Brief Contents

Preface double Research double	xx
Acknowledgments	XXV
PART I: INTRODUCTION	1
1. Introduction to Educational Research	2
2. Quantitative, Qualitative, and Mixed Research	29
PART II: PLANNING THE RESEARCH STUDY	57
3. How to Review the Literature and Develop Research Questions	58
4. How to Write a Research Proposal	85
5. Research Ethics Hope Hope Hope Hope Hope Hope Hope Hope	97
PART III: FOUNDATIONS OF RESEARCH	129
6. Standardized Measurement and Assessment	130
7. How to Construct a Questionnaire	161
8. Methods of Data Collection	193
9. Sampling in Quantitative, Qualitative, and Mixed Research	215
10. Validity of Research Results in Quantitative, Qualitative, and Mixed Research	243

PART IV: SELECTING A RESEARCH METHOD	281
11. Experimental Research	282
12. Quasi-Experimental and Single-Case Designs	317
13. Nonexperimental Quantitative Research	343
14. Qualitative Research	375
15. Historical Research	409
16. Mixed Research	427
PART V: ANALYZING THE DATA	449
17. Descriptive Statistics	450
18. Inferential Statistics	479
19. Data Analysis in Qualitative and Mixed Research	515
PART VI: WRITING THE RESEARCH REPORT	547
20. How to Prepare a Research Report and Use APA Style Guidelines	548
Glossary	581
References	598
Index	609
About the Authors	621

DETAILED CONTENTS

Preface		XX
Acknowledgments		XXV
Acknowledgments		7011
Part I: Introduction		1
ant Internet Sites 84		
Introduction to Education	nal Research	2
Why Study Educational Research?	Our Research Typology 52 4	
Areas of Educational Research 5		
Examples of Educational Research		
General Kinds of Research 9	ne Research Proposition Outer Discussion	
Basic and Applied Research		
Evaluation Research 10	Action Research Journaling 55	
Action Research 11		
Orientational Research 12		
Sources of Knowledge 12	91 🛷	
E-manianas 12		
Reasoning 13		
The Scientific Approach to Knowle	edge Generation 14	
Dynamics of Science 15		
Basic Assumptions of Scien	ce 15	
Scientific Methods 17		
Theory 18		
	Everyday Life 60 02	
Objectives of Educational Research	Practical Issues 60 12 h	
Overview of Book 25		
Summary 25		
Key Terms 26		
Discussion Questions 26		
Research Exercises 26		
Action Research Journaling 27		
Relevant Internet Sites 27		
Recommended Reading 28		

Characteristics of the Three Research Paradig	gms 33	
Quantitative Research Methods: Experimenta		38
Variables 38	and nonexperimental rescuren	30
Experimental Research 41		
Nonexperimental Research 42		
Qualitative Research Methods 48		
Phenomenology 48		
Ethnography 48		
Case Study Research 49		
Grounded Theory 49		
Historical Research 50		
Mixed Research (or Mixed Methods Research	1) 50	
The Advantages of Mixed Research 5	Introduction to Educ	
Our Research Typology 52		
Key Terms 53		
Discussion Questions 54		
Research Exercises 54		
Action Research Journaling 55		
Relevant Internet Sites 55		
Recommended Reading 56		
II: PLANNING THE RESEARCH STUI	Experience 13 ye	57
		5.
How to Review the Literature and		
Develop Research Questions		58
Sources of Research Ideas 60		
- 1 -10 -1		
Past Research 61		
Theory 62		
Ideas That Can't Be Resolved Through Empiri	ical Research 63	
Review of the Literature 64	ical Research 63	
Literature Review for Quantitative Rese		
Literature Review for Qualitative Resea		
Sources of Information 66	The states of the state of the	
Conducting the Literature Search 67		
Using Databases 67		
Using the Public Internet 68		
Feasibility of the Study 71		
Statement of the Research Problem 71		
Stating a Quantitative Research Problem	m 71	
Stating a Qualitative Research Problem		

