CONTENTS

Intr	oduction	vii
	I THE THEORY	
1	In a Nutshell	3
2	The View After Twenty-five Years	25
3	Beyond Intelligence: Other Valued Human Capacities	39
4	The Bridge to Education	53
5	Frequently Asked Questions About Theory and Practice	63
	II EDUCATIONAL PERSPECTIVES	
6	Nurturing Intelligences in Early Childhood	89
7	Projects During the Elementary Years	113
8	Multiple Entry Points Toward Disciplinary Understanding	123
9	Disciplined Inquiry in High School: An Introduction	
	to Arts PROPEL	147
10	Assessment in Context: The Alternative to	
	Standardized Testing	167
	III New Vistas	
11	Societal Contexts	193
12	At the Workplace	213
13	The Future	233

Contents

Appendices	
A. Acknowledgments	257
B. Chapter Credits	259
C. Works Related to Multiple Intelligences	263
D. References	277
Subject Index	293
Names Index	299