

CONTENTS

Foreword	v
Acknowledgments	vii
Note about the authors	viii
Section 1 Discussion of some key concepts	1
Introduction	3
1 Education and educational theory	4
2 Aims, values and ideologies	7
3 Culture and curriculum	10
4 Accountability, standards and inspection	12
5 Assessment and examinations	15
6 Education, schooling and pedagogy	20
7 The language of education reform: the Education Reform Act (1988)	23
8 Politics and education; the politics of education	28
9 Changes in the language of post-compulsory education and training	31
Section 2 The Dictionary: An alphabetical list of definitions	35
Section 3 Acronyms and abbreviations	191