UNIT		Can do	Grammar	
Do you know:	?p6		THE WAY	
1 Connect	1.1 First impressions	Take part in a conversation and make small talk	Overview (1): the present and future	
p 7–20	1.2 Family ties	Express your opinion and manage a conversation	Overview (2): the past	
	1.3 Mobile connections	Talk about obligations and abilities	Obligation and ability	
	Vocabulary p 17 Communication p 18 Writing bank p 150	Phrasal verbs Talk about past and present members of your family Write about personal experiences How to use informal language appropriately		
2 Explore	2.1 The jungle bug	Talk in detail about your experiences	Present Perfect Simple and Continuous	
p 21–34	2.2 A magical kingdom	Ask for information and give detailed answers	Questions	
	2.3 On the move	Express opinions about places and make comparisons	Modifying comparatives	
	Vocabulary p 31 Communication p 32 Writing bank p 151	Expressions with <i>go</i> Ask and answer questions in an interview Write about recent news in a blog How to choose vocabulary with precise meaning		
3 Old or new	3.1 Heroes	Tell a clear and engaging story	Past Perfect Simple and Continuous	
p 35-48	3.2 Land of invention	Talk about inventions and reach an agreement	Articles	
	3.3 The good old days?	Give a clear, well-prepared talk expressing personal opinions	Adjectives and adverbs	
	Vocabulary p 45 Communication p 46 Writing bank p 152	Making nouns Tell a short anecdote Write a clear, engaging narrative How to eng	zage vour reader	
4 Work	4.1 The daily grind	Talk about certain and uncertain future plans		
p 49–62	4.2 A work of art	Discuss how you spend your time	Future Perfect and Future Continuous	
	4.3 Dressed for business	Discuss attitudes to clothes and the workplace	Verb patterns: -ing forms and infinitives	
	Vocabulary p 59 Communication p 60 Writing bank p 153	Collocations with prepositions Take part in an interview for a job or course Write a CV for a job/course application How to	to write a successful CV	
5 Risk	5.1 Going solo	Talk about real and imagined risky activities	Conditional structures (1)	
o 63-76	5.2 At your own risk	Talk about different sports	Advice and permission	
	5.3 Million-dollar risk	Describe and choose films	Emphasis	
	Vocabulary p 73 Communication p 74 Writing bank p 154	Distances and dimensions Participate actively in a debate How to mak Write a report How to outline arguments ar		

Shoulding	Speaking and Pronunciation	Listening and Reading
Management	How to make a good first impression	R First impressions
estectives from nouns	How to manage a conversation Intonation: sounding tentative	L A juggling family R Who comes first?
mental but	Connected speech (1)	R Mobile mad
		Reference p 19, Review and practice p 20
ations and feelings	Connected speech (2)	R Bitten by the jungle bug!
	Connected speech: linking sounds How to add detail	R Guide to Bhutan L Visiting Bhutan
The series about moving/travelling	How to describe two things which change together	R On the move!
		Reference p 33, Review and practice p 34
The Aspressions	How to engage your listener	R Film heroes
	Connected speech: elision How to reach an agreement	L China
and phases with take	Speech units	R The good old days L A prepared talk
		Reference p 47, Review and practice p 48
	How to talk about future plans	R WORK – the daily grind we just can't do without
about time	How to make your point in a confident way Stress: sounding sure	L The Rock Gardens of Chandigarh
		R Dressed for business
	Authority and a contract of the same of	Reference p 61, Review and practice p 62
prases about challenge		R One woman's determination
	Connected speech (3) Sports	L Hang-gliding R Information leaflets
Press verbs with out	How to talk about which film to watch Stress: emphasis (1)	L Clint Eastwood
		Reference p 75, Review and practice p 76

Contents

UNIT		Can do	Grammar
6 The past	6.1 Life changes	Describe past habits and changes	used to, be used to, get used to, would
- р 77–90	6.2 Lasting memories	Describe personal memories	Wishes and regrets
	6.3 Memory box	Give a detailed reaction to a book	Preparatory it
	Vocabulary p 87 Communication p 88 Writing bank p 155	Give your opinions and justify your choices. If Write a review of a book or film.	
7 Excess	7.1 Food for thought	Describe food and different attitudes to food	Quantifiers with countable and uncountable nouns
p 91–104	7.2 Buy, buy, buy	Explain a problem and request a solution	Passives
	7.3 It's a dog's life	Talk about luxuries and necessities	have get something done
	Vocabulary p 101 Communication p 102 Writing bank p 156	Prefixes Communicate clearly in a restaurant, shop an Explain a problem and request action. How to	
8 Success	8.1 Lead or follow?	Describe how you behave in different situations	It's time, I'd rather, I'd better
p 105–118	8.2 Winners	Report and describe what people say to you	Reported speech
	8.3 Tot.com	Report the results of a survey	Reporting verbs
	Vocabulary p 115 Communication p 116 Writing bank p 157	Phrasal verbs with three parts Take an active part in a discussion Write a positive description of someone How	r to use appropriate language
9 Crime	9.1 Legal madness	Tell a short anecdote	Participle clauses for sequencing
p 119–132	9.2 It's a mystery!	Speculate about past and present events	Deduction: past and present
	9.3 The real Sherlock?	Take part in a discussion about crime and punishment	Relative clauses
	Vocabulary p 129 Communication p 130 Writing bank p 158	News headlines Solve problems with other people Write a factual account How to summarise	clearly and concisely
10 Mind	10.1 Head games	Discuss your beliefs and opinions	Reflexive pronouns
p 133–146	10.2 Persuasion	Persuade someone to do something	Conditional structures (2): with conjunctions
	10.3 My digital memory	Talk about wishes and intentions for the future	Futures (2)
Communication p 144		Commonly misspelt words Describe what kind of person you are and how you think/learn Write a 'for and against' essay How to introduce the topic and state your conclusion	
Communication	activities p 147–149	Writing bank p 150–159	Pronunciation bank p 160-161

Vocabulary	Speaking and Pronunciation	Listening and Reading
Appearance	Consonant clusters (1)	R From businessman to 'caravan man'
	Intonation: wishes and regrets How to reminisce about the past	L Travel photos L Memories from old photos
Feelings	Talking about a book or film	R. The Memory Box
		Reference p 89, Review and practice p 90
Food and cooking	Intonation: questions How to give and check instructions	R Super size me
Verb phrases about shopping	How to complain about goods and services Stress: emphasis (2)	L Top prices at auctions
Excess		R Pet heaven?
		Reference p 103, Review and practice p 104
Describing personality	How to introduce general and specific points	R Are YOU a successful leader?
Adjectives and intensifiers	Intonation: reporting	L Sports psychology
	How to report the results of a survey	R Technology for toddlers L A survey
		Reference p 117, Review and practice p 118
Law and insurance	Consonant clusters (2) How to tell a short anecdote	L A crime story R Crime stories
Compound adjectives	Stress: compound adjectives	R/L Can you solve the mystery?
	How to start, move on and finish a discussion	R Was Sherlock Holmes a real person? L My name is Sherlock Holmes
		Reference p 131, Review and practice p 132
	Stress: reflexive pronouns How to talk about beliefs and opinions	R/L Head games
Advertising	How to persuade someone to do something Intonation: sounding enthusiastic	L Persuasion, supermarkets and advertising
Verb phrases with <i>mind</i>		■ My life – a movie worth watching?
		Reference p 145, Review and practice p 146