	Statement of the Purpose of the Study 73 All nongood	
	Statement of Purpose in a Quantitative Study 73	
	Statement of Purpose in a Qualitative Study 73	
	Statement of Research Questions 74	
	Statement of a Quantitative Research Question 74	
	Statement of a Qualitative Research Question 76	
	Formulating Hypotheses 76 Property Section 11	
	Consumer Use of the Literature 78	
	Summary 82 Summary 82	
	Key Terms 83	
	Discussion Questions 83	
	Research Exercises 83	
	Action Research Journaling 83	
	Relevant Internet Sites 84	
	Recommended Reading 84	
	Recommended Reading 04	
1	Principle 7. Avaid stouble negatives. 108. 108. 108. 108. 108. 108. 108. 108	
<u> </u>	How to Write a Research Proposal	85
	Traine work of the Research Proposal of	
	Strategies for Writing Each Section of the Research Proposal 87	
	Introduction 87	
	Method 89	
	Research Participants 90	
	Design 90 See See See See See See See See See Se	
	Apparatus and/or Instruments 91	
	Procedure 92	
	Data Analysis 93	
	Abstract 93	
	Summary 94	
	Key Terms 95	
	Discussion Questions 95	
	Research Exercise 95	
	Action Research Journaling 95	
	Relevant Internet Sites 95	
	Recommended Reading 96	
	Relevant Internet Sires 191	
5	Using Reliability and Validity Information 1192 with a Library and Validity Information 192	97
	Research Ethics	97
	What Are Research Ethics? 99	
	Ethical Concerns 100	
	Relationship Between Society and Science 100	
	Professional Issues 101	
	Treatment of Research Participants 103	
	Ethical Guidelines for Research With Humans 106	
	Informed Consent 107	
	Informed Consent and Minors as Research Participants 110	
	Passive Versus Active Consent 112	
	Additional Consent 113	
	Auditional Consent 113	

