

1. Principles of a patient's examination (Dr. Tomáš Pískovský, Ph.D.¹)

1.1. Anamnesis

- 1.1.1. Personal data
- 1.1.2. Family anamnesis
- 1.1.3. Epidemiologic anamnesis
- 1.1.4. Social anamnesis
- 1.1.5. Allergologic anamnesis
- 1.1.6. Pharmacologic anamnesis
- 1.1.7. Personal anamnesis
- 1.1.8. Gynaecologic anamnesis
- 1.1.9. Present condition

1.2. Physical examination

- 1.2.1. Visual inspection
- 1.2.2. Palpation
- 1.2.3. Auscultation
- 1.2.4. Percussion

1.3. Status praesens

1.4. X-rays examination radiation exposure for children

2. Growth (Dr. Jana Černá¹)

2.1. Measurement of children

- 2.1.1. Body length
- 2.1.2. Body height
- 2.1.3. Body weight

2.2. Percentile graphs

2.3. Bone maturation (skeletal maturation)

- 2.3.1. Tanner-Whitehouse method (TW2)
- 2.3.2. Greulich-Pylea method (GP)

2.4. Periodization of children's growth

- 2.4.1. Infantile growth period
- 2.4.2. Children's growth period
- 2.4.3. Pubertal growth period

2.5. Short stature

2.6. Tall stature

3. Nutrition (Dr. Lenka Kosňovská¹)

3.1. Nutritional factors

- 3.1.1. Water
- 3.1.2. Carbohydrates
- 3.1.3. Lipids
- 3.1.4. Minerals
- 3.1.5. Vitamins

3.2. Breastfeeding

- 3.2.1. *Breast milk production*
- 3.2.2. *Types of breast milk*
- 3.2.3. *The composition of breast milk*
- 3.2.4. *Contraindications of breastfeeding*
- 3.2.5. *Breastfeeding difficulties*
- 3.2.6. *Breastfeeding technique*

3.3. Artificial nutrition in infancy

- 3.3.1. *Types of infant formula*
- 3.3.2. *Infant feeding timeline*

3.4. Toddler feeding

4. Internal environment (Doc. Dr. Michal Hladík, Ph.D.¹⁾)

- 4.1. Hydration
- 4.2. Ions
- 4.3. Acid-base balance
 - 4.3.1. *Physiological notes*
 - 4.3.2. *Acid-base disorders*

5. Nephrology (Doc. Dr. Michal Hladík, Ph.D.¹⁾)

- 5.1. Renal functions of the fetus and newborn
- 5.2. Examination of kidneys and urinary bladder
 - 5.2.1. *Urine collection*
 - 5.2.2. *Urinalysis using urine test strips ("urine dipstick")*
 - 5.2.3. *Microscopic urinalysis*
 - 5.2.4. *Glomerular filtration*
 - 5.2.5. *Assessment of renal tubular functions*
 - 5.2.6. *Examinations related to the anatomy and bladder functions*
- 5.3. Overview of urinary tract symptoms
 - 5.3.1. *Hematuria*
 - 5.3.2. *Proteinuria*
- 5.4. Urinary tract imaging methods
 - 5.4.1. *Renal ultrasonography*
 - 5.4.2. *Radiologic imaging in nephrology*
 - 5.4.3. *Radioisotope imaging in nephrology*

6. Endocrinology (Dr. Jiří Strnadel¹⁾)

- 6.1. The types of hormones
- 6.2. Hormone production
- 6.3. Transport of hormones
- 6.4. Hormone metabolism and excretion
- 6.5. The mechanism of hormone action
- 6.6. Disorders of the endocrine system function
- 6.7. Etiology of endocrine disorders
 - 6.7.1. *Congenital*

