

Contents

<i>Acknowledgements</i>	v
<i>Introduction</i>	vii
1 Why play?	1
2 Play and children with autism	20
3 Learning to play	38
4 Taking play into drama	61
5 Learning <i>through</i> drama: play as a learning medium	79
6 Learning <i>in</i> drama: play with meaning	99
7 Learning <i>about</i> drama: play with a purpose	115
Postscript: Implications for play in practice	126
Appendix A: Practical strategies for teaching play	130
Appendix B: Practical strategies for teaching social play	145
Appendix C: Guidelines for drama with children with autism	150
Appendix D: Resources for teaching play and drama	157
<i>References</i>	160
<i>Index</i>	166