Freedom to Withdraw 115	
Protection From Mental and Physical Harm	115
Confidentiality, Anonymity, and the Concept	t of Privacy 116
Institutional Review Board 117	isosos), ja ko toportopističkas kir
Ethical Issues in Electronic Research 122	
Informed Consent and Internet Research	122
Privacy and Internet Research 122	
Debriefing and Internet Research 123	
Ethical Issues in Preparing the Research Report	
Authorship 124	Iscussion Operations = 83
Writing the Research Report 124	
Summary 125	
Key Terms 127	
Research Exercises 127	
Action Research Journaling 128 Relevant Internet Sites 128	
Relevants luterned Seek 58 00 1	
Standardized Measurement and Assess	sment
Standardized Measurement and Assess Defining Measurement 132	sment of agizad
	Apparatus and/or lus Procedure 92
Defining Measurement 132	Design 90 tnema Apparatus and/or los Procedure 92 Data Analysis 93
Defining Measurement 132 Scales of Measurement 132	Design 90 thema Apparatus and/or lus Procedure 92 Data Analysis 93 Abstract 93
Defining Measurement 132 Scales of Measurement 132 Nominal Scale 133	Design 90 tnemes Apparatus and/or lus Procedure 92 Data Analysis 93 Abstract 93 ummary 94
Defining Measurement 132 Scales of Measurement 132 Nominal Scale 133 Ordinal Scale 133	Design 90 tnemes Apparatus anchor lus Procedure 92 Data Analysis 93 Abstract 93 ummary 94 cy Terms 95
Defining Measurement 132 Scales of Measurement 132 Nominal Scale 133 Ordinal Scale 133 Interval Scale 134	Design 90 tnemes Apparatus and/or lus Procedure 92 Data Analysis 93 Abstract 93 ummary 94
Defining Measurement 132 Scales of Measurement 132 Nominal Scale 133 Ordinal Scale 133 Interval Scale 134 Ratio Scale 135	Procedure 92 Apparatus and/or las Procedure 92 Abstract 93 Abstract 94 Abstract 94 Apparatus 94 Apparatus 95 Apparatus 96 Apparatus 97
Defining Measurement 132 Scales of Measurement 132 Nominal Scale 133 Ordinal Scale 133 Interval Scale 134 Ratio Scale 135 Assumptions Underlying Testing and Assessment	135 137
Defining Measurement 132 Scales of Measurement 132 Nominal Scale 133 Ordinal Scale 133 Interval Scale 134 Ratio Scale 135 Assumptions Underlying Testing and Assessment Identifying a Good Test or Assessment Procedure	sment and to be a subspect of the subspect of
Defining Measurement 132 Scales of Measurement 132 Nominal Scale 133 Ordinal Scale 133 Interval Scale 134 Ratio Scale 135 Assumptions Underlying Testing and Assessment Identifying a Good Test or Assessment Procedure Overview of Reliability and Validity 137 Reliability 138	135 137
Defining Measurement 132 Scales of Measurement 132 Nominal Scale 133 Ordinal Scale 133 Interval Scale 134 Ratio Scale 135 Assumptions Underlying Testing and Assessment Identifying a Good Test or Assessment Procedure Overview of Reliability and Validity 137 Reliability 138 Validity 143	sment 20 and a supposed 20 and a supposed 20 and a supposed 20 and a supposed 2135 237 240 and a supposed 25137
Defining Measurement 132 Scales of Measurement 132 Nominal Scale 133 Ordinal Scale 133 Interval Scale 134 Ratio Scale 135 Assumptions Underlying Testing and Assessment Identifying a Good Test or Assessment Procedure Overview of Reliability and Validity 137 Reliability 138 Validity 143 Using Reliability and Validity Information	sment and to be a subspect of the subspect of
Defining Measurement 132 Scales of Measurement 132 Nominal Scale 133 Ordinal Scale 133 Interval Scale 134 Ratio Scale 135 Assumptions Underlying Testing and Assessment Identifying a Good Test or Assessment Procedure Overview of Reliability and Validity 137 Reliability 138 Validity 143 Using Reliability and Validity Information Educational and Psychological Tests 150 Intelligence Tests 150	135 137
Defining Measurement 132 Scales of Measurement 132 Nominal Scale 133 Ordinal Scale 133 Interval Scale 134 Ratio Scale 135 Assumptions Underlying Testing and Assessment Identifying a Good Test or Assessment Procedure Overview of Reliability and Validity 137 Reliability 138 Validity 143 Using Reliability and Validity Information Educational and Psychological Tests 150 Intelligence Tests 150 Perconality Tests 151	sment and an
Defining Measurement 132 Scales of Measurement 132 Nominal Scale 133 Ordinal Scale 133 Interval Scale 134 Ratio Scale 135 Assumptions Underlying Testing and Assessment Identifying a Good Test or Assessment Procedure Overview of Reliability and Validity 137 Reliability 138 Validity 143 Using Reliability and Validity Information Educational and Psychological Tests 150 Intelligence Tests 150 Personality Tests 151	135 137 149
Defining Measurement 132 Scales of Measurement 132 Nominal Scale 133 Ordinal Scale 133 Interval Scale 134 Ratio Scale 135 Assumptions Underlying Testing and Assessment Identifying a Good Test or Assessment Procedure Overview of Reliability and Validity 137 Reliability 138 Validity 143 Using Reliability and Validity Information Educational and Psychological Tests 150 Intelligence Tests 150 Personality Tests 151 Educational Assessment Tests 152	135 137 149 20113 Harrows I and talk
Defining Measurement 132 Scales of Measurement 132 Nominal Scale 133 Ordinal Scale 133 Interval Scale 134 Ratio Scale 135 Assumptions Underlying Testing and Assessment Identifying a Good Test or Assessment Procedure Overview of Reliability and Validity 137 Reliability 138 Validity 143 Using Reliability and Validity Information Educational and Psychological Tests 150 Intelligence Tests 150 Personality Tests 151 Educational Assessment Tests 152 Sources of Information About Tests 155	sment 20 subsocia 2135 23 subsocia 24 subsocia 25 subsocia 26 subsocia 27 subsocia 28 su
Defining Measurement 132 Scales of Measurement 132 Nominal Scale 133 Ordinal Scale 133 Interval Scale 134 Ratio Scale 135 Assumptions Underlying Testing and Assessment Identifying a Good Test or Assessment Procedure Overview of Reliability and Validity 137 Reliability 138 Validity 143 Using Reliability and Validity Information Educational and Psychological Tests 150 Intelligence Tests 150 Personality Tests 151 Educational Assessment Tests 152 Sources of Information About Tests 155 Summary 156	135 137 149 20113 Harrows I and talk
Defining Measurement 132 Scales of Measurement 132 Nominal Scale 133 Ordinal Scale 133 Interval Scale 134 Ratio Scale 135 Assumptions Underlying Testing and Assessment Identifying a Good Test or Assessment Procedure Overview of Reliability and Validity 137 Reliability 138 Validity 143 Using Reliability and Validity Information Educational and Psychological Tests 150 Intelligence Tests 150 Personality Tests 151 Educational Assessment Tests 152 Sources of Information About Tests 155 Summary 156 Key Terms 157 Discussion Questions 157	sment 20 saubsoord 20 saubsoord 20 saubsoord 20 sauds and 20 sauds 20 sauds 20 sauds 20 sauds 2135 2137 2137 2138 2138 2139
Defining Measurement 132 Scales of Measurement 132 Nominal Scale 133 Ordinal Scale 133 Interval Scale 134 Ratio Scale 135 Assumptions Underlying Testing and Assessment Identifying a Good Test or Assessment Procedure Overview of Reliability and Validity 137 Reliability 138 Validity 143 Using Reliability and Validity Information Educational and Psychological Tests 150 Intelligence Tests 150 Personality Tests 151 Educational Assessment Tests 152 Sources of Information About Tests 155 Summary 156 Key Terms 157 Discussion Questions 157	sment Substantial de grandad A partida de
Defining Measurement 132 Scales of Measurement 132 Nominal Scale 133 Ordinal Scale 133 Interval Scale 134 Ratio Scale 135 Assumptions Underlying Testing and Assessment Identifying a Good Test or Assessment Procedure Overview of Reliability and Validity 137 Reliability 138 Validity 143 Using Reliability and Validity Information Educational and Psychological Tests 150 Intelligence Tests 150 Personality Tests 151 Educational Assessment Tests 152 Sources of Information About Tests 155 Summary 156 Key Terms 157 Discussion Questions 157 Research Exercises 158	sment 20 saubsoord 20 saubsoord 20 saubsoord 20 sauds and 20 sauds 20 sauds 20 sauds 20 sauds 2135 2137 2137 2138 2138 2139
Defining Measurement 132 Scales of Measurement 132 Nominal Scale 133 Ordinal Scale 133 Interval Scale 134 Ratio Scale 135 Assumptions Underlying Testing and Assessment Identifying a Good Test or Assessment Procedure Overview of Reliability and Validity 137 Reliability 138 Validity 143 Using Reliability and Validity Information Educational and Psychological Tests 150 Intelligence Tests 150 Personality Tests 151 Educational Assessment Tests 152 Sources of Information About Tests 155 Summary 156 Key Terms 157 Discussion Questions 157 Research Exercises 158 Evergice Sheet 158	sment 24 subsocia 25 subsocia 26 subsocia 26 subsocia 27 subsocia 28 subsocia 29 subsocia 20 subsocia 20 subsocia 20 subsocia 2135 135 137 20 subsocia 135 137 20 subsocia 149 20 subsocia 20 sub

