| Activ | vity title  | Language focus   | Reading focus   | Activity type  | Time                 | Logistics  |
|-------|---|--|---|--|----------------------|--|
| Level | 0: Getting ready  | (pre-reading)  | V less  |  |                      | No. of the last of |
| 0.3   | Colourful letters<br>Mystery picture<br>Spell it<br>Colours | a, b, c, d, e, g, o, p, colours<br>q, w, g, y, s, x, v, z, colours<br>Letters, food and drink<br>Colours, numbers 1–4, | Letter recognition Letter and word recognition Letter and word recognition Word recognition | Colouring activity Matching and colouring activity Matching and spelling game Team game and colouring  | 20<br>30<br>30<br>30 | Individual<br>Individual<br>Individual<br>Small group/   |
| 0.5   | Colourful instructions                                      | instructions<br>Instructions, colours  | Word recognition  | TPR game and matching activity   | 40                   | individual<br>Whole class/<br>individual   |
| 0.6   | Word cards  | Key words  | Word recognition  | Matching game  | 10                   | Individual/pairs   |
| Level | 1: Starting off (a  | ge approximately 7-8)  | A District Commence   | Management of the Control of the Con | 310                  | L. Sampliner S. off.   |
| 1.1   | Count to ten  | Numbers 1–10   | Number and word recognition   | Make and do and matching card game   | 40                   | Individual/  |
| 1.2   | Word slide  | Word formation   | Word recognition  | Make and do and game   | 40                   | Whole class/pairs  |
| 1.3   | Pairs of squares  | Classroom vocabulary, colours  | Word recognition  | Matching and colouring activity  | 20                   | Individual   |
|       | Animal farm   | Farm animals, a-j, colours   | Reading comprehension of words and sentences  | Word comprehension and colouring activity  | 30                   | Individual   |
| 1.5   | Word lotto  | Animals, transport, clothes, classroom objects   | Word recognition  | Matching game and make and do  | 30                   | Small group  |
| 1.6   | Snake pictures 1<br>Join the dots                           | Simple nouns<br>Basic vocabulary   | Word recognition Word recognition and reading comprehension of words                        | Picture sequencing puzzle<br>Join the dots puzzle and<br>comprehension activity  | 30<br>30             | Individual<br>Individual/pairs   |
| 1.8   | Word maze 1   | Food and drink, body, animals, classroom, clothes  | Word recognition and grouping of words  | Game and classification puzzle   | 30                   | Whole class/<br>individual   |
| 1.9   | Family album  | Present continuous, age, family members  | Reading short texts for gist  | Matching activity  | 30                   | Individual   |
| 1.10  | Picture reading   | Present continuous, to be,<br>has got, question forms  | Reading comprehension of sentences  | Question and answer and<br>reading activity  | 30                   | Whole class/   |
| 1.11  | Leisure dominoes  | Leisure activities   | Reading comprehension of words and phrases  | Matching game  | 20                   | Small group  |
| 1.12  | Is that right?  | Present simple, can, to be,<br>has got   | Reading comprehension of sentences  | Question and answer and reading activity   | 20                   | Whole class/<br>individual   |
| 1.13  | Word groups   | House, parts of the body, clothes, pets  | Word recognition and grouping of words  | Vocabulary classification activity   | 20                   | Individual   |
| 1.14  | Questions<br>and answers                                    | Questions and answers, is, are, there are, have got  | Reading comprehension of questions and answers  | Matching activity and mingle   | 20                   | Pairs/whole class  |

| Activ             | vity title  | Language focus   | Reading comprehension of a text Reading comprehension of a text  Reading comprehension of a text  Reading and picture sequencing  Reading puzzle  Reading puzzle  Reading puzzle  Reading puzzle  Reading puzzle  Reading crossword clues  Reading puzzle  Reading puzzle  Reading crossword  Reading crossword  Reading puzzle  Reading puzzle  Reading crossword  Reading crossword  Reading puzzle  Reading crossword  Reading crossword  Reading puzzle  Reading crossword  Reading puzzle  Reading crossword  Reading crossword  Reading crossword  Reading crossword  Reading crossword  Reading crossword  Reading puzzle  Reading crossword  Reading crossword  Reading crossword  Reading crossword  Reading crossword  Reading crossword  Reading puzzle  Reading crossword  Reading crossword  Reading crossword  Reading crossword  Reading puzzle  Reading crossword  Reading |  |         |                            |
|-------------------|---|--|--|--|---------|----------------------------|
| 1.15              | Under the sea                                     | Sea, colours, prepositions, adjectives   |  | Game, TPR and colouring activity       | 50      |                            |
| 1.16              | Beside the seaside                                | Present simple   |  | Reading and picture sequencing         | 30      |                            |
| Level             | 2: Moving on (a                                   | ge approximately 9-10)   |  | Aeshon and answer and                  | 5 m 3 3 | SAXBON CHINA               |
| 2.1<br>2.2<br>2.3 | Opposites jigsaw 1<br>Quiz in code<br>In the wild | Opposites: adjectives and verbs<br>Simple question forms and answers<br>Wild animals | Reading sentences in code  | Reading puzzle                         | 30      | Individual Whole class/    |
| 2.4               | Word maze 2                                       | Parts of the body, furniture, clothes, verbs, adjectives                             | grouping of words  | Game and classification puzzle         | 30      | Whole class/               |
| 2.5               | Family tree                                       | The family   |  | Information transfer puzzle            | 30      | Individual                 |
| 2.6               | What do we say?                                   | Formulaic expressions for everyday situations  |  | Role play and reading puzzle           | 40      | Whole class/<br>individual |
| 2.7               | Broken sentences 1                                | Present continuous verb + complement   | Reading comprehension of sentences   | Matching activity                      | 20      | Pairs                      |
| 2.8               | Peter's holiday                                   | Present simple   | Reading comprehension of a story text  | Error correction                       | 30      | Individual                 |
| 2.9               | Snake pictures 2                                  | Definitions of simple nouns, verbs and determiner                                    | Word recognition and extracting meaning from sentences   | Word recognition and definition puzzle | 30      | Individual                 |
| 2.10              | Seven day chant                                   | Days of the week, present simple, present continuous                                 | Reading comprehension of a chant   | Chant and matching activity            | 30      | Whole class/               |
| 2.11              | Going to dominoes                                 | Going to future  | Reading comprehension of sentences   | Matching game                          | 30      | Small group                |
| 2.12              | Home-to-home                                      | Town vocabulary, instructions  | Reading comprehension of short texts   | Board game                             | 30      | Small group                |
| 2.13              | Sentence jumble 1                                 | Syntax, present tenses, going to, would like   | Reading comprehension of sentences   | Matching activity                      | 30      | Individual/                |
| 2.14              | Reading instructions                              | Imperatives  | Reading instructions for detail  | TPR game and reading activity          | 30      | Whole class/<br>individual |
| 2.15              | Maskman and<br>the Sweet Pirate                   | Past simple, narrative   | Reading a comic story for gist and text organisation   | Matching activity                      | 30      | Individual                 |
| 2.16              | Trevor Troll                                      | Language of physical description, adjectives   | Reading comprehension of a text  | Reading and colouring                  | 40      | Individual                 |
|                   |   |  |  |  |         |                            |

