
CONTENTS

Foreword: Social and Emotional Learning In and Out of
School Benefits Young Peoplexiii
Joseph L. Mahoney and Roger P. Weissberg

SECTION I

SEL IN OST: BACKGROUND AND FRAMEWORKS

1 Focusing and Framing SEL in OST: An Introduction to the Volume.... 3
Elizabeth Devaney and Deborah Moroney

2 The Challenges of Blending Youth Development and Social
and Emotional Learning: Getting More Intentional About
How Competencies Are Both Caught and Taught in Out-of-
School Time 15
Dale A. Blyth

SECTION II

RESEARCH-INFORMED SEL PRACTICE

3 From Quality to SEL: A Community in Motion 35
Christina Dandino, Luiz A. Perez, and Carla Stough Huffman

4 Social and Emotional Learning in Elementary School..... 53
Bridget Durkan Laird, Jolie Logan, and Elizabeth Mester

5 A Combined Approach to Summer, SEL, and STEM in Boston and Providence 73
Hillary Salmons and Chris Smith

6 Supporting Social and Emotional Learning Among Teens Through Instructor Practice 87
Mary Ellen Caron and Jill Young

7 Social and Emotional Learning and Connections to the School Day 107
Katie Brohawn and Saskia Traill

8 How Out-of-School Time Can Support College and Career Readiness Through Social and Emotional Learning 125
Jennifer Brown Lerner and Carinne Deeds

SECTION III
SEL SYSTEMS AND POLICY

9 Building a System of SEL: A Pathway to Change 147
Leona Hess, Denice Williams, J. Tyler McCormick, and Jessica Jackson

10 The Role of Statewide After-School Networks in Social and Emotional Learning Systems Building 165
Ken Anthony

11 Building Capacity for Social and Emotional Learning at the District and State Level 183
Katie Brackenridge

12 Social and Emotional Learning in Out-of-School Time: Public Opinion and Policy Landscape 201
Jodi Grant and Dan Gilbert

13 SEL: Fertile Ground for Philanthropy 221
Rebecca Goldberg, Haviland Rummel Sharvit, and Polly Singh

SECTION IV

SEL RESEARCH, MEASUREMENT, AND ASSESSMENT

-
- 14 The Measurement of Youth Social and Emotional Competencies in OST Settings..... 245
Gil G. Noam, Patricia J. Allen, and Bailey Triggs
- 15 Describing and Measuring Adult Instructional Practice in OST Settings for Middle and High School Youth..... 265
Kiley Bednar, Karen Pittman, Joseph Bertolotti, Poonam Borah, Stephen C. Peck, and Charles Smith
- 16 Measuring Social and Emotional Skills in OST Settings: Opportunities and Challenges..... 285
Neil Naftzger and Sarah Terry

SECTION V

CONCLUSION

-
- 17 Closing Commentary 305
Karen Pittman
- About the Editors 315
- About the Contributors.....317