

Contents

List of abbreviations	11
1 Introduction	13
1.1 About this book	13
1.2 Reasons to study non-native Czech	14
1.3 Some properties of non-native Czech	17
1.3.1 Morphology	18
1.3.2 Syntax	19
1.3.3 Word segmentation	21
1.4 Learner corpus	21
1.5 Roadmap	23
2 Learner corpora	25
2.1 Terminology	25
2.2 Various types of learner corpora	26
2.2.1 The choice of texts	26
2.2.2 Annotation	27
2.2.2.1 Textual annotation	27
2.2.2.2 Linguistic annotation	28
2.2.2.3 Error annotation – correction	28
2.2.2.4 Error annotation – categorization	29
2.2.2.5 Annotation scheme	30
2.2.3 Data access	31
2.3 Some learner corpora	32
2.3.1 <i>ASK</i>	32
2.3.2 <i>CLC</i>	33
2.3.3 <i>COPLE2</i>	34
2.3.4 <i>CroLTeC</i>	34

2.3.5	<i>Falko</i>	35
2.3.6	<i>ICLE</i>	36
2.3.7	<i>MERLIN</i>	36
2.3.8	<i>RLC</i>	37
2.3.9	<i>SweLL</i>	38
2.4	Relationships of <i>CzeSL</i> with other learner corpora	39
3	Introducing the CzeSL project	41
3.1	Specifications of <i>CzeSL</i>	42
3.2	Intended usage	43
3.3	<i>AKCES</i> – the umbrella project	45
4	Procurement of texts	49
4.1	Text collection	49
4.2	Transcription	51
4.3	Anonymization	53
4.4	Metadata	54
5	Error annotation	59
5.1	Errors and learner language	59
5.2	More than one way to annotate errors in <i>CzeSL</i>	64
5.3	A wishlist for error annotation	65
5.3.1	Interference and other types of explanation	66
5.3.2	Interpretation in terms of TH	66
5.3.3	Word order	67
5.3.4	Style	68
5.3.5	Communication goal	68
5.4	The two-tier annotation scheme	69
5.4.1	Annotation scheme as a compromise	69
5.4.1.1	Why multiple tiers	69
5.4.1.2	How many tiers	71
5.4.1.3	Multiple tiers in a tabular format	71
5.4.1.4	Content of the tiers	72
5.4.1.5	A sample text with T1 vs. T2 corrections	73
5.4.1.6	Links between tiers	73
5.4.1.7	Error tags	76
5.4.1.8	Morphosyntactic references	76
5.4.1.9	Follow-up corrections	77
5.4.1.10	Alternative target hypotheses	77

5.4.2	Error tagset	78
5.4.2.1	Based on linguistic categories	78
5.4.2.2	Grammar-based vs. formal errors	80
5.4.2.3	Extent of the annotated unit	81
5.4.3	Grammar-based tags	81
5.4.3.1	Errors at T1	81
5.4.3.2	Errors at T2	83
5.4.3.3	Coarse-grained	83
5.4.3.4	An example of complex annotation	84
5.4.4	Evaluation of the manual tiered error annotation	87
5.4.4.1	Inter-annotator agreement (IAA)	88
5.4.4.2	A pilot annotation	89
5.4.4.3	IAA on all doubly-annotated texts	89
5.4.4.4	Error tags depend on target hypothesis	93
5.4.4.5	Possible causes of the annotators' disagreements	95
5.4.5	Formal tags	97
5.4.5.1	Automatic extension and modification of error annotation	97
5.4.5.2	Automatic detection of formal errors on T1	98
5.4.5.3	Formal orthographic errors	99
5.4.5.4	Formal errors sometimes influencing pronunciation	100
5.4.5.5	Formal errors influencing pronunciation	101
5.4.5.6	Other types of errors	103
5.4.5.7	Automatic classification of word-boundary errors	105
5.5	Implicit error annotation	105
5.6	Multi-dimensional error annotation (MD)	108
5.6.1	Focus on morphology	108
5.6.2	All annotation applied to the source text	109
5.6.3	Extent of the annotated unit	109
5.6.4	Alternative error domains	110
5.6.5	Source text, target hypothesis, annotated strings	112
5.6.6	Domains and features	113
6	Linguistic annotation	119
6.1	Annotation with tools for Standard Czech	120
6.1.1	Annotation of target hypothesis	120
6.1.2	Annotation of T1	121
6.1.3	Annotation of source texts	121
6.2	Annotation of interlanguage in UD	122

