

Contents

Handouts	xvii
Acknowledgements	xix
Introduction	xxi

Section One: Using Games to Learn Ethics

1 Going Once, Going Twice: The Ethical Values Auction	3
Objectives of Training	3
Description of Training	3
Intended Audience	3
Approximate Time Suggested for Training	3
Materials Suggested for Training	4
List of Handouts	4
Adaptations	4
Procedures	5
Bibliography	7
Handout 1.1: Ethical Values Handout	8
Handout 1.1a: Ethical Value Bucks Handout	9
Handout 1.1b: Ethical Value Tokens Handout	10
Handout 1.2: Ethical Case Dilemma Handout: The Case of Valuing Gender Identity	11
2 Ethical Code Scavenger Hunt	13
Objectives of Training	13
Description of Training	13
Intended Audience	13
Approximate Time Suggested for Training	13
Materials Suggested for Training	14
List of Handouts	14
Adaptations	14
Procedures	15
Bibliography	16
Handout 2.1: Ethical Code Scavenger Hunt Questions Handout	17
Handout 2.1a: Value Bucks Handout	19

CONTENTS

3 Ethics Trivia Game	21
Objectives of Training	21
Description of Training	21
Intended Audience	21
Approximate Time Suggested for Training	21
Materials Suggested for Training	22
List of Handouts	22
Adaptations	22
Procedures	23
Bibliography	24
Handout 3.1: Ethical Trivia Questions Handout	26
Handout 3.1a: Ethical Trivia Tokens Handout #1	29
Handout 3.1b: Ethical Trivia Tokens Handout #2	30
4 Ethical Charades	31
Objectives of Training	31
Description of Training	31
Intended Audience	31
Approximate Time Suggested for Training	31
Materials Suggested for Training	32
List of Handouts	32
Adaptations	32
Procedures	33
Bibliography	34
Handout 4.1a: Ethical Charade Cards Handout #1	35
Handout 4.1b: Ethical Charade Cards Handout #2	36
Handout 4.1c: Ethical Charade Cards Handout #3	37
5 The Slippery Slope of Ethics	39
Objectives of Training	39
Description of Training	39
Intended Audience	39
Approximate Time Suggested for Training	39
Materials Suggested for Training	40
Adaptations	40
Procedures	41
Bibliography	42
6 Building Ethical Organizations	43
Objectives of Training	43
Description of Training	43
Intended Audience	43
Approximate Time Suggested for Training	43
Materials Suggested for Training	44
Adaptations	44

Procedures	45
Bibliography	47
 Section Two: Using Contemplative Exercises to Learn Ethics	
7 Writing Your Ethical Eulogy	51
Objectives of Training	51
Description of Training	51
Intended Audience	51
Approximate Time Suggested for Training	51
Materials Suggested for Training	52
List of Handouts	52
Adaptations	52
Procedures	53
Bibliography	55
Handout 7.1: Writing Your Ethical Eulogy Handout	56
Handout 7.2: Ethical Identity Mission Statement Handout	57
Handout 7.3: Ethical Identity Mission Statement Action Plan Handout	58
Handout 7.4: Professional Will Handout	59
 8 Ethics on a Cloudy Day: Developing Action Plans for Technologically Cloudy Questions	 61
Objectives of Training	61
Description of Training	61
Intended Audience	61
Approximate Time Suggested for Training	61
Materials Suggested for Training	62
List of Handouts	62
Adaptations	62
Procedures	63
Bibliography	64
Handout 8.1: Ethical Action Plan Handout	65
Handout 8.1a: Ethical Action Plan Example #1 Handout	66
Handout 8.1b: Ethical Action Plan Example #2 Handout	67
Handout 8.2: Use of Ethical Technology Questions Handout	68
 9 Supervisory Ethics	 71
Objectives of Training	71
Description of Training	71
Intended Audience	71
Approximate Time Suggested for Training	71
Materials Suggested for Training	72
List of Handouts	72
Adaptations	72
Procedures	73

