

Contents

	Function	Language	Vocabulary
Unit 1 Patient admissions	Hospital jobs and personnel p.4	Understanding hospital jobs	Present simple v present continuous
	Hospital departments and facilities p.6	Describing hospital departments and facilities	Prepositions of location <i>between, opposite, in front of, ...</i>
	Admissions p.8	Explaining a process Assessing a patient	Requests <i>Could you fill in this form, please?</i>
	Checking in a patient p.10	Interviewing a patient Giving directions	Emergency room Pronouncing the alphabet
Unit 2 Pain	Locating and describing pain p.12	Describing the location of pain	Comparative and superlative adjectives
	Pain assessment p.14	Assessing pain	Parts of the body Common medical problems
	Successful communication p.16	Communication skills	Adjective phrases <i>It's a tingling sensation.</i> Wh- question words
	Pain relief p.18	Giving advice	Expressions for the intensity of pain
Unit 3 Vital signs	Statistics and vital signs p.20	Describing statistics	Patient-friendly intonation
	Describing readings p.22	Describing a patient's vital signs Completing an observation chart	<i>Do and Don't</i>
	Taking vital signs p.24	Giving instructions	Complementary and alternative medicine
	Circulation and the heart p.26	Explaining a process	Statistics
Unit 4 Symptoms	Symptoms and injuries p.28	Describing symptoms and injuries	Abbreviations for vital signs <i>RR, BP, ...</i>
	Asking about symptoms and injuries p.30	Asking questions	Will + infinitive for future
	Asthma emergency – giving instructions p.32	Understanding the symptoms and causes of asthma Giving instructions to patients	Verbs for patient instructions <i>roll up, breathe, hold, ...</i>
	SOAP notes p.34	Recording information	Word stress

		Function	Language	Vocabulary
Unit 5 Food and nutrition	Nutrition p.36	Explaining different foods and food groups	Countable and uncountable nouns	Food and nutrition Expressions of quantity
	Nutritional status p.38	Completing a nursing assessment form	Reading food journals	Body Mass Index Descriptors for nutritional status <i>underweight, balanced, calorie intake, ...</i>
	Food allergies and intolerances p.40	Talking about the causes and symptoms of food allergies and intolerances	Stressed syllables	Food allergies Diabetes
	Advice on diet p.42	Giving suggestions and advice	<i>should / shouldn't + infinitive</i> Tentative v strong expressions <i>How about + -ing</i> <i>It is advisable to + infinitive</i>	Quantities <i>tablespoon, slice, packet, ...</i>
Unit 6 Personal care	Patient hygiene p.44	Expressing future intentions	<i>be going to + infinitive</i> for future	Personal care
	ADLs – activities of daily living p.46	Assessing ADLs and completing a checklist	<i>-ing</i> form <i>He hates using the commode.</i>	ADL equipment Offers, requests and refusals
	Empathy p.48	Making complaints Showing empathy	<i>-ed / -ing</i> adjectives <i>depressed / depressing, frustrated / frustrating, ...</i>	Empathy, feelings, reassurance, privacy
	Wound management p.50	Completing a chart Reading a Case study	Asking questions using prompts	Expressions to describe wounds and wound care
Unit 7 Elimination	Assessing patient elimination p.52	Using expressions	Past participles <i>catch / caught, be / been, ...</i>	Formal and informal expressions / language
	Describing bodily functions p.54	Demonstrating Active Listening	Present perfect v past simple	Assessment questions
	Diarrhoea p.56	Reading an article Answering comprehension questions	Word building	Causes and treatment of diarrhoea
	Presenting a patient case p.58	Presenting information	Asking questions <i>How long have you suffered from ... ?</i>	Nursing diagnosis
Unit 8 Patient discharge	Evaluating levels of independence p.60	Giving suggestions, recommendations and advice	Expressions for suggestions, recommendations, and advice	Mobility aids <i>crutches, leg brace, non-slip mat, ...</i>
	A patient discharge plan p.62	Giving instructions and advice	Zero conditional <i>Who can I call if I have a problem?</i> First conditional <i>If I get tired, I'll have a rest.</i>	Post discharge care
	Explaining medication p.64	Explaining medication	Imperatives <i>take, don't take, you need to, ...</i>	Types of medication <i>capsules, tablets, nasal spray, ...</i>
	Making appointments on the phone p.66	Making appointments	Stress patterns used for clarification	Appointment details / scheduling / rescheduling

Partner files p.68

Audio script p.70