

# Contents

---

<i>List of figures</i>	ix
<i>List of tables</i>	x
<i>List of contributors</i>	xi
<i>Acknowledgements</i>	xviii

Introduction	1
<i>Sue Garton and Fiona Copland</i>	

## PART 1

### Macro issues 11

1 Languages policy and English for young learners in early education	13
<i>Richard Johnstone</i>	
2 The age debate: a critical overview	30
<i>David Singleton and Simone E. Pfenninger</i>	
3 Early language learning teacher education	44
<i>Sarah Rich</i>	
4 Young learners' motivation for learning English	60
<i>Yingying Li, Ye Han and Xuesong Gao</i>	
5 Teaching English to young learners in difficult circumstances	73
<i>Kuchah Kuchah</i>	

## PART 2

### In the young learner classroom 93

6 Contexts of learning in TEYL	95
<i>Farrah Ching and Angel M. Y. Lin</i>	

7	Multilingualism in primary schools <i>Victoria Murphy</i>	110
8	Differentiated instruction for young English learners <i>Amanda L. Sullivan and Mollie R. Weeks</i>	125
9	Languages in the young learner classroom <i>Fiona Copland and Ming Ni</i>	138
10	Classroom management for teaching English to young learners <i>Subhan Zein</i>	154
<b>PART 3</b>		
	<b>Young learner pedagogy</b>	<b>169</b>
11	Fostering young learners' listening and speaking skills <i>Yasemin Kirkgöz</i>	171
12	Teaching reading and writing to young learners <i>Joan Kang Shin and JoAnn (Jodi) Crandall</i>	188
13	Teaching grammar to young learners <i>Herbert Puchta</i>	203
14	Vocabulary teaching for young learners <i>Torill Irene Hestetræet</i>	220
15	Critical pedagogy and teaching English to children <i>Mario E. López-Gopar</i>	234
16	CLIL in the primary school context <i>Maria Ellison</i>	247
17	Learning through literature <i>Janice Bland</i>	269
18	Language learning through projects <i>Wendy Arnold, Coralyn Bradshaw and Kate Gregson</i>	288
<b>PART 4</b>		
	<b>Technology and young learner curriculum</b>	<b>303</b>
19	Gaming and young learners <i>Yuko Goto Butler</i>	305

20	Mobile learning for young English learners <i>Florià Belinchón Majoral</i>	320
21	Classroom technology for young learners <i>Shona Whyte and Euline Cutrim Schmid</i>	338
22	Syllabus development in early English language teaching <i>Virginia Parker and David Valente</i>	356
23	Materials for early language learning <i>Irma-Kaarina Ghosn</i>	374
24	Assessment of young English language learners <i>Szilvia Papp</i>	389
<b>PART 5</b>		
	<b>Researching young learners</b>	<b>409</b>
25	Research issues with young learners <i>Annamaria Pinter</i>	411
26	Research into the teaching of English as a Foreign language in early childhood education and care <i>Sandie Mourão</i>	425
27	Research on learning English outside the classroom <i>Peter Sayer and Ruth Ban</i>	441
<b>PART 6</b>		
	<b>Teaching English to young learners: regional perspectives</b>	<b>459</b>
28	Early English language learning in Africa: challenges and opportunities <i>Medadi E. Ssentanda and Jacob Marriote Ngwaru</i>	461
29	Early English language learning in East Asia <i>Lixian Jin and Martin Cortazzi</i>	477
30	Teaching English to young learners in Europe <i>Shelagh Rixon</i>	493

31	Teaching English to young learners: some reflective voices from Latin America	508
	<i>Inés K. Miller, Maria Isabel A. Cunha, Isabel Cristina R. Moraes Bezerra, Adriana N. Nóbrega, Clarissa X. Ewald and Walewska G. Braga</i>	
32	Teaching English to young learners across the Pacific	523
	<i>Fiona Willans</i>	
	<i>Index</i>	537