Bibliography	75
Handout 9.1: Ethical Supervisory Competence Handout	76
Handout 9.2: Ethical Supervisory Boundary Handout	77
Handout 9.3: Ethical Supervisory Evaluation Handout	78
Handout 9.4: Ethical Supervisory Dilemmas Handout	79
10 Developing Ethical Resources	81
Objectives of Training	81
Description of Training	81
Intended Audience	81
Approximate Time Suggested for Training	81
Materials Suggested for Training	82
List of Handouts	82
Adaptations	82
Procedures	83
Bibliography	84
Handout 10.1: Ethical Resource Questionnaire Handout	85
Handout 10.2: Ethical Resource Action Plan Handout	87
11 Developing Ethical Rituals	89
Objectives of Training	89
Description of Training	89
Intended Audience	89
Approximate Time Suggested for Training	89
Materials Suggested for Training	90
List of Handouts	90
Adaptations	90
Procedures	91
Bibliography	92
Handout 11.1: Ethical Rituals Handout	93
 Section Three: Using Expressive Arts to Learn Ethics	
12 Setting Ethical Boundaries with Your Body	97
Objectives of Training	97
Description of Training	97
Intended Audience	97
Approximate Time Suggested for Training	97
Materials Suggested for Training	98
List of Handouts	98
Adaptations	98
Procedures	99
Bibliography	100
Handout 12.1: Boundary Terms	101
13 Embodied Ethics	103
Objectives of Training	103

CONTENTS

Description of Training	103
Intended Audience	103
Approximate Time Suggested for Training	103
Materials Suggested for Training	104
List of Handouts	104
Adaptations	104
Procedures	105
Bibliography	107
Handout 13.1: List of Ethical Core Values and Ethical Principles	108
Handout 13.1a: Professional Qualities and Ethical Core Values and Ethical Principles Handout	109
Handout 13.2: Human Figure Handout	110
14 Ethics in Motion	111
Objectives of Training	111
Description of Training	111
Intended Audience	111
Approximate Time Suggested for Training	111
Materials Suggested for Training	112
List of Handouts	112
Adaptations	112
Procedures	113
Bibliography	116
Handout 14.1: Sensory Words Related to Ethics Handout	117
Handout 14.2: Ethical Questions Related to Technology Handout	118
15 The Many Faces of Ethics: Making Masks	121
Objectives of Training	121
Description of Training	121
Intended Audience	121
Approximate Time Suggested for Training	121
Materials Suggested for Training	122
List of Handouts	122
Adaptations	122
Procedures	123
Bibliography	128
Handout 15.1: Contemplative Ethical Questions Handout #1	129
Handout 15.1a: Ethical Case Dilemma Handout #1: The Case of Facial Facades	130
Handout 15.2: Contemplative Ethical Questions Handout #2	131
Handout 15.2a: Ethical Case Dilemma Handout #2: The Case of the Face Jordan Presents to the World	132
16 The Grain of Truth: Enacting Ethics Through the Use of Sand Trays	133
Objectives of Training	133

Description of Training	133
Intended Audience	133
Approximate Time Suggested for Training	133
Materials Suggested for Training	134
List of Handouts	134
Adaptations	134
Procedures	135
Bibliography	138
Handout 16.1: Ideal Ethical Identity Handout	139
Handout 16.2: Sand Tray Guided Imagery Handout	140
Handout 16.3: Ethical Case Dilemma Handout: The Case of Clinicians Putting Their Heads in the Sand	141
17 Ethical Sculptures	143
Objectives of Training	143
Description of Training	143
Intended Audience	143
Approximate Time Suggested for Training	143
Materials Suggested for Training	144
List of Handouts	144
Adaptations	144
Procedures	145
Bibliography	146
Handout 17.1: Ethical Sculpture Questions Handout	147
18 Creating Ethical Super Powers	149
Objectives of Training	149
Description of Training	149
Intended Audience	149
Approximate Time Suggested for Training	149
Materials Suggested for Training	150
Adaptations	150
Procedures	151
Bibliography	152
 Section Four: Using Media to Learn Ethics	
19 The Ethics of <i>In Treatment</i>	155
Objectives of Training	155
Description of Training	155
Intended Audience	155
Approximate Time Suggested for Training	155
Materials Suggested for Training	156
List of Handouts	156
Adaptations	156
Procedures	157

CONTENTS

Bibliography	160
Handout 19.1: The Ethics of <i>In Treatment</i> Decision-Making Handout	161
Handout 19.2: The Ethics of <i>In Treatment</i> Boundaries Handout	162
20 Picture Perfect Ethics	163
Objectives of Training	163
Description of Training	163
Intended Audience	163
Approximate Time Suggested for Training	163
Materials Suggested for Training	164
Adaptations	164
Procedures	165
Bibliography	167
Appendix.....	169
About the Author	171
Index	173