56–59 9.1 Holiday plans 9.2 Looking into the future	Listening for information Paper 1: Part 3 (Reading) Paper 1: Part 7 (Writing)	The future with <i>going to</i> and <i>will</i>	Travel	(P) /h/ <i>hand</i> (S) Words ending in <i>-y</i>
Exam folder 5 60–61	Paper 3 Speaking: Parts 1 and 2			
Unit 10 Places and buildings 62–65 10.1 Inside the home 10.2 Famous buildings	Paper 2 Listening: Part 2 Paper 1: Part 2 (Reading)	The passive – present and past simple	Furniture, rooms Colours, materials Opposites	(S) Words ending in <i>-f</i> and <i>-fe</i> (P) Dates (years)
Exam folder 6 66–67	Paper 1 Reading and Writing: Part 4 (Reading) Right, Wrong, Doesn't say			
Unit 11 Sport 68–71 11.1 Living for sport 11.2 Keeping fit	Paper 1: Part 4 (Reading) Paper 2 Listening: Part 5 Paper 1: Part 6 (Writing)	Word order in questions Verbs in the <i>-ing</i> form	Sport and sports equipment Fitness	(P) /b/ <i>basketball</i> , /v/ <i>volleyball</i> (S) <i>gu-</i> , <i>qu-</i>
Writing folder 3 72–73	Paper 1 Reading and Writing: Part 9 (Writing) Short message			
Unit 12 The family 74–77 12.1 Family tree 12.2 Large and small	Paper 2 Listening: Part 3 Paper 1: Part 4 (Reading)	Possessive adjectives and pronouns Subject, object and reflexive pronouns <i>everything, something, anything</i> , etc.	People in a family	(P) /aʊ/ <i>cow</i> , /ɔ:/ <i>draw</i> (S) Words ending in <i>-le</i>
Units 9–12 Revision 78–79				
Unit 13 The weather 80–83 13.1 Sun, rain or snow? 13.2 Weather problems	Paper 2 Listening: Part 2 Paper 1: Part 5 (Reading)	(<i>not</i>) <i>as ... as</i> <i>enough</i> and <i>too</i>	Weather	(P) Unstressed words with /ə/ (S) <i>to</i> , <i>too</i> and <i>two</i>
Exam folder 7 84–85	Paper 2 Listening: Part 2 Multiple matching			
Unit 14 Books and studying 86–89 14.1 Something good to read 14.2 Learn something new!	Paper 1: Part 4 (Reading) Paper 2 Listening: Part 4 Paper 1: Part 3 (Reading)	Position of adjectives <i>I prefer / I'd like</i>	Books School subjects, education	(P) Silent consonants (S) Words which are often confused
Exam folder 8 90–91	Paper 1 Reading and Writing: Part 3 (Reading) Multiple choice			
Unit 15 The world of work 92–95 15.1 Working hours 15.2 Part-time jobs	Paper 1: Part 4 (Reading) Paper 2 Listening: Part 3	Present perfect <i>just</i> and <i>yet</i>	Work, jobs	(S) Words ending in <i>-er</i> and <i>-or</i> (P) /ð/ <i>clothes</i> , /θ/ <i>thirsty</i>
Writing folder 4 96–97	Paper 1 Reading and Writing: Part 8 (Writing) Information transfer			
Unit 16 Transport 98–101 16.1 Journeys 16.2 A day out	Paper 3 Speaking: Part 2 Paper 2 Listening: Part 1	Modal verbs 2: <i>must</i> , <i>mustn't</i> , <i>don't have to</i> , <i>should</i> , <i>need to</i> , <i>needn't</i>	Transport Collocations with transport Free-time activities Directions	(P) Weak and strong forms (S) <i>i</i> or <i>e</i> ?
Units 13–16 Revision 102–103				
Unit 17 Science and technology 104–107 17.1 Totally Techno 17.2 New ideas	Paper 1: Part 5 (Reading) Paper 2 Listening: Part 3	Infinitive of purpose The infinitive with and without <i>to</i>	Technology Collocations with <i>get</i> , <i>give</i> , <i>have</i> , <i>make</i> , <i>see</i> , <i>watch</i>	(P) Contractions (S) Correcting mistakes

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Exam folder 9 108–109	Paper 2 Listening: Part 3 Multiple choice			
Unit 18 Health and well-being 110–113 18.1 Keeping well! 18.2 A long and happy life	Paper 1: Part 6 (Writing) Paper 1: Parts 3 and 4 (Reading) Paper 2 Listening: Part 5 Paper 1: Part 9 (Writing)	Word order of time phrases First conditional	Parts of the body Health	(P) Linking sounds (S) Words which don't double their last letter
Exam folder 10 114–117	Paper 1 Reading and Writing: Part 4 (Reading) Multiple choice			
Unit 19 Language and communication 118–121 19.1 Let's communicate! 19.2 Different languages	Paper 2 Listening: Part 2 Paper 1: Part 7 (Writing) Paper 1: Part 5 (Reading)	Prepositions of place Prepositions of time	Communicating Countries, languages, nationalities	(P) Word stress (S) Spellings of the sound /i:/
Writing folder 5 122–123	Paper 1 Reading and Writing: Part 9 (Writing) Short message			
Unit 20 People 124–127 20.1 Famous people 20.2 Lucky people	Paper 1: Part 4 (Reading) Paper 2 Listening: Part 4 Paper 3 Speaking: Part 2 Paper 1: Part 6 (Writing) Paper 1: Part 2 (Reading)	Review of tenses	Describing people	(P) Sentence stress (S) <i>ck</i> or <i>k</i> ?
Units 17–20 Revision 128–129				
Extra material 130–135				
Grammar folder 136–148				
Vocabulary folder 149–153				
Practice for Key Writing Part 6 154–158				
List of irregular verbs 159				
Answers and recording scripts 161				
Acknowledgements 199				

CD-ROM

A CD-ROM provides many interactive activities, including grammar, vocabulary, listening, and reading and writing. Games make practising the language fun. All the extra activities are linked to topics in the workbook.

Website www.cambridge.org/elt/objectivekey

The website contains further grammar and vocabulary practice for students.