

Map of the book

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Unit 1 DO IT!		CD1/01-09
Input	Shape, size and number	13
Fl	shapes, spatial relations; instructions	14
text	How to draw a plan, A pendulum and a water clock	
FL	pronunciation of <i>c, g, ch</i> ; articles; adjectives; spelling; homophones; plurals	17
FAS	self-assessment questionnaires; anticipation; reading / listening with a purpose	19
text	Did dinosaurs lack daughters?	
H	types of text; word study: <i>number</i> × <i>figure</i> × <i>digit</i> × <i>numeral, follow, calculate</i> × <i>compute</i> × <i>count, technique</i> × <i>technology</i>	23
text	Fibonacci	
Unit 2 DO-IT-YOURSELF		CD1/10-14
Input	Be your own gardener	28
Fl	physical description; guessing the meaning, synonyms, antonyms	28
FL	word recognition, sound discrimination, open × closed syllables, conversion, <i>with</i> + instrument, adverbs of manner, countable × uncountable nouns, word formation (-er/-or), formal × informal language, sequence markers	29
text	How to make tea / lemonade / porridge	
FAS	how to write a letter; methods of reading: scanning; listening with a purpose	36
text	sample letter, The brain, Herbs and herbalism	
H	word families; word formation (conversion); types of text; word study: <i>right, learn, address, plant</i>	40
text	How to protect your home against fire	
Unit 3 PLACES		CD1/15-21
Input	Edinburgh	44
Fl	topical vocabulary: town, geographical terms; whole-part relationship; evaluating adjectives	46
text	Australia	
FL	word stress, linking of words, prepositions, <i>there is / are</i> , articles with place names, comparatives and superlatives, comparison and contrast, parallelism, intensifiers and downtoners	49
text	The Thames Valley	
FAS	description of a place	59
text	The Tower of London, A medieval village	
H	word formation (derivation); word study: <i>most, consist of</i> × <i>contain</i> × <i>include, consist of</i> × <i>in</i> , description of a place	61

Unit 4 UNIVERSITIES		CD1/22-35
Input	University guide	66
Fl	topical vocabulary: university studies, sports facilities	68
text	information session, Accommodation	
FL	sound discrimination, stress in long words, pronunciation of <i>kn-</i> , <i>wr-</i> , <i>ps-</i> , <i>pn-</i> , simple present tense, questions, negatives: <i>never</i> , <i>any</i> × <i>some</i> , adj + to-V, <i>until</i> × <i>by</i> , <i>interesting</i> × <i>interested</i>	74
FAS	organization of paragraphs	79
text	Declining death rates	
H	word study: <i>science</i> , <i>inženýr</i> , <i>technik</i> , organization of text	82
Unit 5 MECHANISMS		CD1/36-39
Input	The London Eye	85
Fl	physical × functional description	86
text	Breathalyser	
FL	pronunciation of <i>un-</i> , action × non-action verbs, questions referring to subject, participles expressing circumstances, <i>too</i> / <i>enough (for)</i> + to-V, <i>another</i> × <i>other</i>	89
FAS	surveying a text	96
text	Europa, Learning to read and reading to learn	
H	word formation (derivation), word order, physical features, <i>of</i> + numerals, organization of paragraphs, book review	99
text	Food and health, Energy economics: growth, resources and policies	
Unit 6 PROCESSES		CD1/40-48
Input	Photocopier	103
Fl	parts of a mechanism, description of a process	104
text	Useful or useless?	
FL	pronunciation: voiced × voiceless consonants, <i>-able</i> , <i>-age</i> ; word formation (<i>re-</i> , <i>un-</i> / <i>in-</i> / <i>im-</i> / <i>il-</i> / <i>ir-</i> , <i>-able</i> / <i>-ible</i> , <i>mis-</i> , <i>dis-</i>); passive voice, <i>by</i> × <i>with</i> ; process description × report	106
text	TV coverage of war, Survey of academic writing	
FAS	understanding the function and/or main idea of parts of a text	110
text	Goodbye greengrocers, hello cosmetic surgeons; Plastics	
H	spelling: <i>-i</i> / <i>-y</i> ; word study: <i>made of</i> × <i>made from</i> / <i>out of</i> , <i>as</i> × <i>like</i> , <i>as</i> = <i>because</i> / <i>when</i> , <i>till</i> / <i>until</i> ; sequence markers; antonyms; V-ed ₂ × to-V in postmodification	112
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Fl	text types, description of a cyclical process	119
text	Food chain in the sea, Global warning	

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text	Doppler effect, Bird photography	
FAS	organization of text: outline of the text structure	128
text	an experiment, Why did the Paris airport terminal collapse?	
H	work with diagrams; <i>respectively</i> ; expressing purpose: <i>in order / so as</i> + to-V; abbreviations; false friends	130
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FI	qualifying adjectives, synonyms, comparing things	135
text	The game of chess, Parents' problems	
FL	pronunciation of <i>-ough</i> , stress in nouns / adjectives × verbs, classification × identification, defining relative clauses, types of definitions	139
FAS	dealing with data: graphic presentation of data	145
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FI	topical vocabulary: health and disease	159
text	The effect of vitamin B-complex on the human body	
FL	pronunciation of words which do not rhyme, <i>it is / was</i> for emphasis, uses of V-ing, uses of gerund, sentence structure, cause and effect	161
text	Coughs, Old records saved by particle physics, Police dog dies of overdose	
FAS	taking notes (from a text), systems of listing and numbering	168
text	Fibres	
H	generalization: scale of quantity; <i>a few</i> × <i>several</i> ; taking notes from a text	172
text	Unemployment, Women, Law in England and Wales, Painkillers	
Unit 10 HOTEL OR HOSTEL?		CD2/11-14
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FI	language of regulations and public notices; expressing permission, (lack of) obligation, prohibition	177
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FAS	following a lecture: markers of text organization	183
text	Actions speak louder than words	
H	word study: <i>observe</i> , <i>charge</i> , <i>authority</i> , <i>current</i> , <i>measure</i> , <i>measurement</i> , <i>clean</i> × <i>clear</i>	185
text	First aid on the road	