Relevant Internet Sites 159
Recommended Reading 159
Notes 160

7

How to Construct a Questionnaire

161

What Is a Questionnaire? 162

Principles of Questionnaire Construction 163

Principle 1. Make sure the questionnaire items

match your research objectives. 165

Principle 2. Understand your research participants. 165

Principle 3. Use natural and familiar language. 165

Principle 4. Write items that are clear, precise, and relatively short. 166

Principle 5. Do not use "leading" or "loaded" questions. 166

Principle 6. Avoid double-barreled questions. 168

Principle 7. Avoid double negatives. 168

Principle 8. Determine whether an open-ended or a closed-ended question is needed. 169

Principle 9. Use mutually exclusive and exhaustive response categories for closed-ended questions. 170

Principle 10. Consider the different types of response categories available for closed-ended questionnaire items. 172

Principle 11. Use multiple items to measure abstract constructs. 178

Principle 12. Consider using multiple methods when measuring abstract constructs. 179

Principle 13. Use caution if you reverse the wording in some of the items to prevent response sets in multi-item scales. 179

Principle 14. Develop a questionnaire that is properly organized and easy for the participant to use. 180

Principle 15. Always pilot test your questionnaire. 183

Putting It All Together 184
Summary 190
Key Terms 190
Research Exercises 190
Action Research Journaling 1

