## CONTENTS

	ologue "Why Are All the Black Kids Still Sitting	
To	ogether in the Cafeteria?" and Other Conversations	
Ab	pout Race in the Twenty-First Century	I
In	troduction A Psychologist's Perspective	73
	PART I A Definition of Terms	
1	Defining Racism "Can we talk?"	83
2	The Complexity of Identity "Who am I?"	99
	PART II Understanding Blackness in a White Context	
3	The Early Years "Is my skin brown because I drink chocolate milk?"	111
4	Identity Development in Adolescence "Why are all the Black kids sitting together in the cafeteria?"	131
5	Racial Identity in Adulthood "Still a work in progress"	165

Index, 434

	PART III Understanding Whiteness in a White Context	
6	The Development of White Identity "I'm not ethnic, I'm just normal."	185
7	White Identity, Affirmative Action, and Color-Blind Racial Ideology "Affirmative action was nice. It had its time. Its time is over."	209
	PART IV Beyond Black and White	
8	Critical Issues in Latinx, Native, Asian and Pacific Islander, and Middle Eastern / North African Identity Development "There's more than just Black and White, you know."	235
9	Identity Development in Multiracial Families "But don't the children suffer?"	299
	PART V Breaking the Silence	
10	Embracing a Cross-Racial Dialogue "We were struggling for the words."	331
	Epilogue: Signs of Hope, Sites of Progress	343
	Notes, 359 Bibliography, 403 Acknowledgments, 431	