Unit 11 TALKING ABOUT THE FUTURE		CD2/15-26
Input	Lost in translation	190
FI	<i>yet</i> , word formation (nouns and verbs), matching adjectives and nouns, talking about research	191
text	radio broadcast	
FL	future tense and other ways of referring to and expressing the future, time clauses referring to the future	194
FAS	taking notes from a lecture	198
text	extracts from lectures	
H	word study: choosing the right word, <i>prove</i> ; <i>will</i> for characteristic behaviour; articles: specific × generic reference, summary of article use, <i>to be important / of importance</i>	199
text	Medical fridge, The differences in wildlife between island and mainland	
Unit 12 A LESSON IN HISTORY		CD2/27-34
Input	The British mixture	205
FI	history terms; names of countries and nationalities, re-constituting a text from scrambled sentences	206
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FL	word formation (nouns and verbs), pronunciation of <i>-ate</i> , past tense simple and progressive, yes / no-questions, wh-questions, use of past tenses, time indicators and relators	209
text	The settlement of Australia	
FAS	tips for effective note taking: abbreviations and symbols, sharing notes	215
text	New Zealand, Dr Knox, The sound of music	
H	time expressions, irregular verb forms	218
Unit 13 MEN AND MACHINES		CD2/35-38
Input	The industrial revolution	220
FI	topical vocabulary: industry; word families; qualifying adjectives; questions (revision)	222
text	The story of Štefan Banič	
FL	defining + non-defining + possessive relative clauses; <i>which</i> = <i>čož</i> ; relative <i>what</i> ; <i>the first / last / only</i> + to-V; punctuation marks	226
FAS	re-constituting a text from notes	235
text	Taking the high road to a smoother journey	
H	americanisms, -ize or -ise?, sub-technical vocabulary	236
text	Britain's canals, How grandfather cut the lawn, Spreadsheets	
Unit 14 TRAINING FOR A CAREER		CD2/39-42
Input	student profiles	240
FI	topical vocabulary: studies, university degrees; qualifying adjectives	242
text	My favourite lesson, Career timeline	
FL	pre-present tense, <i>for</i> × <i>since</i> ; revision: questions, time expressions	246

FAS	résumé / curriculum vitae	251
text	sample CVs	
H	adjectives = adverbs; <i>hard</i> × <i>hardly</i> , <i>late</i> × <i>lately</i> ; report on studies; present relevance of past events	257
text	Decaffeinated coffee bean grown on bush, Gel for safer sex, Death race research	
Unit 15 RESEARCH		CD3/01-02
Input	The Daedalus project	261
FI	topical vocabulary: research; organization of research article	262
text	presidential address	
FL	time relations; reported speech; modal verbs; verbs introducing reported speech and variations on „said“; reported commands, requests, advice; verbs followed by object + to-V; speaking cautiously: expressions for certainty or uncertainty	264
text	A lunar sample, Recent advances in genetic research on schizophrenia	
FAS	correspondence for job search	273
text	sample letters	
H	word study: <i>amount</i> × <i>number</i> ; reported speech: exceptions, to-V after passive verbs of knowing and thinking	279
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text	A journalist turned salesman	
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FAS	interviewing guide, research paper, bibliography	296
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text	Yes or no to further education	
FL	word formation (derivation); expressing concession; <i>-ever</i> ; modal verbs; expressing a point of view; expressing respect / regard	313
FAS	discussion, argumentation	320
H	word study: <i>under</i> , <i>attention</i> , <i>suggest</i> , <i>means</i> , <i>trade</i> , <i>question</i> ; expressions in affirmative × negative sentences, <i>whatever</i> for emphasis; reviews	323
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Unit 18 STAGES		CD3/06
Input	On "social justice"	330
FI text	economic terms; commenting Money-saving tips for students	332
FL	word study: <i>industry, industrial, industrious; substitute, substitution; there-; for + object + to-V</i> ; expressing purpose (summary); subjunctive	334
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ABBREVIATIONS

AE	American English	americká angličtina
BE	British English	britská angličtina
S	subject	podmět
O	object	předmět
V	verb	přísudkové sloveso
sg	singular	jednotné číslo
pl	plural	množné číslo
V-ed ₁		minulý tvar slovesa
V-ed ₂		minulé přičestí
V-ing		ingový tvar slovesa
V-s		tvar slovesa ve 3. osobě sg přítomného času
to-V		infinitiv s <i>to</i>
0-V		infinitiv bez <i>to</i>
ADJ	adjective	přídavné jméno
ADV	adverb	příslovce
N	noun	podstatné jméno
N-s		podstatné jméno v množném čísle
V	verb	sloveso
C	countable noun	počítatelné podstatné jméno
U	uncountable noun	nepočítatelné podstatné jméno

Výslovnost je přepisována běžnými znaky užívanými ve slovnících.