Action Research Journaling 191 Relevant Internet Sites 191

Recommended Reading 192

Notes 192

8

Methods of Data Collection

193

Tests 197 Questionnaires 197 Interviews 198

Quantitative Interviews 199 Qualitative Interviews 202

Focus Groups 204 Observation 206

	Quantitative Observation 206 Qualitative Observation 207	
	Visual Data 211	
	Secondary or Existing Data 212	
	Summary 213 Key Terms 213	
	Discussion Questions 213	
	Research Exercises 214	
	Action Research Journaling 214	
	Relevant Internet Site 214	
	Recommended Reading 214	
	Principle 3. Use natural and familide lamended on a rest and month.	
9	Sampling in Quantitative, Qualitative, and Mixed Research	215
	Terminology Used in Sampling 217	
	Random Sampling Techniques 219	
	Simple Random Sampling 219	
	Systematic Sampling 223	
	Stratified Random Sampling 225	
	Cluster Random Sampling 228	
	Name of the Compliant Techniques 220	
	Nonrandom Sampling Techniques 230	
	Convenience Sampling 230	
	Quota Sampling 230	
	Purposive Sampling 231	
	Snowball Sampling 231	
	Random Selection and Random Assignment 232	
	Determining the Sample Size When Random Sampling Is Used 233	
	Sampling in Qualitative Research 235	
	Sampling in Mixed Research 238	
	Summary 239 Summar	
	Key Terms 240	
	Discussion Questions 240	
	Research Exercises 241	
	Action Research Journaling 241	
	Relevant Internet Sites 241	
	Recommended Reading 242	
	Notes 242	
	Notes 192 September 1931 Residence 1932 Proceedings 1932 Proceedings 1932 Procedure 1932 Procedu	
TO	Intelligence lests 150	
	Validity of Research Results in Quantitative,	
	Qualitative, and Mixed Research	243
	Validity Issues in the Design of Quantitative Research 245	
	Internal Validity 247	
	Two Major Types of Causal Relationships 247	
	Criteria for Inferring Causation 248	
	Threats to Internal Validity in Single-Group Designs 250	
	Tilleats to internal validity in single-Group Designs 250	

	Threats to Internal Validity in Multigroup Designs 253	
	External Validity 256	
	Population Validity 257 257 257 257 257 257 257 257 257 257	
	Ecological Validity 259	
	Temporal Validity 260	
	Treatment Variation Validity 260	
	Outcome Validity 260	
	Construct Validity 261	
	Operationalism 261	
	Statistical Conclusion Validity 263	
	Research Validity (or "Trustworthiness") in Qualitative Research 264	
	Descriptive Validity 265	
	Interpretive Validity 265	
	Theoretical Validity 267	
	Internal Validity 268	
	External Validity 270	
	Research Validity (or "Legitimation") in Mixed Research 273	
	Summary 276	
	Key Terms 277	
	Discussion Questions 278	
	Research Exercises 278	
	Action Research Journaling 279	
	Relevant Internet Sites 279	
	Recommended Reading 279	
	Notes 280	
	Notes 200 , Committee	
_		201
PART	IV: Selecting a Research Method	281
	Research Exercises 341 195 days and Adaptive States 196 and 19	
	Data Collection, Analysis, and Report Willinggrand until datases in not a	202
	Experimental Research	282
	The Experiment 284	
	Experimental Research Settings 284	
	P. 11 P. 11 P. 12	
	Field Experiment 285	
	Laboratory Experiment 285	
	internet Experiment 283	
	independent variable manipulation 200	
	Ways to Manipulate an Independent Variable 286	
	Control of Confounding Variables 287	
	Random Assignment 288	
	Matching 290	
	Holding the Extraneous Variable Constant 292	
	Building the Extraneous Variable Into the Research Design 292	
	Analysis of Covariance 293	
	Counterbalancing 293	
	Experimental Research Designs 296	
	Weak Experimental Research Designs 296	