6.7.2. Acquired

6.8. Examination of endocrine system in pediatrics

6.8.1. Physical examination

6.8.2. Determination of hormones levels

6.8.3. Functional hormone diagnosis

6.9. Medical imaging techniques

6.9.1. Diagnostic ultrasound/sonography

6.9.2. Nuclear magnetic resonance

6.9.3. Scintigraphy

7. Cardiology (Dr. Jan Pavliček, Ph.D.¹)

7.1. History and clinical examination

7.1.1. History

7.1.2. Clinical examination

7.2. Key symptoms in cardiac conditions

7.2.1. Cyanosis

7.2.2. Dyspnea

7.2.3. Palpitations and chest pain

7.2.4. Syncope

7.2.5. Other symptoms of cardiac conditions

7.3. Blood pressure measurement and hypertension

7.4. Examination tests used in pediatric cardiology

7.4.1. Electrocardiography

7.4.2. Echocardiography

7.4.3. X-ray imaging

7.4.4. Auxiliary examination methods

7.5. Prenatal cardiology

8. Gastroenterology (Dr. Astrid Šuláková, Ph.D.¹)

8.1. Abdominal pain

8.1.1. Abdominal pain assessment

8.1.2. Aggravating and relieving factors

8.2. Regurgitation, vomiting

8.3. Gastroesophageal reflux

8.4. Hiccups

8.5. Evacuation disorders

8.5.1. Constipation

8.5.2. Diarrhea

8.6. Meteorism

8.7. Icterus

8.8. Objective examination of the gastrointestinal tract in children

8.8.1. Physical examination of the abdomen

8.8.2. Specific methods used in pediatric gastroenterology

8.9. Examination of the liver in children

8.9.1. Liver biopsy

9. Hematology (Dr. Mgr. Tomáš Kuhn¹)

- 9.1. Prenatal and postnatal hematopoiesis
- 9.2. Examination methods in pediatric hematology and oncology
 - 9.2.1. *History*
 - 9.2.2. *General symptomatology*
 - 9.2.3. *Physical examination*
 - 9.2.4. *Laboratory tests*
- 9.3. Red blood cells - erythrocytes
 - 9.3.1. *Diseases of red blood cells*
- 9.4. White blood cells - leukocytes
 - 9.4.1. *Causes of leukopenia*
 - 9.4.2. *Causes of leukocytosis*
 - 9.4.3. *Examples of conditions with impaired leukocyte functions*
- 9.5. Platelets - thrombocytes
- 9.6. Coagulation factors and their disorders
 - 9.6.1. *Inherited coagulation factor disorders*
 - 9.6.2. *Acquired coagulation factors disorders*
- 9.7. Blood products and principles of hemotherapy
 - 9.7.1. *Overview of blood products*
 - 9.7.2. *Irradiation of blood products*
 - 9.7.3. *Leukocyte depletion (leukodepletion) of blood products*
 - 9.7.4. *Administration of blood products*
 - 9.7.5. *Transfusion reactions*

10. Neurology (Dr. Hana Medrická²)

- 10.1. Procedures of the neurological examination
- 10.2. Structure of history-taking and the most common areas of inquiries
- 10.3. Neurological examination
 - 10.3.1. *Head examination*
 - 10.3.2. *Cranial nerves examination*
 - 10.3.3. *Examination of the neck*
 - 10.3.4. *Examination of the upper and lower extremities*
 - 10.3.5. *Examination of posture and gait*
 - 10.3.6. *Meningeal signs*
 - 10.3.7. *Cerebellar examination*
 - 10.3.8. *Examination of phatic, practic and gnostic functions*
- 10.4. Neurologic examination of the newborn
 - 10.4.1. *Examination of the overall condition*
 - 10.4.2. *Primitive (newborn) reflexes*

- 10.5. The most important developmental milestones in the early age
- 10.6. Psychomotor development of the infant according to phases
 - 10.6.1. *1st phase*
 - 10.6.2. *2nd phase*
 - 10.6.3. *3rd phase*
 - 10.6.4. *4th phase*
- 10.7. Selected developmental skills from 12 months of age and above
- 10.8. Neurologic examination of the patient with impaired consciousness
 - 10.8.1. *Diagnostic approach*
 - 10.8.2. *Own neurological examination*
 - 10.8.3. *Evaluation of the brainstem functions*
 - 10.8.4. *Evaluation of the pupils in comatose patients*
 - 10.8.5. *Examination of reflexes in unconscious patients*
 - 10.8.6. *Evaluation of mobility and muscle tone*

11. Immunology (Dr. Olga Škopková¹)

- 11.1. Ontogenetic development of the immune system
- 11.2. Immunological examination
 - 11.2.1. *History*
 - 11.2.2. *Manifestations of immunodeficiencies and their clarification*
- 11.3. Autoimmune disorders
- 11.4. Allergies
- 11.5. Laboratory and functional tests used in immunology and allergology
 - 11.5.1. *Allergy tests*
 - 11.5.2. *Pulmonary function testing*
 - 11.5.3. *Nonspecific antibody testing*
 - 11.5.4. *Specific antibodies testing*
 - 11.5.5. *ECP test*
 - 11.5.6. *Cellular immunity testing*

12. Vaccination (Dr Olga Škopková¹)

- 12.1. Vaccine types
 - 12.1.1. *Live attenuated (weakened) vaccines*
 - 12.1.2. *Inactivated (killed) vaccines*
 - 12.1.3. *Subunit vaccines*
 - 12.1.4. *Toxoids*
 - 12.1.5. *Simple vaccines*
 - 12.1.6. *Conjugated vaccines*
 - 12.1.7. *Combined vaccines*
 - 12.1.8. *New types of vaccines*
- 12.2. Postvaccination reactions
- 12.3. Contraindications of vaccination
- 12.4. Mandatory vaccination

- 12.4.1. Hexavaccine*
- 12.4.2. Measles, mumps, rubella*
- 12.5. Optional vaccination
 - 12.5.1. Influenza vaccine*
 - 12.5.2. Vaccine against the tick-borne encephalitis*
 - 12.5.3. Vaccine against the meningitis caused by meningococcus*
 - 12.5.4. Vaccine against pneumococci*
 - 12.5.5. Vaccination against the chickenpox*
 - 12.5.6. Vaccine against the rotaviruses*
 - 12.5.7. Vaccination against human papillomavirus*
 - 12.5.8. Vaccine against the virus of hepatitis A*
 - 12.5.9. Vaccine against rabies*
- 12.6. Vaccination of allergic patients*
- 12.7. Vaccination of immunodeficient patients*