 Starter unit page 4	<ul style="list-style-type: none"> ▪ Introductions 	<ul style="list-style-type: none"> ▪ Demonstrative pronouns 	<ul style="list-style-type: none"> ▪ The alphabet and spelling
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Unit 1 My world page 6	<ul style="list-style-type: none"> ▪ Countries and nationalities ▪ Family 	<ul style="list-style-type: none"> ▪ <i>be</i>: present simple ▪ Subject pronouns and possessive adjectives ▪ Possessive 's ▪ Question words 	Word stress
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Unit 2 Appearance page 18	<ul style="list-style-type: none"> ▪ Parts of the body ▪ Adjectives of physical description 	<ul style="list-style-type: none"> ▪ <i>have got</i> ▪ Singular and plural nouns 	/h/
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Unit 3 Healthy living page 30	<ul style="list-style-type: none"> ▪ Food ▪ Free-time activities ▪ Present simple 	<ul style="list-style-type: none"> ▪ <i>love, hate, (don't) like + -ing</i> ▪ Subject and object pronouns 	/s/ /z/ /ɪz/
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 Revision 1 page 42	<ul style="list-style-type: none"> ▪ Vocabulary ▪ Grammar ▪ Sketch ▪ Project 		
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Unit 4 Out and about page 46	<ul style="list-style-type: none"> ▪ Places in town ▪ Landscape features 	<ul style="list-style-type: none"> ▪ <i>there is / there are</i> ▪ Prepositions of place ▪ <i>a / an, some, any</i> 	/ə/
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Unit 5 School life page 58	<ul style="list-style-type: none"> ▪ Daily routines ▪ School subjects 	<ul style="list-style-type: none"> ▪ Adverbs of frequency ▪ Word order: questions ▪ <i>can</i> ▪ Adverbs of manner 	<i>can / can't</i>
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Unit 6 Sport for all page 70	<ul style="list-style-type: none"> ▪ Sport ▪ Adjectives of opinion 	<ul style="list-style-type: none"> ▪ Present continuous ▪ Present simple and continuous 	-ing
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 Revision 2 page 82	<ul style="list-style-type: none"> ▪ Vocabulary ▪ Grammar ▪ Sketch ▪ Project 		
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Unit 7 House and home page 86	<ul style="list-style-type: none"> ▪ Rooms and furniture ▪ Gadgets 	<ul style="list-style-type: none"> ▪ <i>be</i>: past simple ▪ <i>there was / there were</i> ▪ Past simple: affirmative regular verbs 	<i>was / were</i>
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Unit 8 Travel page 98	<ul style="list-style-type: none"> ▪ Transport ▪ Travel 	<ul style="list-style-type: none"> ▪ Past simple: regular and irregular verbs 	/d/ /t/ /ɪd/
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Unit 9 Celebrate! page 110	<ul style="list-style-type: none"> ▪ Clothes and accessories ▪ Weather and seasons 	<ul style="list-style-type: none"> ▪ <i>be going to</i> ▪ <i>must / mustn't</i> 	/s/
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 Revision 3 page 122	<ul style="list-style-type: none"> ▪ Vocabulary ▪ Grammar ▪ Sketch ▪ Project 		
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Reading		Listening		Speaking		Writing		Culture & CLIL	
<ul style="list-style-type: none"> ▪ Times ▪ Classroom objects ▪ Colours ▪ Classroom language 									
<ul style="list-style-type: none"> ▪ Around the world on a comic ▪ The name game 	<ul style="list-style-type: none"> ▪ Stamps 	<ul style="list-style-type: none"> ▪ Making friends ▪ Giving personal information 	<ul style="list-style-type: none"> ▪ A personal profile ▪ Capital letters 	 After-school clubs  Literature					
<ul style="list-style-type: none"> ▪ Really weird animals ▪ Create your own avatar! 	<ul style="list-style-type: none"> ▪ Cats and dogs 	<ul style="list-style-type: none"> ▪ Looking after pets ▪ Giving instructions 	<ul style="list-style-type: none"> ▪ A description of a person ▪ Apostrophes 	 Pets  Geography					
<ul style="list-style-type: none"> ▪ Food myths ▪ Have you got a healthy lifestyle? 	<ul style="list-style-type: none"> ▪ Healthy eating 	<ul style="list-style-type: none"> ▪ At the café ▪ Ordering food 	<ul style="list-style-type: none"> ▪ A blog ▪ Connectors: <i>and, but</i> 	 British food  Physical Education					
<ul style="list-style-type: none"> ▪ A place with a difference ▪ <i>Tropical Islands</i> 	<ul style="list-style-type: none"> ▪ In town 	<ul style="list-style-type: none"> ▪ A day out ▪ Making suggestions 	<ul style="list-style-type: none"> ▪ A city guide ▪ Adding information: <i>also</i> 	 New Year's Eve  History					
<ul style="list-style-type: none"> ▪ A day in the life of a child genius ▪ Redroofs 	<ul style="list-style-type: none"> ▪ Hidden talents 	<ul style="list-style-type: none"> ▪ At the box office ▪ Buying a ticket 	<ul style="list-style-type: none"> ▪ A magazine article ▪ Connectors: <i>because</i> 	 Performing arts  Maths					
<ul style="list-style-type: none"> ▪ Street dancing in schools: is it PE? ▪ Snowboarding blog 	<ul style="list-style-type: none"> ▪ Unusual sports 	<ul style="list-style-type: none"> ▪ Going out ▪ Making arrangements 	<ul style="list-style-type: none"> ▪ An email ▪ Connectors: <i>so</i> 	 Traditional sports  Language					
<ul style="list-style-type: none"> ▪ History on an English street ▪ Useful gadgets: the toothbrush 	<ul style="list-style-type: none"> ▪ 16th-century houses 	<ul style="list-style-type: none"> ▪ On a school trip ▪ Asking for information 	<ul style="list-style-type: none"> ▪ A description ▪ Using adjectives 	 The White House  Science					
<ul style="list-style-type: none"> ▪ Unusual transport ▪ Bear Grylls 	<ul style="list-style-type: none"> ▪ <i>PowerBocking</i> 	<ul style="list-style-type: none"> ▪ Travelling by bus ▪ Asking for travel information 	<ul style="list-style-type: none"> ▪ A story ▪ Time connectors: <i>first, then, in the end</i> 	 Public transport  Art					
<ul style="list-style-type: none"> ▪ Dressing for the occasion ▪ Come to Glastonbury ... but bring your umbrella! 	<ul style="list-style-type: none"> ▪ Fancy dress 	<ul style="list-style-type: none"> ▪ Going to a party ▪ Making and accepting invitations 	<ul style="list-style-type: none"> ▪ A postcard ▪ Review 	 Festivals  Music					

