

Table of Contents

- 1 Introduction. A SoTL View of HIPs and Libraries

 Joan D. Ruelle and Deandra Little
- 13 Chapter 1. First-Year Experiences and Seminars: Systematic Information Literacy Instruction within a First-Year Experience Program: A Case Study from Mount Saint Mary College Tiffany Davis
- 27 Chapter 2. Common Intellectual Experiences and Academic Libraries

 Susan E. Montgomery and Jonathan H. Harwell
- **39 Chapter 3.** Learning Communities: The Role of the Library in Residential Learning

 Joan D. Ruelle and Shannon Lundeen
- Chapter 4. Writing-Intensive Courses: The Impact of Co-ownership and Community: Reimagining the Relationship between Library and Writing Instruction as a Teaching and Learning Partnership Paula Patch and Patrick Rudd
- 73 Chapter 5. Collaborative Assignments and Projects: Interdisciplinary Collaborative Assignments and Projects: Case Studies in Information Literacy and Higher Order Thinking Skills

Leslie Ward, Trikartikaningsih Byas, Alisa Cercone, Barbara L. Lynch, and Kathleen Wentrack

- 93 Chapter 6. Undergraduate Research: Librarian Mentorship of Undergraduate Research

 Courtney Paddick and Carrie Pirmann
- 107 Chapter 7. Diversity/Global Learning
 Dianne Ford, Vicki Siler, and Shannon Tennant
- **121 Chapter 8.** Service Learning, Community-Based Learning Nicole A. Branch, Jennifer E. Nutefall, and Anne Marie Gruber

- 139 Chapter 9. Internships: Academic Libraries and Internships: Creating New Opportunities

 Teresa W. LePors
- 155 Chapter 10. Capstone Courses and Projects: Working with Capstones: Case Studies from the University of North Carolina at Greensboro

 Rachel Olsen, Maggie Murphy, and Amy Harris Houk
- 171 Chapter 11. Why High-Impact Practices Matter to Universities and Their Libraries

 Gretel Stock
- 179 About the Authors