Contents

	About the Editors	V
	Contributors	vii
	Foreword. Social and Emotional Learning: Critical Skills for Building Healthy Schools Linda Darling-Hammond	xi
	Introduction. The Uncommon Core Timothy P. Shriver and Jennifer Buffett	XV
	Acknowledgments	xviii
********	PART I. Foundations	
1.	Social and Emotional Learning: Past, Present, and Future Roger P. Weissberg, Joseph A. Durlak, Celene E. Domitrovich, and Thomas P. Gullotta	3
2.	Applying Theory to the Development of Approaches to SEL Marc A. Brackett, Nicole A. Elbertson, and Susan E. Rivers	20
3.	Integrating SEL with Related Prevention and Youth Development Approaches Maurice J. Elias, Larry Leverett, Joan Cole Duffell, Neil Humphrey, Cesalie Stepney, and Joseph Ferrito	33
4.	Culture and Social and Emotional Competencies Michael L. Hecht and YoungJu Shin	50

5.	The Neuroscience of SEL Clancy Blair and C. Cybele Raver	65
6.	The Potential Effects of SEL on Biomarkers and Health Outcomes: A Promissory Note Mark T. Greenberg, Deirdre A. Katz, and Laura Cousino Klein	81
7.	The Economic Case for SEL Damon Jones, Mark T. Greenberg, and Max Crowley	97
8.	Financing and Funding for SEL Initiatives Olga Acosta Price	114
***************************************	PART II. Evidence-Based Programming	
9.	SEL Programs for Preschool Children Karen L. Bierman and Mojdeh Motamedi	135
10.	SEL in Elementary School Settings: Identifying Mechanisms That Matter Sara E. Rimm-Kaufman and Chris S. Hulleman	151
11.	A Review of Classroom-Based SEL Programs at the Middle School Level Robert J. Jagers, Alexis Harris, and Alexandra Skoog	167
12.	SEL Programs in High School Ariel A. Williamson, Kathryn L. Modecki, and Nancy G. Guerra	181
13.	SEL in Higher Education Colleen S. Conley	197
14.	SEL for Students with High-Incidence Disabilities Andrew L. Wiley and Gary N. Siperstein	213
15.	SEL and Student–Teacher Relationships Amanda P. Williford and Catherine Sanger Wolcott	229
16.	The Role of School–Family Partnership Programs for Promoting Student SEL S. Andrew Garbacz, Michelle S. Swanger-Gagné, and Susan M. Sheridan	244
17.	After-School Programming and SEL Thomas P. Gullotta	260
18.	SEL Programs for Juvenile Justice Settings and Populations Patrick H. Tolan, Emily Nichols, and Nicole DuVal	267

Contents xxi

	PART III. Assessment	
19.	Assessment of SEL in Educational Contexts Susanne A. Denham	285
20.	Systems for Assessing and Improving Students' Social Skills to Achieve Academic Competence Stephen N. Elliott, Jennifer R. Frey, and Michael Davies	301
21.	Challenges and Opportunities in the Direct Assessment of Children's Social and Emotional Comprehension Clark McKown	320
22.	Using Formative Assessment with SEL Skills Robert J. Marzano	336
23.	Assessment of Climate and Conditions for Learning Mark Garibaldi, Sally Ruddy, Kimberly Kendziora, and David Osher	348
24.	Assessing Organizational Readiness Shannon B. Wanless, Christina J. Groark, and Bridget E. Hatfield	360
25.	Indicators of Effective SEL Practice Sam Redding and Herbert J. Walberg	377
VALUE OF THE PROPERTY OF THE P	PART IV. Toward Widespread Practice and Policy	
26.	What Everyone Should Know About Implementation Joseph A. Durlak	395
27.	SEL and Preservice Teacher Education Kimberly A. Schonert-Reichl, Jennifer L. Hanson-Peterson, and Shelley Hymel	406
28.	Inservice Preparation for Educators Patricia A. Jennings and Jennifer L. Frank	422
29.	Developing Socially, Emotionally, and Cognitively Competent School Leaders and Learning Communities Janet Patti, Peter Senge, Claudia Madrazo, and Robin S. Stern	438
30.	SEL and Schoolwide Positive Behavioral Interventions and Supports George G. Bear, Sara A. Whitcomb, Maurice J. Elias, and Jessica C. Blank	453
31.	Taking SEL to Scale in Schools: The Role of Community Coalitions Abigail A. Fagan, J. David Hawkins, and Valerie B. Shapiro	468

32.	Systemic Support for SEL in School Districts Amy Kathryn Mart, Roger P. Weissberg, and Kimberly Kendziora	482
33.	Accountability and SEL Programs: The Getting To Outcomes® Approach Annie Wright, Andrea Lamont, Abraham Wandersman, David Osher, and Eric S. Gordon	500
34.	Current and Potential Uses of Technology to Enhance SEL: What's Now and What's Next? Robin S. Stern, Tucker B. Harding, Allison A. Holzer, and Nicole A. Elbertson	516
35.	The Case for Preschool through High School State Learning Standards for SEL Linda A. Dusenbury, Jessica Zadrazil Newman, Roger P. Weissberg, Paul Goren, Celene E. Domitrovich, and Amy Kathryn Mart	532
36.	Federal Policy Initiatives and Children's SEL Martha Zaslow, Bonnie Mackintosh, Sarah Mancoll, and Sarah Mandell	549
37.	International Perspectives on SEL Catalina Torrente, Anjali Alimchandani, and J. Lawrence Aber	566
	Afterword. Making SEL Work for All Children James P. Comer	589
	Afterword. The Future of SEL Daniel Goleman	593
	Author Index	597
	Subject Index	612