

Unit	Page	Unit title	Lesson	Exam practice	
	p5	Introduction			
1	p6	Going online	I love meeting new people	• Reading Part 1 • Speaking Part 1	
	p8		Keeping in touch	• Reading Part 5 • Writing Part 2	
2	p10	At home	He's the youngest brother	• Reading Part 4	
	p12		Such a messy room	• Writing Part 1 • Listening Part 1	
3	p14	Now and then	It used to be different	• Listening Part 4 • Speaking Parts 3 & 4	
	p16		The street is lined with trees	• Reading Part 3	
	p18	Review 1			
4	p20	Let's celebrate!	Shall we have a party?	• Writing Part 3 (letter) • Speaking Part 2	
	p22		You'll be given a lot to eat!	• Reading Part 2	
5	p24	How do you feel?	It's terribly painful	• Listening Part 1	
	p26		Exercise needn't be boring	• Reading Part 5	
6	p28	Adventurers and explorers	The wind was blowing hard	• Reading Part 3	
	p30		Into the rainforest	• Listening Part 2 • Writing Part 3 (story)	
	p32	Review 2			
7	p34	Winners and losers	I could easily swim further	• Reading Part 2	
	p36		He has just won first prize	• Listening Part 3 • Writing Part 2	
8	p38	The best days of your life	Students don't have to study!	• Reading Part 1	
	p40		A job that you enjoy	• Listening Part 2	
9	p42	What does the future hold?	We will have robots	• Reading Part 3	
	p44		Unless we act now ...	• Listening Part 3 • Speaking Part 2	
	p46	Review 3			
10	p48	Having fun	If I visited your country ...	• Listening Part 4 • Reading Part 4	
	p50		CDs can be bought online	• Reading Part 2	
11	p52	Spending money	My great new leather jacket	• Listening Part 1 • Writing Part 1	
	p54		I've had my hair cut	• Reading Part 1 • Listening Part 3	
12	p56	Screen time	I'd never seen a film before	• Speaking Parts 3 & 4 • Writing Part 3 (story)	
	p58		My agent asked me to work	• Reading Part 4	
	p60	Review 4			
	p62	Pairwork activities	p88 Exam guide	p101 Language summary	p113 Transcripts

Vocabulary	Language focus	Language booster
• hobbies and interests	• verbs of like and dislike	• <i>be keen on, be good at and be interested in</i>
• communication and technology	• present tenses	
• family, ages, describing people	• comparative and superlative adjectives	• extreme adjectives
• furniture and furnishings	• <i>so / such ... that</i> and <i>too / enough ... to</i>	
• daily life	• past simple and <i>used to</i>	
• in the city	• passive and active	• <i>owing to / due to</i>
• food and special occasions	• agreeing, disagreeing and suggesting	• <i>may / might / could</i>
• food and restaurant adjectives	• quantifiers	
• going to the doctor	• adverbs and adverbial phrases	• <i>should / ought to</i>
• compound adjectives	• <i>-ing</i> and <i>-ed</i> adjectives	
• travel and transport	• past continuous and past simple	
• the natural world	• conjunctions	• <i>despite / in spite of</i>
• sport	• comparative and superlative adverbs	
• feelings and opinions	• present perfect and past simple	• <i>for</i> and <i>since</i>
• school and study	• obligation, prohibition and permission	• past obligation and permission
• jobs	• relative pronouns	
• computers and technology	• predicting the future	
• weather	• first conditional and <i>unless</i>	• <i>going to</i>
• holidays	• second conditional	• <i>If I were you ...</i>
• music and festivals	• modal passives	
• clothes	• adjective order	• <i>like</i> and <i>just like</i>
• money	• <i>have / get something done</i>	
• cinema	• past perfect	
• reporting verbs	• reported speech	• reported questions