6.2.1	Tokenization	124
6.2.2	Part-of-speech and morphology	124
6.2.3	Lemmata	126
6.2.4	Syntactic Structure	128
6.2.5	Evaluation	130
7	Annotation process	131
7.1	Overview of the annotation process	131
7.2	Transcription and anonymization of manuscripts	132
7.3	Tiered error annotation	133
7.3.1	Manual error annotation	134
7.3.2	Automatic annotation checking	135
7.3.3	Data format for the tiered annotation scheme	136
7.4	Automatic error tagging	136
7.5	Automatic correction	139
7.6	Multi-dimensional error annotation	140
7.6.1	Morphemic analysis	141
7.6.2	Automatic error annotation	143
7.6.3	Experiments with automatic identification of errors in inflection	144
7.6.4	Manual error annotation	147
7.6.5	Post-processing of manually annotated texts	149
7.7	Implicit annotation	150
7.8	Universal Dependencies	152
8	The <i>CzeSL</i> corpora	155
8.1	<i>CzeSL-plain</i> – without annotation and metadata	157
8.2	<i>CzeSL-SGT</i> – with automatic annotation	158
8.3	<i>CzeSL-man</i> – with manual annotation	163
8.3.1	<i>CzeSL-man v0</i>	163
8.3.2	<i>CzeSL-man v1</i>	163
8.3.3	<i>CzeSL-man v1 downloadable</i>	164
8.3.4	<i>CzeSL-man v1 searchable</i>	165
8.3.5	<i>CzeSL-man v2</i>	167
8.4	<i>CzeSL-TH</i>	168
8.5	<i>CzeSL-MD</i>	168
8.6	<i>CzeSL-UD</i>	169
8.7	<i>CzeSL-GEC</i> and <i>AKCES-GEC</i>	169
8.8	<i>CzeSL in TEITOK</i>	170
8.9	Learner corpora of native Czech	170

9	Tools	173
9.1	Annotation tools	173
9.1.1	<i>feat</i>	173
9.1.2	<i>Speed</i>	174
9.1.3	<i>brat</i>	175
9.1.4	<i>TrEd</i>	175
9.1.5	Error annotation tools	175
9.1.5.1	Automatic error tagging in 2T	175
9.1.5.2	Automatic error detection and tagging in MD	176
9.1.6	Conversion tools	176
9.2	Search tools	177
9.2.1	<i>SeLaQ</i>	177
9.2.2	<i>Sketch Engine</i> and <i>KonText</i>	179
9.2.2.1	Token-based error annotation	180
9.2.2.2	Error annotation using structures	183
9.2.3	<i>TEITOK</i>	189
10	Using the corpus	201
10.1	Learner corpora from the perspective of language teachers	202
10.2	The use of corpora in language research and teaching	203
10.2.1	Benefits of learner corpora	204
10.2.2	Limitations of learner corpora	205
10.3	Corpus-based research and teaching of Czech as a foreign language	207
10.3.1	The <i>Czech National Corpus</i> in the service of Czech as a foreign language	207
10.3.2	Analyses based on learner corpus data	209
10.4	Applications in natural language processing	211
10.4.1	Text scoring	211
10.4.2	Text correction	212
10.4.3	Natural language identification	214
11	Lessons learned and perspectives	217
11.1	What we would do the same way again	217
11.2	Blind alleys and second thoughts	220
11.3	Outlook	225
12	Acknowledgements	227
A	Notes about examples	231

B The Czech language	233
B.1 Morphology	234
B.1.1 Nouns	234
B.1.2 Adjectives	234
B.1.3 Pronouns	236
B.1.4 Numerals	236
B.1.5 Verbs	237
B.2 Syntax	240
B.2.1 Agreement	240
B.2.1.1 Subject-predicate agreement	240
B.2.1.2 Agreement within the NP	242
B.2.2 Numeral expressions	243
B.2.3 Negation	244
B.3 Word order and clitics	244
B.4 Romani ethnolect of Czech	245
Bibliography	247
Index of Authors	271
Index of Corpora	275
Index of Tools	277
Index	279