| Activ      | vity title                                    | Language focus  | Reading focus   | Activity type                                 | Time        | Logistics                  |  |  |
|------------|---|---|---|---|-------------|----------------------------|--|--|
| Level      | evel 3: Flying high (age approximately 11-12) |   |   |   |             |                            |  |  |
| 3.1        | Riddle-me-read                                | Months, seasons, ordinal numbers                              | Reading to solve riddles                                | Game and riddle (puzzle)                      | 30          | Small group/<br>individual |  |  |
| 3.2<br>3.3 | Opposites jigsaw 2<br>Wordchain               | Opposites: adjectives and verbs<br>Vocabulary and definitions | Word recognition Extracting meaning from sentences      | Game and matching puzzle<br>Vocabulary puzzle | 20/40<br>30 | Small group/pairs<br>Pairs |  |  |
| 3.4        | Banana ice cream                              | Recipe, imperatives, sequencers                               | Reading comprehension of a recipe and text organisation | Jumbled reading                               | 30          | Pairs                      |  |  |
| 3.5        | Only joking!                                  | Jokes, superlatives, letters of the alphabet                  | Reading comprehension of jokes                          | Matching activity                             | 20          | Pairs                      |  |  |
| 3.6        | Animal magic                                  | Magazine article, pets, comparatives, superlatives            | Cloze reading and reading for gist                      | Cloze reading activity                        | 40          | Individual/pairs           |  |  |
| 3.7        | What's in a word?                             | General knowledge, questions and answers                      | Reading comprehension of questions                      | Game and quiz                                 | 30          | Small group                |  |  |
| 3.8        | Li Sun  | Sequencing, text ordering                                     | Reading comprehension of a text                         | Sequencing activity and puzzle                | 50          | Individual/pairs           |  |  |
| 3.9        | Where are they sitting?                       | Past simple, prepositions                                     | Reading comprehension of sentences                      | Cognitive puzzle and information transfer     | 30          | Individual                 |  |  |
| 3.10       | Broken sentences 2                            | Because, clauses of reason                                    | Reading comprehension of sentences                      | Matching activity                             | 20          | Pairs                      |  |  |
| 3.11       | Robin Hood                                    | Past narrative  | Reading a comic story for gist and text organisation    | Matching activity                             | 30          | Pairs                      |  |  |
| 3.12       | Sentence jumble 2                             | Syntax, past tenses, obligations                              | Reading comprehension of sentences                      | Matching activity                             | 30–45       | Individual/<br>small group |  |  |
| 3.13       | Books, books,<br>books                        | Present simple, present continuous, description               | Reading book summaries for gist                         | Reading comprehension activity                | 30          | Individual                 |  |  |
| 3.14       | Text messages                                 | Using telephone 'text' language                               | Reading comprehension of a text and a text message      | Reading and coded information transfer        | 50          | Individual/pairs           |  |  |
| 3.15       | A science superstar                           | Biography, past narrative                                     | Extended reading for gist                               | Extended reading and sequencing activity      | 30          | Individual/pairs           |  |  |

| roken words         | Level | Reading focus    | Activity type                | Time | Logistics  |
|---------------------|-------|------------------|------------------------------|------|------------|
| 1 Animals           | 1     | Word recognition | Vocabulary matching activity | 25   | Individual |
| 2 Parts of the body | 1     | Word recognition | Vocabulary matching activity | 25   | Individual |
| 3 Rhyming verbs     | 2     | Word recognition | Vocabulary matching activity | 25   | Individual |
| 4 Clothes           | 2     | Word recognition | Vocabulary matching activity | 25   | Individual |
| 5 Food and drink    | 3     | Word recognition | Vocabulary matching activity | 25   | Individual |
| 6 Verbs             | 3     | Word recognition | Vocabulary matching activity | 25   | Individual |