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Developmental Physical Education for All Children, 4th Edition is written for students in physical education, early childhood education, and elementary education. It is especially designed for those taking a first course in children's physical education and physical activity, although it is also used for more advanced courses because of its comprehensive and in-depth coverage of important topics.

The most distinguishing feature of this text is that it is written from a developmental perspective. Children are, therefore, viewed first and foremost from where they *are* in terms of their motor, cognitive, and affective development (e.g., individual appropriateness) rather than where they *should* be (age-group appropriateness). To that end, the physical activity orientation to children's physical education and the movement education perspective are merged and cooperatively applied. Our knowledge of children's motor development, movement skill learning, and physical activity and fitness enhancement serves as the conceptual framework for the developmental approach advocated here.

This edition of *Developmental Physical Education for All Children* has been completely updated and extensively revised. The book maintains its integrity as being much more than a "cook-book" or text void of a consistent philosophical approach. A number of learning aids help readers focus on essential concepts and practical pointers. The developmental approach advocated here attempts to apply our knowledge of children's growth and motor development in a comprehensive manner that recognizes the essential concept of the individuality of the learner in terms of his or her motor, cognitive, and affective development.

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Each chapter opens with a key concept and chapter objectives. These represent the essential points to be covered in the chapter and are intended to focus the reader on the critically important information that follows. Each chapter closes with a list of excellent readings that have been selected because of their overall quality, relevance to the topic being discussed, and general reader accessibility. Web resources are included in each chapter where appropriate. These resources have been selected because of the accuracy, relevancy, and in-depth coverage of topics.

Within each chapter there are several helpful learning aids. Teaching Tips provide the reader with a quick and easy reference tool for making practical application to the information being discussed. Concept boxes in the margins distill the discussion into its essential concepts. Reality Checks provide real-life vignettes illustrating how information being discussed may be put to practical use. Take time to reflect on the Real-World Situations prior to answering the Critical Questions. Finally, important terms are indicated in boldface and repeated under the heading Terms to Remember at the end of each chapter. These are intended to serve as a self-check of important word meanings. A brief summary concludes each chapter. Its intent is to condense the information contained in the just-completed chapter and to provide a list of up-to-date Excellent Readings on the topic.

Developmental Physical Education for All Children is organized so that teachers can easily use the text in its entirety in a single course or divide the chapters for use in two separate courses. Parts I, II, and III ("The Learner," "The Teacher," "The Developmental Program") focus on essential background information for