

Contents

	Preface by a control of the second se	XV
1.	Introduction	1
	Purpose	2
	Rationale for This Book	3
	Selection of the Five Traditions	4
	Limits and Situatedness	8
	Audience	10
	Organization	10
2.	Designing a Qualitative Study	13
	Defining Qualitative Research	14
	Reasons for Conducting Qualitative Research	16
	Phases in the Design of a Study	18
	Format for Planning a Study	22
	Summary	24
	▼ Additional Readings	24
	▼ Exercises	26

3.	Five Different Qualitative Studies	27
	A Biographical Life History	29
	A Phenomenology	31
	A Grounded Theory Study	33
	An Ethnography	34
	A Case Study	36
	Differentiating the Traditions by Foci	37
	Summary	40
	▼ Additional Readings	41
	▼ Exercises	45
		477
4.	Five Qualitative Traditions of Inquiry	47
	A Biography	47
	A Phenomenological Study	51
	A Grounded Theory Study	55
	An Ethnography	58
	A Case Study	61
	The Five Traditions Compared	64
	Summary	68
	▼ Additional Readings	68
	▼ Exercises	72
5.	Philosophical and Theoretical Frameworks	73
	Five Philosophical Assumptions	74
	Ideological Perspectives	78
	Postmodernism	79
	Critical Theory	80
	Feminist Approaches	83
	Theory Use and the Five Traditions	84
	A Biography	85
	A Phenomenology	86
	A Grounded Theory Study	86
	An Ethnography	86
	A Case Study	87
	Summary	87
	▼ Additional Readings	88
	▼ Evercises	91

6.	Introducing and Focusing the Study	93
	The Problem Statement	94
	The Purpose Statement	95
	The Research Questions	99
	The Central Question	99
	Subquestions	101
	Summary	105
	▼ Additional Readings	106
	▼ Exercises	107
	Characters	
7.	Data Collection	109
	A Data Collection Circle	110
	The Site or Individual	111
	Access and Rapport	115
	Purposeful Sampling Strategy	118
	Forms of Data	120
	Interviewing	123
	Observing	125
	Recording Procedures	126
	Field Issues	128
	Storing Data	133
	Five Traditions Compared	134
	Summary	135
	▼ Additional Readings	136
	▼ Exercises	137
8.	Data Analysis and Representation	139
	Three Analysis Strategies	140
	The Data Analysis Spiral	142
	Analysis Within Traditions of Inquiry	146
	Biography	146
	Phenomenology	147
	Grounded Theory	150
	Ethnography	152
	Case Study	153
	Comparing the Five Traditions	154

	Computers, Analysis, and Traditions	ntarodif bits enicabed	155
	Using NUD·IST and Analysis Fe		157
	Summary		163
	▼ Additional Readings		164
	▼ Exercises		165
9.	Writing the Narrative Report		167
	Several Rhetorical Issues		168
	Audience		168
	Encoding	Everydises 1	169
	Quotes		170
	Authorial Representation		171
	Biography		172
	Overall Rhetorical Structure		173
	Embedded Rhetorical Structure		174
	Phenomenology		175
	Overall Rhetorical Structure		175
	Embedded Rhetorical Structure		177
	Grounded Theory		178
	Overall Rhetorical Structure		178
	Embedded Rhetorical Structure		180
	Ethnography		181
	Overall Rhetorical Structure		181
	Embedded Rhetorical Structure		183
	Case Study		186
	Overall Rhetorical Structure		186
	Embedded Rhetorical Structure	ing	187
	A Comparison of Narrative Structur	res	189
	Summary		189
	▼ Additional Readings	é Data Analysis Sobul	190
	▼ Exercises		191
10.	Standards of Quality and Verification	n weeksternessen	193
	Issues in the Discussion of Standard		194
	Perspectives, Terms, and Procedure		197
	Exploring Perspectives and Ter		197
	Exploring Procedures	Keyl' build exit surheness	201

	Standards and Verification Within Traditions of Inquiry	204
	Biography	204
	Phenomenology	207
	Grounded Theory	208
	Ethnography	210
	Case Study	213
	Comparing the Traditions	215
	Summary	217
	▼ Additional Readings	217
	▼ Exercises	218
11		210
11.	"Turning the Story" and Conclusion	219
	Turning the Story	220
	A Case Study	221
	A Biography	222
	A Phenomenology	223
	A Grounded Theory Study	224
	An Ethnography	225
	Conclusion	227
	▼ Exercises	229
	Appendix A: An Annotated Glossary of Terms	231
	Appendix B: A Biography—Michael V. Angrosino, "On the Bus With Vonnie Lee: Explorations	
	in Life History and Metaphor"	257
	Appendix C: A Phenomenology—Doris J. Riemen,	
	"The Essential Structure of a Caring	
	Interaction: Doing Phenomenology"	271
	Appendix D: A Grounded Theory Study—Susan L. Morr and Mary Lee Smith, "Constructions of	ow
	Survival and Coping by Women Who	
	Have Survived Childhood Sexual Abuse"	297
	Appendix E: An Ethnography—Harry F. Wolcott,	
	"The Elementary School Principal:	
	Notes From a Field Study"	323

Appendix F: A Case Study—Kelly J. Asmussen ar John W. Creswell, "Campus Respons to a Student Gunman"	
A A LANGE CONTROL OF THE PARTY	
References	375
Author Index	389
Subject Index	393
About the Author	403