Contents

	Thanks	ix
	Acknowledgements	x
	Introduction	1
Part 1:	Background to CLIL	3
	What is CLIL?	3
	CLIL, content-based language teaching (CBLT) and immersion	4
	Teaching in another language versus teaching through another language	5
	CLIL snapshots	6
	Benefits of CLIL: why is integrating content and language a good thing?	11
	Benefits for learners	11
	Benefits for teachers and schools	14
	The CLIL teacher's role	14
	How 'CLIL' are you?	15
	CLIL teachers: new roles	19
	New roles: CLIL subject teachers	19
	New roles: CLIL language teachers	21
	Collaboration between language and subject teachers	21
	Rubric 'Collaboration in CLIL'	24
	Challenges in CLIL	30
	Who is this book for?	40
Part 2:	Subject pages	41
	Introduction	41
	Challenges for CLIL learners	41
	CLIL in subject teaching	45
	How to use the subject pages	46
	Features of the subject pages	46
	Art, design and technology	48
	Economics and business studies	52
	Geography	56
	History	60
	Information and communication technology (ICT)	64
	Maths	68
	Music and drama	72
	Physical education (PE)	76
	Science	80

Part 3: Practical activities 85

1 **Activating** 85
- 1.1 Finish the sentence 85
- 1.2 Graphic organisers for activating (1): Venn diagram 87
- 1.3 Graphic organisers for activating (2): target practice 89
- 1.4 Graphic organisers for activating (3): spider diagram 91
- 1.5 Guessing the lesson 93
- 1.6 Hands-on discovering 95
- 1.7 KWL (know, want, learn) grid 97
- 1.8 Newsy newspapers 99
- 1.9 Placemat 100
- 1.10 Quickest, most, best 102
- 1.11 Red and green circles 103
- 1.12 Researching the lesson 105
- 1.13 Scrambled eggs 106
- 1.14 Vital visuals 108
- 1.15 Word wall 111

2 **Guiding understanding** 113
- 2.1 Expert groups 113
- 2.2 Gist statements 116
- 2.3 Graffiti 118
- 2.4 Graphic organisers 120
- 2.5 Interactive PowerPoint® 126
- 2.6 Interview as input 128
- 2.7 Jumbles 130
- 2.8 Learner-generated questions 131
- 2.9 Listening questions 132
- 2.10 Mind the gap 133
- 2.11 Running commentary 134
- 2.12 Skinny and fat questions and thinking skills 135
- 2.13 Subheadings 137
- 2.14 Understanding new words 138
- 2.15 What was the question? 139

3 **Focus on language** 141
- 3.1 Academic word list 141
- 3.2 Bingo 144
- 3.3 Guess the word 146
- 3.4 Hot seat 147
- 3.5 Matching trios 148
- 3.6 Mind maps 150
- 3.7 Mnemonics 152
- 3.8 Noticing 153

3.9	Odd one out	155
3.10	Personal vocabulary file or glossary	156
3.11	Ranking	158
3.12	Snake	159
3.13	Sorting	162
3.14	Taboo	164
3.15	Vocabulary posters	165
3.16	Vocabulary strategies	166
3.17	Word association	167
3.18	Word puzzle	169
3.19	Word stories	170
4	**Focus on speaking**	**171**
4.1	Balloon debate	171
4.2	Describe and draw	174
4.3	Eyewitness	175
4.4	Information gaps	177
4.5	Living graphs	181
4.6	Problems, problems	183
4.7	Prove it	184
4.8	Ranking cards	186
4.9	Role play: job interview	187
4.10	Rubric jigsaw for presentations	189
4.11	Speak for an audience	195
4.12	Speaking frames	197
4.13	Think, Pair, Share	199
4.14	Vivid visuals	200
5	**Focus on writing**	**201**
5.1	Advice column	201
5.2	Aliens	204
5.3	Brainstorming for writing (1): posters	206
5.4	Brainstorming for writing (2): focused free writing	207
5.5	Class magazine	208
5.6	Framing writing	210
5.7	I am a ...	217
5.8	Instructions	219
5.9	Lost in conversion	220
5.10	Questions to paragraph	221
5.11	Recreate a text	223
5.12	Real-life writing	224
5.13	Storyboard	226
5.14	Visuals	227

6	**Assessment, review and feedback**		**229**
	6.1	Assessment questions	229
	6.2	Complete a rubric	235
	6.3	Correction code	238
	6.4	Correction cards	241
	6.5	First person revision	245
	6.6	Group self-evaluation	248
	6.7	Jigsaw rubric: assessing speaking	250
	6.8	Language feedback	254
	6.9	Multiple intelligences: exploring	255
	6.10	Multiple intelligences: assessment	260
	6.11	Rewrite together	262
	6.12	Revision circles	266
	6.13	Stickers	268
	6.14	Visual assessments	269
	References and further reading		271
	Appendix: The Common European Framework of Reference for Languages		274
	Index		279