

# Contents

Acknowledgements	Page 3
Introduction	Page 8

Academic orientation Page 10	<p>Setting study goals in academic English</p> <p>Focusing on academic study</p> <p>Reading and writing in academic English</p> <p>Attending lectures</p> <p>Studying independently on an academic English course</p> <p>Thinking about the role of language in academic English</p>
---------------------------------	--

Unit 1 Styles of learning Page 14	<b>Reading</b>	<b>Listening and speaking</b>	<b>Writing</b>	<b>Grammar and vocabulary practice</b>
	<p>Reading for key terms and guessing meaning in context</p> <p>Grammar in context: <i>-ing</i> forms</p> <p>Grammar in context: present simple in academic English</p> <p>Scan reading</p> <p>Reading for your course</p> <p>Gist reading</p>	<p>Asking for study help</p>	<p>Organising ideas</p> <p>Linking words 1</p>	<p>Noun forms</p> <p><i>-ing</i> forms</p> <p>Present simple in academic English</p> <p>Sentences with <i>if</i> that talk about what is generally true</p> <p>Collocations with <i>conclusion</i></p>

Unit 2 Problems in the natural world Page 26	<b>Reading</b>	<b>Listening and speaking</b>	<b>Writing</b>	<b>Grammar and vocabulary practice</b>
	<p>Understanding essay questions</p> <p>Identifying the relevance of the text</p> <p>Grammar in context: noun phrases</p>	<p>Making sure you have understood</p>	<p>Paragraph building</p> <p>Grammar in context: present perfect</p>	<p>Word families</p> <p>Quantifying expressions</p> <p>Noun phrases</p> <p>Clause structure</p> <p>Present perfect and past simple</p>

Lecture skills A Page 38	<b>Preparing for lectures</b>	<b>Listening</b>	<b>Language focus</b>	<b>Follow-up</b>
	<p>Talking about products</p> <p>Vocabulary for the context</p>	<p>Listening for gist and detail</p>	<p><i>If</i> structures 1</p> <p>Vocabulary: key expressions</p> <p>Pronunciation: emphasising words</p>	<p>Organising notes</p> <p>Further listening</p>

Unit 3 Indications and trends Page 42	<b>Reading</b>	<b>Listening and Speaking</b>	<b>Writing</b>	<b>Grammar and vocabulary practice</b>
	<p>Deciding what to read for an essay</p> <p>Approaches to note-taking 1</p> <p>Grammar in context: past perfect</p>	<p>Planning the main paragraphs of an essay</p> <p>Writing a short report</p> <p>Vocabulary in context: language for describing trends</p>	<p>Giving advice</p> <p>Asking for help</p>	<p>Corpus language</p> <p>Past simple</p> <p>Past perfect</p> <p>Language to describe statistics</p> <p>Words for economic graphs</p>



<b>Unit 4 The information age</b> Page 54	<b>Reading</b>	<b>Listening and speaking</b>	<b>Writing</b>	<b>Grammar and vocabulary practice</b>
	Interactive reading Grammar in context: phrases of frequency Reading for the main ideas in a text Grammar in context: prepositional phrases	Outlining issues and putting forward your point of view	Drafting and building arguments	Word building Noun phrases Phrases of frequency Vocabulary families Prepositional phrases Reporting verbs

<b>Lecture skills B</b> Page 66	<b>Preparing for lectures</b>	<b>Listening</b>	<b>Language focus</b>	<b>Follow-up</b>
	Women scientists in history Vocabulary for the context	Listening for gist and detail	Signposting language in lectures Pronunciation Useful phrases	Further research Further listening

<b>Unit 5 On budget</b> Page 70	<b>Reading</b>	<b>Listening and speaking</b>	<b>Writing</b>	<b>Grammar and vocabulary practice</b>
	Reading for key information and concepts Grammar in context: expressing different levels of certainty Vocabulary in context: language to define terms	Describing a process in a seminar presentation Giving a presentation: describing a process	Drafting and revising content	Words associated with planning Language of possibility Definitions Language of presentations Word families from the Academic Word List

<b>Unit 6 Being objective</b> Page 82	<b>Reading</b>	<b>Listening and speaking</b>	<b>Writing</b>	<b>Grammar and vocabulary practice</b>
	Close reading for key ideas Analysing information in more complex texts Grammar in context: modal expressions Grammar in context: relative clauses	Agreeing and disagreeing	Paraphrasing information for essays Avoiding plagiarism Linking words 2	Verb and noun collocations Language of agreement Modal expressions Relative clauses Linking words and phrases

<b>Lecture skills C</b> Page 94	<b>Preparing for lectures</b>	<b>Listening</b>	<b>Language focus</b>	<b>Follow-up</b>
	Chemical elements Predicting information from visuals Vocabulary for the context	Listening for gist and detail	Language for focusing on visuals Beginnings and endings Intonation	Critical thinking Further listening



<b>Unit 7 Innovation</b> Page 98	<b>Reading</b>	<b>Listening and speaking</b>	<b>Writing</b>	<b>Grammar and vocabulary practice</b>
	Approaches to note-taking 2	Turn-taking in discussions	Paraphrasing by using synonyms Grammar in context: comparing and contrasting	<i>Innovation</i> word family Synonyms Comparative language Articles Joining ideas

<b>Unit 8 Sensing and understanding</b> Page 110	<b>Reading</b>	<b>Listening and speaking</b>	<b>Writing</b>	<b>Grammar and vocabulary practice</b>
	Text organisation 1 Grammar in context: passive constructions Vocabulary in context: word building	Signposting in seminar presentations Giving a presentation	Linking words 3 Grammar in context: using the passive to manage information in texts	Art and design vocabulary Passive forms <i>Perceive</i> word family Signposting in seminar presentations Linking words

<b>Lecture skills D</b> Page 122	<b>Preparing for lectures</b>	<b>Listening</b>	<b>Language focus</b>	<b>Follow-up</b>
	Discussion on global warming Vocabulary for the context Predicting	Listening for gist and detail	Referring words Emphasising structures	Taking action Further listening

<b>Unit 9 IT issues</b> Page 126	<b>Reading</b>	<b>Listening and speaking</b>	<b>Writing</b>	<b>Grammar and vocabulary practice</b>
	Text organisation 2 Grammar in context: hedging language	Problem–solution patterns and repair strategies	Generating ideas Grammar in context: cohesive devices In-text referencing	Subordination Crime vocabulary Hedging language Cohesion

<b>Unit 10 Culture shock</b> Page 138	<b>Reading</b>	<b>Listening and speaking</b>	<b>Writing</b>	<b>Grammar and vocabulary practice</b>
	Text organisation 3 Grammar in context: reduced relative clauses	Concluding a presentation	Planning the overall shape of an essay Reading for relevant information Writing the conclusion Creating a bibliography	Word building Reduced relative clauses Participle clauses Compound words

<b>Lecture skills E</b> Page 150	<b>Preparing for lectures</b>	<b>Listening</b>	<b>Language focus</b>	<b>Follow-up</b>
	Discussion Vocabulary for the context	Scan listening and interactive listening	Guessing the meaning of vocabulary <i>If</i> structures 2	Discussion Further listening