

# CONTENTS

## Introduction: Equity in Inclusive Education 1

*Elizabeth B. Kozleski, Alfredo J. Artiles,  
and Federico R. Waitoller*

## PART I: EQUITY ISSUES IN FIRST-GENERATION INCLUSIVE EDUCATION 15

### 1. Equity and Inclusive Education in Austria: A Comparative Analysis 17

*Mikael Luciak and Gottfried Biewer*

### 2. Inclusive Education and the Interlocking of Ability and Race in the United States: Notes for an Educational Equity Research Program 45

*Alfredo J. Artiles, Elizabeth B. Kozleski, Federico R. Waitoller,  
and Christopher L. Lukinbeal*

### 3. Inclusion, Place, and Disadvantage in the English Education System 69

*Alan Dyson, Lisa Jones, and Kirstin Kerr*

### 4. Equity for Immigrant Students in German Schools? 89

*Jessica M. Löser and Rolf Werning*

### 5. Challenges and Responses to Inclusive Education 101 in Sweden: Mapping Issues of Equity, Participation, and Democratic Values

*Girma Berhanu*

6. Ability Construction, Deficit Thinking, and the Creation of an Inclusion Gap for Students of Color in the United States: Views from Suburban Schools	121
<i>Roey Ahram and Edward Fergus</i>	
<b>PART II: EQUITY ISSUES IN SECOND-GENERATION INCLUSIVE EDUCATION</b>	<b>145</b>
7. Equity in Inclusive Education in South Africa	147
<i>Petra Engelbrecht</i>	
8. Inclusive Education in India: The Struggle for Quality in Consonance with Equity	161
<i>Nidhi Singal and Roger Jeffery</i>	
9. From Equity to Difference: Educational Legal Frames and Inclusive Practices in Argentina	185
<i>Carlos Skliar and Inés Dussel</i>	
10. Challenges to Inclusive Education in Kenya: Postcolonial Perspectives and Family Narratives	201
<i>Kagendo Mutua and Beth Blue Swadener</i>	
Conclusion: Global Norming	223
<i>Ray McDermott, Brian Edgar, and Beth Scarloss</i>	
Notes	237
About the Editors	279
About the Contributors	281
Index	287