Contents

Part I Conceptual Understandings of School Spaces, Learning and Wellbeing	
Towards a Spatiality of Wellbeing	3
Sociomaterial Dimensions of Early Literacy Learning Spaces: Moving Through Classrooms with Teacher and Children Lisa Kervin, Barbara Comber and Aspa Baroutsis	21
Promoting Children's Wellbeing and Values Learning in Risky Learning Spaces	39
School Design and Wellbeing: Spatial and Literary Meeting Points Kerry Mallan	55
Part II Student Experience of School Spaces for Wellbeing and Learning	
Imaginings and Representations of High School Learning Spaces: Year 6 Student Experiences	77
High School Spaces and Student Transitioning: Designing for Student Wellbeing Hilary Hughes, Jill Franz, Jill Willis, Derek Bland and Annie Rolfe	97
Students Reimagining School Libraries as Spaces of Learning and Wellbeing	121

Creating Learning Spaces that Promote Wellbeing, Participation and Engagement: Implications for Students on the Autism Spectrum Beth Saggers and Jill Ashburner	139
Enhancing Wellbeing Through Broadening the Primary Curriculum in the UK with Open Futures	157
Part III Participatory Designing of School Spaces for Wellbeing and Learning	
Fostering Educator Participation in Learning Space Designing: Insights from a Master of Education Unit of Study	179
Participatory Principles in Practice: Designing Learning Spaces that Promote Wellbeing for Young Adolescents During the Transition to Secondary School	199
Creating a Sensory Garden for Early Years Learners: Participatory Designing for Student Wellbeing	221
Creating the Third Teacher Through Participatory Learning Environment Design: Reggio Emilia Principles Support Student Wellbeing	239
Part IV Reconceptualisation of School Spaces for Wellbeing and Learning	
Designing 'Space' for Student Wellbeing as Flourishing Jill Franz	261
Index	281