	Factorial Designs 306	
	Repeated-Measures Designs 310	
	Factorial Designs Based on a Mixed Model 312	
	Summary 313 Oak spibiled is regreat	
	Key Terms 314 000 widolek nodensy mamazin	
	Discussion Questions 315	
	Research Exercises 315	
	Action Research Journaling 316	
	Relevant Internet Sites 316	
	Recommended Reading 316	
	Notes 316 265 gtiblis/ svingingesed	
	Interpretive Validity 263	
12	Sampling in Quantitative Qualitative, and Market Research	
	Quasi-Experimental and Single-Case Designs	317
	Quasi-Experimental Research Designs 319	
	Nonequivalent Comparison-Group Design 320	
	Interrupted Time-Series Design 324	
	Regression-Discontinuity Design 328	
	Single-Case Experimental Designs 330	
	A-B-A and A-B-A-B Designs 331	
	Multiple-Baseline Design 334	
	Changing-Criterion Design 335	
	Methodological Considerations in Using Single-Case Designs 338	
	Summary 339	
	Key Terms 340	
	Discussion Questions 340	
	Research Exercises 341	
	Action Research Journaling 341	
	Relevant Internet Sites 341	
	Recommended Reading 342	
	Discussion Oscalings 240	
113	Experimental Research Sertings 284.	
	Nonexperimental Quantitative Research	343
	Steps in Nonexperimental Research 346	
	Independent Variables in Nonexperimental Research 346	
	Simple Cases of Causal-Comparative and Correlational Research 347	
	Three Required Conditions for Cause-and-Effect Relationships 350	
	Applying the Three Required Conditions for Causation	
	in Nonexperimental Research 351	
	Techniques of Control in Nonexperimental Research (i.e., How to Design Strong	
	Nonexperimental Research) 355	
	Matching 355	
	Holding the Extraneous Variable Constant 357	
	Statistical Control 357	
	Interlude (The Study of Causal Relationships in Epidemiology) 359	
	, Deliciniology) 559	

Strong Experimental Research Designs 300

Classifying Nonexperimental Research by Time and Research Objective 360 The Time Dimension in Nonexperimental Research 361 Cross-Sectional Research 361 Longitudinal Research 362 Retrospective Research 365 The Research Objective Dimension in Nonexperimental Research 365 Descriptive Nonexperimental Research 366 Predictive Nonexperimental Research 367 Explanatory Nonexperimental Research 368 Summary 372 Key Terms 372 Discussion Questions 372 Research Exercises 373 Action Research Journaling 373 Relevant Internet Sites 374 Recommended Reading 374 Notes 374 Qualitative Research 375 Phenomenology 383 Examples of Phenomenology 384 Types of Phenomenology 385 Data Collection, Analysis, and Report Writing 386 Ethnography 389 The Idea of Culture 389 Examples of Ethnographic Research 390 Types of Ethnographic Research 391 Data Collection, Analysis, and Report Writing 392 Case Study Research 395 What Is a Case? 395 Types of Case Study Research Designs 396 Data Collection, Analysis, and Report Writing 398 Grounded Theory 399 Characteristics of a Grounded Theory 400 Example of a Grounded Theory 401 Data Collection, Analysis, and Report Writing 402 Summary 405 Key Terms 406 Discussion Questions 406 Research Exercises 406 Exercise Sheet 407 Action Research Journaling 407 Relevant Internet Sites 408 Recommended Reading 408

Notes 408

15		
15	Historical Research	409
	What Is Historical Research? 411	
	Significance of Historical Research 411	
	Historical Research Methodology 413	
	Identification of the Research Topic and Formulation of the	
	Research Problem or Question 414	
	Data Collection or Literature Review 415	
	Documents and Other Written Records 415	
	Photographs 416	
	Relics 416	
	Oral Histories 416	
	How to Locate Historical Information 417	
	Primary Versus Secondary Sources 418	
	Evaluation of Historical Sources 418	
	External Criticism 419	
	Internal Criticism 419	
	Data Synthesis and Report Preparation 421	
	Summary 423	
	Key Terms 424	
	Discussion Questions 424	
	Research Exercises 425	
	Action Research Journaling 425	
	Relevant Internet Sites 425	
	Recommended Reading 426	
	Pracussian Questians 340 000 (Sescencia 390 Otherses of State of S	
16	Mixed Research	427
DASSES THE VISIONS		421
	The Research Continuum 433	
	Types of Mixed Research Designs 434	
	Stages of the Mixed Research Process 437	
	Step 1. Determine whether a mixed design is appropriate. 437	
	Step 2. Determine the rationale for using a mixed design. 439	
	Step 3. Select or construct the mixed research design	
	and mixed sampling design. 440	
	Step 4. Collect the data. 441	
	Step 5. Analyze the data. 441	
	Step 6. Continually validate the data. 442	
	Step 7. Continually interpret the data and findings. 442	
	Step 8. Write the research report. 443	
	Limitations of Mixed Research 444	
	Summary 445 TON spillarround dosesses and and the spillar and	
	Key Terms 446	
	Discussion Questions 446	
	Research Exercises 446	

