

CONTENTS

<i>About the Authors</i>	ix
<i>Acknowledgements</i>	xi
<i>New to this Edition*</i>	xiii
Introduction	1
1 John Dewey: A democratic notion of learning	7
2 Maria Montessori: Liberating the child	23
3 Jean Piaget: Understanding the mind of the child	39
4 Lev Vygotsky: An early social constructivist viewpoint	55
5 B.F. Skinner: The father of operant conditioning	69
6 Benjamin Bloom: Learning through taxonomies	85
7 Malcolm S. Knowles: Contextualising adult learning	101
8 Jerome Bruner: An evolution of learning theories	117
9 Albert Bandura: Learning through observation	131
10 Urie Bronfenbrenner: The ecology of human development	149
11 Paulo Freire: Oppression, freedom and critical approaches to education	165
12 Donald Schön: Reflection and learning	181
13 David Kolb: Experiential Learning Theory	195
14 Jean Lave and Etienne Wenger: Socially situated learning and communities of practice	211

15	Guy Claxton: Learning power	227
16	Dylan Wiliam: Assessment for learning	243
17	Carol Dweck: Mindsets and motivation	261
	<i>Conclusion: A note from the authors</i>	279
	<i>Index</i>	281