CONTENTS

1 Starting out	CREAVING Challest formation of T		
Listening Listening at college p4-5 Listening for specific information Life as a college student p5 Listening for gist	SPEAKING Checking information p6–7 Checking and confirming information Sentence stress		
2 Academic life			
Predicting Asking questions (1) Giving a summary	SPEAKING Talking about the college environment p12–13 Finding out more and speaking for longer Asking questions (2)		
3 Caring for the environment			
Taking notes (1) Listening for numbers p17 Taking notes (2)	Talking about numbers p18–19 Talking about numbers (1) Talking about numbers (2) Word stress in numbers Giving a presentation p19 Presentations (1)		
4 Modern architecture			
Listening for reasons Making listening easier	SPEAKING Giving reasons p24 Giving reasons Planning a campus p25 Presentations (2)		
5 How we learn			
LISTENING Learning styles p28–29 Listening to new information Knowing your learning style	SPEAKING Giving opinions p30–31 Disagreeing Taking turns		
6 Living with technology			
LISTENING Technology improving lives p34–35 Taking notes (3) Using criteria	SPEAKING Presenting information p36 Presentations (3) Presenting the facts p37 Using a checklist		
7 Language and culture			
LISTENING Excuse me, do you speak English? p40–41 Understanding a situation Taking notes (4) Deciding on the main points	SPEAKING Starting your presentation p42–43 Contractions Presentations (4)		
8 Living in the city			
Focusing on organization Taking notes (5)	SPEAKING Comparing cities p48–49 Pauses Presentations (5)		
9 Improving your memory			
Reviewing Taking notes (6) Taking notes (7)	SPEAKING Improving your presentation delivery p54–55 Presentations (6) Presenting a case study p55 Presentations (7)		
O Staying healthy			
LISTENING Life begins at 40 p58–59 Reviewing strategies	SPEAKING Giving a conclusion p60–61 Presentations (8)		

What is vocabulary? p8 What can we learn? Functional language	REVIEW	p9	
Letter names			
VOCABULARY DEVELOPMENT Keeping a record p14	REVIEW	p15 Dig 29444013	
Organizing vocabulary (1) Organizing vocabulary (2)			
RESEARCH Choosing a focus p20	REVIEW	p21	no an expense.
Choosing a focus (1) Choosing a focus (2)			
VOCABULARY DEVELOPMENT Building your vocabulary p26 Words that go together (1)	REVIEW	p27	This sales
Linking words Building your vocabulary			
OCABULARY DEVELOPMENT How strong is your opinion? p32	REVIEW	p33	
Making language stronger			
OCABULARY DEVELOPMENT Words that go together p38 Nords that go together (2)	REVIEW	p39	
ASKING research questions p38 Asking research questions			
OCABULARY DEVELOPMENT Synonyms p44	REVIEW	n4F	William spangers
ynonyms	KEVIEW	p45	
ESEARCH Information sources p50	REVIEW		State William
Finding sources Giving references			
We often listen for specific information, e.g. names or numbers.			
OCABULARY DEVELOPMENT Word families p56 Vord families Cnowing vocabulary well	REVIEW	p57	
ar focus your listening on the information you need.			
write down the key information.			Computer studies
OCABULARY DEVELOPMENT Describing objects p62 Describing things	REVIEW	p63	
RESEARCH Bringing it all together p62			