	Action Research Journaling 447		
	Relevant Internet Sites 447		
	Recommended Reading 447		
	y Value and Malding a Bodsign heist-burners of		449
PART \	/: Analyzing the Data		443
17			
17	Describute Statistics		450
	Scatter Plots 457		
	Measures of Central Tendency 458		
	Mode 458		
	Median 459		
	Mean 460		
	A Comparison of the Mean, Median, and		
	Measures of Variability 463		
	Range 464		
	Variance and Standard Deviation 464		
	Standard Deviation and the Normal Dis	stribution 465	
	Measures of Relative Standing 466		
	Percentile Ranks 467		
	z Scores 468		
	Examining Relationships Among Variables	470	
	Contingency Tables 470		
	Regression Analysis 472		
	Commany 176		
	V T 476		
	Discussion Overtions 176		
	Research Exercises 477		
	Action Research Journaling 477		
		Identifying Relationships Among	
	Recommended Reading 478		
	Notes 478		
118			479
	IIII CI CII CI Statistics		7/3
	2 11 71 11 11 100	Analytical Procedures in M	
	Sampling Distribution of the Mean 4	84 mammud	
	Estimation 486		

Point Estimation 486

	Interval Estimation 487	
	Hypothesis Testing 489	
	Null and Alternative Hypotheses 490	
	Directional Alternative Hypotheses 493	
	Examining the Probability Value and Making a Decision 494	
	The Hypothesis-Testing Decision Matrix 499	
	Controlling the Risk of Errors 500	
	Hypothesis Testing in Practice 502	
	t Test for Independent Samples 503	
	One-Way Analysis of Variance 504	
	Post Hoc Tests in Analysis of Variance 505	
	t Test for Correlation Coefficients 506	
	t Test for Regression Coefficients 507	
	Chi-Square Test for Contingency Tables 508	
	Other Significance Tests 509	
	Summary 510	
	Key Terms 511 862 youghust lands 2 to esquess M	
	Discussion Questions 511	
	Research Exercises 512	
	Exercise Sheet 513	
	Action Research Journaling 513	
	Relevant Internet Sites 513	
	Recommended Reading 514	
	Notes 514	
	Standard Deviation and the Normal Distribution 464 energing recorded	
19	Measures of Relative Standing 466 At anti-sea telegramman	
13	Data Analysis in Qualitative and Mixed Research	515
	Interim Analysis 517	
	Memoing 518	
	Analysis of Visual Data 518	
	Data Entry and Storage 520	
	Segmenting, Coding, and Developing Category Systems 520	
	Inductive and A Priori Codes 525	
	Co-Occurring and Facesheet Codes 526	
	Enumeration 528	
	Creating Hierarchical Category Systems 528	
	Identifying Relationships Among Categories 531	
	Drawing Diagrams 534	
	Corroborating and Validating Results 536	
	Computer Programs for Qualitative Data Analysis 536	
	Data Analysis in Mixed Research 538	
	Mixed Analysis Matrix 538	
	Analytical Procedures in Mixed Data Analysis 541	
	Analytical Procedures in Mixed Data Analysis 541 Summary 542	
	Summary 542	
	Summary 542	

Research Exercise 543
Exercise Sheet 544
Action Research Journaling 544
Relevant Internet Sites 544
Recommended Reading 545
Notes 545



T VI: WRITING THE RESEARCH REPORT	54/
ry (knowledge; artestolous; syrtuitienus belennasif luminischliebe	
How to Prepare a Research Report	
and Use APA Style Guidelines	548
General Principles Related to Writing the Research Report 549	
Language 550	
Editorial Style 552	
Reference List 556	
Typing 557	
Writing an APA-Style Quantitative Research Report 557	
Title Page 557	
Abotes A FFO	
Internal and Inc.	
Method 558	
D14- 550	ul book entitled (Ekrasumisi Mi Aramasa
D:	
References 560	
Tables 561	
Example of an APA-Style Manuscript 562	
Writing Mixed Research Reports 577	
Key Term 578 State of the slidebest videid sloodtes	
Discussion Questions 578	
Research Exercises 578	
Action Research Journaling 579	
Relevant Internet Sites 579	
Recommended Reading 580	t in their cafeers to summarize tese
Note 580	
Glossary	581 aslaims dans
References	FOO
ndex	609
About the Authors	621