

Unit	Language focus	Vocabulary
<p><b>1</b> Home and away  p9</p> 	<p>The tense system p10            Informal language p13            Spoken English p13</p> <ul style="list-style-type: none"> <li>Missing words</li> </ul>	<p>Compound words p17</p> <ul style="list-style-type: none"> <li><i>lifestyle/life-size</i></li> <li><i>heartbroken/heart-warming</i></li> </ul>
<p><b>2</b> The ends of the Earth  p19</p> 	<p>Present Perfect p20            Simple and Continuous p22            Spoken English p26 &amp; p28</p> <ul style="list-style-type: none"> <li>Fillers</li> <li>Adding emphasis</li> </ul>	<p><i>make and do</i> p27</p> <ul style="list-style-type: none"> <li><i>make a good impression/ make a difference</i></li> <li><i>do your best/do business</i></li> <li>Phrasal verbs with <i>make and do</i></li> </ul>
<p><b>3</b> The kindness of strangers  p29</p> 	<p>Narrative tenses p30</p> <ul style="list-style-type: none"> <li>Past Simple and Continuous</li> <li>Past Perfect Simple and Continuous</li> </ul> <p>Spoken English p32</p> <ul style="list-style-type: none"> <li>Giving and reacting to news</li> </ul>	<p>Talking about books and films p36</p> <ul style="list-style-type: none"> <li><i>chapter/paperback</i></li> <li><i>trailer/screen</i></li> </ul>
<p><b>4</b> A pack of lies  p39</p> 	<p>Questions and negatives p40            Spoken English p42</p> <ul style="list-style-type: none"> <li><i>How come?</i></li> </ul>	<p>Saying the opposite p47</p> <ul style="list-style-type: none"> <li>Antonyms <i>fake/genuine</i></li> <li>Negative prefixes <i>accurate/inaccurate</i></li> </ul>
<p><b>5</b> A future perfect?  p49</p> 	<p>Future forms p50</p> <ul style="list-style-type: none"> <li><i>will</i> and <i>going to</i></li> <li>Present Continuous</li> <li>Present Simple</li> <li>Future Continuous</li> <li>Future Perfect</li> </ul> <p>Spoken English p54</p> <ul style="list-style-type: none"> <li>The use of <i>thing</i></li> </ul>	<p>Common verbs – <i>take</i> and <i>put</i> p57</p> <ul style="list-style-type: none"> <li><i>take something for granted/ take issue with something</i></li> <li><i>put up with something/ put a stop to something</i></li> </ul>
<p><b>6</b> Making it big  p59</p> 	<p>Expressions of quantity p60</p> <ul style="list-style-type: none"> <li>Countable and uncountable</li> </ul> <p>Spoken English p63</p> <ul style="list-style-type: none"> <li>Informal expressions of quantity</li> </ul>	<p>Words with variable stress p66</p> <ul style="list-style-type: none"> <li><i>progress</i> /'prɒʊgres/ or /prə'gres/</li> </ul>

Reading	Listening	Speaking	Writing
<p><b>Saroo's story</b> p14</p> <ul style="list-style-type: none"> <li>• Lost and found</li> </ul>	<p><b>Lion – the remarkable story of Saroo Brierley</b> p13</p> <p><b>Things I miss from home</b> p16</p> <ul style="list-style-type: none"> <li>• People describe what they miss when they are away from home</li> </ul>	<p><b>Talking about you</b> p13</p> <p><b>What do you think?</b> p14 &amp; p16</p> <p><b>Everyday English</b> p18</p> <ul style="list-style-type: none"> <li>• Casual conversations</li> </ul>	<p><b>Informal writing</b> p130</p> <ul style="list-style-type: none"> <li>• Correcting mistakes</li> </ul>
<p><b>Our plastic planet</b> p24</p> <ul style="list-style-type: none"> <li>• A planet poisoned by plastic</li> </ul>	<p><b>Bucket lists</b> p26</p> <ul style="list-style-type: none"> <li>• Three people describe exciting experiences</li> </ul>	<p><b>Project</b> p21</p> <p><b>What do you think?</b> p23 &amp; p25</p> <p><b>Everyday English</b> p28</p> <ul style="list-style-type: none"> <li>• Talking about places</li> </ul>	<p><b>A formal email</b> p131</p> <ul style="list-style-type: none"> <li>• An email of complaint</li> </ul>
<p><b>Book at bedtime</b> p34</p> <ul style="list-style-type: none"> <li>• The Clinging Woman</li> </ul>	<p><b>An interview with a BBC journalist</b> p37</p> <ul style="list-style-type: none"> <li>• Kate Adie CBE talks about her autobiography <i>The kindness of strangers</i></li> </ul>	<p><b>What do you think?</b> p35 &amp; p37</p> <p><b>Talking about you</b> p36</p> <p><b>In your own words</b> p37</p> <p><b>Everyday English</b> p38</p> <ul style="list-style-type: none"> <li>• Showing interest and surprise</li> </ul>	<p><b>Narrative writing (1)</b> p132</p> <ul style="list-style-type: none"> <li>• Using adverbs in narratives</li> </ul>
<p><b>The post-truth age</b> p44</p> <ul style="list-style-type: none"> <li>• Fake news</li> </ul>	<p><b>Guilty secrets</b> p43</p> <ul style="list-style-type: none"> <li>• A radio programme called <i>Confessions</i></li> </ul>	<p><b>Roleplay</b> p42</p> <p><b>What do you think?</b> p43 &amp; p45</p> <p><b>Spot the fake!</b> p45</p> <p><b>Everyday English</b> p48</p> <ul style="list-style-type: none"> <li>• Being polite</li> </ul>	<p><b>Linking ideas</b> p133</p> <ul style="list-style-type: none"> <li>• Conjunctions</li> </ul>
<p><b>The Boomerang generation!</b> p54</p> <ul style="list-style-type: none"> <li>• Meet the Boomerang kids and their parents</li> </ul>	<p><b>The future of the future</b> p53</p> <ul style="list-style-type: none"> <li>• Different views of what the future will be like</li> </ul>	<p><b>Talking about you</b> p52</p> <p><b>What do you think?</b> p53 &amp; p54</p> <p><b>A class survey</b> p56</p> <p><b>Everyday English</b> p58</p> <ul style="list-style-type: none"> <li>• Over the phone</li> </ul>	<p><b>Applying for a job</b> p134</p> <ul style="list-style-type: none"> <li>• A CV and a covering letter</li> </ul>
<p><b>Scandi successes</b> p64</p> <ul style="list-style-type: none"> <li>• Lego and IKEA</li> </ul>	<p><b>Advertisements</b> p67</p> <ul style="list-style-type: none"> <li>• What's the main selling point?</li> </ul>	<p><b>A lifestyle survey</b> p63</p> <p><b>What do you think?</b> p64</p> <p><b>Opening a restaurant</b> p66</p> <p><b>Everyday English</b> p68</p> <ul style="list-style-type: none"> <li>• Business expressions and numbers</li> </ul>	<p><b>Report writing</b> p136</p> <ul style="list-style-type: none"> <li>• A survey</li> </ul>