

Contents

<i>List of Figures</i>	vii
<i>Preface</i>	ix
Introduction	1
PART 1: IN(TER)DISCIPLINES	
1 Trading Zones	23
2 The Empty Quarter: Interdisciplinary Research and Practice	45
Part 1 Conclusion: Elasticity and Obstacle	71
PART 2: LAMINATIONS	
3 The Road not Taken: Realists and the Curriculum	77
4 ‘By the End of This Module ...’: The Intimate Dimensions of Ethical Education	99
5 Codex to Codecs: The Medieval Web <i>Redivivus</i>	119
Part 2 Conclusion: Adjacencies	147
PART 3: METAVERSE	
6 Simulations and the Metaverse	153
7 Transactional Learning in Action	171
8 Relational Objects: Transactions, Professionalism, E-mergence	205
9 Multimedia and the Docuverse of Law: Learning and the Representation of Knowledge	229
Part 3 Conclusion: Simulation and Transformation	261

Afterword: Elective Affinities: Experience, Ethics, Technology, Collaboration	271
<i>References</i>	293
<i>Index</i>	341