

Contents

List of authors.	vii
Preface.	ix
Acknowledgements	xi
1. The reason for this book.	1
2. Clinics and Australian law schools approaching 2020.	11
3. Australian clinical legal education: Models and definitions.	39
4. Course design for clinical teaching	67
5. Teaching social justice in clinics	97
6. The importance of effective supervision	123
7. Reflective practice: The essence of clinical legal education.	153
8. Clinical assessment of students' work	179
9. Resourcing live client clinics	201
10. Australian best practices—a comparison with the United Kingdom and the United States.	219
11. Conclusion	241