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1 Lifestyles (p. 9)	A Family life	General skills Introduction to skimming; scanning. Newspaper extract: <i>Our lost childhood?</i> (pp.10–11)	Situations and habits in the present. State verbs. Past habit. (pp.12–13)	Paper 2 Part 2 Informal email. Focus on text organisation (paragraphing, opening/closing, informal language). Language spot: sentence word order (pp.14–15)
2 Earning a living (p.23)	A Work	General skills Skimming; reading for detail. Magazine article: <i>These men are innocent!</i> Vocabulary: deducing meaning (pp.24–25)	Past simple and present perfect. Present perfect simple and continuous; <i>for, since</i> (pp.26–27)	Paper 2 Part 2 Formal letter of application (job). Focus on formal language. (pp.28–29)
3 The world around us (p.37)	A Our cultural heritage	Paper 1 Part 2 Gapped text Book extract: <i>A colourful heritage</i> Vocabulary: near synonyms (pp.38–39)	Adjectives and adverbs. Adverbs of degree (pp.40–41)	Paper 2 Part 1 Email. Describing, recommending and inviting someone to stay, giving instructions, describing places. Language spot: punctuation (pp.42–43)
4 Challenges (p.51)	A Personal challenges	Paper 1 Part 1 Multiple choice Magazine article: <i>In at the deep end!</i> (pp.52–53)	Narrative tenses: past simple; past continuous; past perfect continuous. Time conjunctions (<i>while, when, etc.</i>). (pp.54–55)	Paper 2 Part 2 Story. Focus on beginning, middle and end sequencers (<i>At the beginning ...; Before long ...</i> , etc.). (pp.56–57)
5 Discovery (p.65)	A The modern world	Paper 1 Part 3 Multiple matching (questions). Reviews: <i>Four Popular Science Books</i> (p.66–67)	Future forms: present continuous; present simple; <i>going to; will/shall</i> . Time clauses (<i>when, after, etc.</i>). Future continuous and future perfect. (pp.68–69)	Paper 2 Part 1 Email. Asking for information or permission; introducing a request. Language spot: polite questions (pp.70–71)
6 Enjoying yourself (p.79)	A Music	Paper 1 Part 3 Multiple matching Newspaper article: <i>Feels nothing like teen spirit</i> (pp.80–81)	Relative clauses. Reduced relative (participle) clauses. (pp.82–83)	Paper 2 Part 2 Review. Focus on catching a reader's attention; describing; giving personal opinions. Language spot: avoiding repetition (<i>the/there/this, etc.</i>). (pp.84–85)

Section	Listening	Speaking	Use of English 1 and 2	Language development 2	Language development 3
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B A learning experience	General skills Listening for gist; opinion. Radio discussion about higher education. Vocabulary: collocation. (p.32)	Vocabulary: education. Discussion on education; ranking statements. Giving opinions, agreeing and disagreeing. (pp.30–31)	Paper 3 Part 2 Open cloze <i>Albert Einstein</i> (p.33) Paper 3 Part 3 Word formation <i>Remembering for exams</i> (p.35)	Articles: definite, indefinite, zero. <i>some/any; something/anything</i> (p.34)	Forming adjectives. Phrasal verbs: education. (p.36)
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MODULE 1

Section	Listening	Speaking	Use of English 1 and 2	Language development 2	Language development 3
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