

Table of contents

Acknowledgement.....	6
Introduction	8
1 Pronunciation curriculum	12
1.1 Pronunciation teaching in Slovakia.....	12
1.2 Pronunciation teaching in the global context.....	16
2 Teaching pronunciation	19
2.1 Overview of pronunciation teaching.....	19
2.2 Pronunciation learning strategies.....	22
2.3 Teachability of pronunciation.....	24
3 Teachers' attitudes to teaching pronunciation	27
3.1 Current pronunciation teaching practices.....	27
3.2 Research questions, participants and method.....	30
3.3 Results	32
3.4 Discussion and conclusions	42
4 Pre-service teachers' attitudes to learning pronunciation	45
4.1 Overview of the pre-service teachers' opinions.....	45
4.2 Research method, questions and sampling.....	48
4.3 Results	51
4.4 Discussion and conclusions	60
5 Current trends in pronunciation improvement	64
5.1 Introduction to current pronunciation research	64
5.2 Research methods and questions.....	65
5.3 Research results	67
5.4 Discussion and conclusions	74

6 Conclusions and recommendations.....76
References.....79
Appendices.....89