

Contents

About the editors	vi
Contributors	vii
Acknowledgements	ix
Preface	viii
CHAPTERS	
1 Introduction	1
2 Assessing learning needs	7
3 Setting learning objectives	17
4 Curriculum and course design	29
5 Giving effective feedback	41
6 Supervision	51
7 Facilitating learning in the workplace	61
8 Improve your lecturing	69
9 Small group teaching	79
10 Involving patients in clinical teaching	91
11 Workplace-based assessment	103
12 Interprofessional learning	113
13 e-learning for clinical teachers	123
14 Using simulation in clinical education	133
15 Structured assessments of clinical competence	145
16 Appraisal	153
17 Careers support	163
18 Mentoring	173
19 Managing poor performance	185
20 Diversity, equal opportunities and human rights	195
21 Introduction to educational research	207
22 Professional development of medical educators	219
23 Assuring and enhancing educational quality	231
Index	241
