

Contents

	List of Figures and Tables	<i>ix</i>
	Acknowledgments	<i>xi</i>
<i>One</i>	Examining the Color Line in Schools	1
<i>Two</i>	There Is No Race in the Schoolyard: Color-Blind Ideology at Foresthills	12
<i>Three</i>	Struggling with Dangerous Subjects: Race at West City Elementary	39
<i>Four</i>	Breaking the Silence: Race, Culture, Language, and Power at Metro2	87
<i>Five</i>	Learning and Living Racial Boundaries: Constructing and Negotiating Racial Identity in School	128
<i>Six</i>	Schooling and the Social Reproduction of Racial Inequality	154
<i>Seven</i>	Schools as Race-Making Institutions	188
<i>Appendix</i>	Research Methods: Stories from the Field	197
	Notes	211
	Bibliography	221
	Index	235