

Contents

<i>List of Illustrations</i>	ix
<i>Author Biographies</i>	x
Introduction	1
MINDIE LAZARUS-BLACK, ELIZABETH MERTZ AND MEERA DEO	
PART I	
Legal Pedagogies in Context(s)	11
1 Theory and Practice, Together at Last: A Heretical, Empirical Account of Canadian Legal Education	13
DAVID SANDOMIERSKI	
2 Teaching International Lawyers How to Think, Speak, and Act like U.S. Lawyers: Notes on Inchoate Power and the Imperial Process	37
MINDIE LAZARUS-BLACK	
3 In the Law School Classroom: Hidden Messages in French Elite Training	73
ÉMILIE BILAND AND LIORA ISRAËL	
PART II	
Class and Market in Legal Education	105
4 Legal Training as Socialization to State Power: An Ethnography of Law Classes for French Senior Civil Servants	107
RACHEL VANNEUVILLE	
5 The Perennial (and Stubborn) Challenges of Affordability, Cost, and Access in Legal Education	126
STEPHEN DANIELS	

6	Market Creep: “Product” Talk in Legal Education	154
	RIAZ TEJANI	

PART III

Invisible Processes and Images in Legal Training 189

7	Language, Culture, and the Culture of Language: International JD students in U.S. Law Schools	191
	SWETHAA BALLAKRISHNEN AND CAROLE SILVER	

8	How the Law School Admission Process Marginalizes Black Aspiring Lawyers	224
	AARON N. TAYLOR	

9	The Culture of “raceXgender” Bias in Legal Academia	240
	MEERA E. DEO	

10	Canaries in the Mines of the U.S. Legal Academy	263
	ELIZABETH MERTZ	

11	<i>Index</i>	294
----	--------------	-----