

# Language summary



## Key vocabulary

## Key grammar and functions

## Phonics

### Hello there!

page 4

Character names  
Personal descriptions  
Jobs: *farmer, dentist, detective, driver, doctor, teacher*

Comparative adjectives  
Present simple  
Frequency adverbs: *always, sometimes, never*  
*have to*  
*like / love + -ing*  
*want to be*

short vowel sound 'a' (*man*) and long vowel sounds 'ai' and 'ar' (*say* and *car*)

### 1 Back to school

page 10

Adjectives: *boring, busy, careful, difficult, easy, exciting, quick, slow, terrible*

Relative clauses with *who*

short vowel sound 'i' (*quick*) and long vowel sounds 'ee' and 'ie' (*easy* and *fly*)

### Maths Measuring page 16

### 2 Good sports

page 18

*inside, outside*  
Activities: *climb, dance, fish, ride, run, sail, sing, skate, skip, swim*  
Adverbs of manner: *badly, carefully, easily, happily, quickly, quietly, slowly, well*

Relative clauses with *where*  
*learn to do* (something)  
Adverbs of manner

silent consonants (*island*)

### Sport Ball games page 24

### Review 1 and 2 page 26

### 3 Health matters

page 28

Health: *dentist, have a dream, have an eye test, hospital, ill, nurse, see the doctor, take some medicine*

Past simple irregular verbs: affirmative, negative, interrogative and short answers  
Clauses with *because*

Consonant sounds 'b', 'f' and 'v' (*ball, phone* and *village*)

### Music Body percussion page 34

### 4 After school club

page 36

Activities: *do a musical, play chess / table-tennis*  
Ordinal numbers: *first–twentieth*

Past simple regular verbs: affirmative, negative, interrogative and short answers  
Spelling of *-ed* endings

*-ed* endings 'd', 'id' and 't' (*called, wanted, kicked*)

### English literature Poems, plays and novels page 42

### Review 3 and 4 page 44

**Key vocabulary****Key grammar and functions****Phonics****5 Exploring our world**

page 46

Exploring: *Antarctica, continents, exhibition, expedition, explorer, ice, make a camp, museum, school trip, ship*

Past simple irregular verbs  
*could / couldn't*: ability and short answers  
 Clauses with *so*  
 Comparative of two- and three-syllable adjectives  
 Comparative adverbs  
 Possessive pronouns

long vowel sound 'er'  
 (*nurse*)

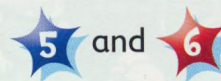
**Science** **Endangered animals** page 52**6 Technology**

page 54

Technology: *button, computer, DVD, email, the internet, mobile phone, mouse, MP3 player, screen, text message, turn on, video*

Past simple irregular verbs

long vowel sound 'or'  
 (*daughter*)

**Technology** **Robots** page 60**Review**

5 and 6

page 62

**7 At the zoo**

page 64

Animals: *bat, bear, bird, blue whale, crocodile, dolphin, elephant, giraffe, kangaroo, lion, lizard, monkey, panda, parrot, polar bear, rabbit, shark, snake, tiger*

Superlative of two- and three-syllable adjectives  
 Past simple irregular verbs  
 Prepositions: *behind, between, in, in front of, into, next to, on, opposite, out of, under, round*

the short vowel sound 'oo' and the long vowel sound 'oo'  
 (*look and tooth*)

**Science** **Skeletons** page 70**8 Let's party!**

page 72

Containers: *bag, bowl, bottle, box, cup, glass*  
 Food: *cheese, pasta, sandwich salad, soup, vegetables*

Expressions of quantity: *a cup / bag / bowl / glass / bottle / box of*  
 Superlative adverbs: *the most quickly want someone to do (something)*

one-, two- and three-syllable words.

**Science** **Food** page 78**Review**

7 and 8

page 80

**Values 1 & 2** **Value others** page 82**Values 5 & 6** **Be safe** page 84**Values 3 & 4** **Be kind** page 83**Values 7 & 8** **Recycle** page 85**Grammar reference** page 86