

# Table of Contents

Acknowledgments	7
Methodology	9
Foreword	13
Executive Summary	17
I. Introduction: Roma School Desegregation Litigation—Viable Tool for Social Change or Set of Pyrrhic Victories?	21
II. Background	25
A. The Roma in Europe Today	25
B. The Education Systems and Anti-discrimination Frameworks of the Czech Republic, Greece, and Hungary	26
C. Roma School Desegregation Litigation under Examination	29
III. The Impacts of Strategic Litigation on Policy, Practice, and Jurisprudence	33
A. Conditions Prior to Strategic Litigation	33
B. Impact on Domestic Policies	36
C. Impact on Educational Practices	46
D. Impact of the ECHR Judgments on the Court	50

IV. Agenda Change: Mobilization, Counter-Mobilization, and Rights Awareness	55
A. The Roma Responses	56
B. Impact on Mobilization	59
C. Backlash	66
D. Impact on Validation and Rights Consciousness of the Roma Community	69
E. Igniting and Sustaining Change	71
V. Analyzing Impact	75
A. The Roma Education Judgments and Change	75
B. Successful Execution of the Judgments	76
C. The Judgments and Lasting Social Change	77
VI. Conclusions	79
Appendix: Normative Survey Questions	81
Endnotes	85